

Rationale: In this experience, we are combining cooking with saving the world. We will be creating a recipe book full of snack ideas which use Fairtrade ingredients in order to encourage people to shop and eat more ethically. We will learn where our food comes from and why it is important to eat a varied diet. The children will have ownership of choosing their recipe for the book and will enjoy preparing and making the food. As our recipe books will be printed and published, the writing will be of the highest quality.

Start Date:
28/2/19

Subject 1: English
Objectives: To use sentences with different forms (statements, exclamations, commands, questions)

Subject 2: Design technology
Objective: Use the basic principles of a varied and healthy diet to prepare dishes
To understand where food comes from

End Date:
13/3/19

Values: Aspiration – As their recipes will be printed professionally, the children will need to ensure their instructions are the best they can be.

Compassion – We will be exploring compassion when discussing Fairtrade. We will consider the implications of unfair trade on people around the world.

Take home task: Find out more about Fairtrade by visiting the supermarkets. Which foods are Fairtrade? Where does the food come from in the world? Present your findings on a poster or in a similar, creative way.
Due Monday 11th March

Outcome: We will be creating a Fairtrade recipe book which will be on sale at our book launch and food taster event. Details to follow.

Hook: Let's get cooking!

Link to British Values: We will be looking at democracy and the idea of equality.

Link to spiritual, moral and cultural development: This experience links with moral development as we will be looking at ethical issues.

Link to Rights Respecting: We use Fairtrade as an opportunity to explore Article 2 (The right to be treated fairly). We will also discuss the right to nutritious food (article 24) when discussing a healthy, varied diet.

ICT: We will be vlogging our experience. We will also use computers to research Fairtrade recipes.

How you can help at home: Talk to your child about where food comes from. Let them explore packaging on food and look at food in the supermarkets. Please support your child with the take-home task.



Success criteria:

- Understand what Fairtrade means and create a presentation
- Create instructions using different sentence forms
- Plan, prepare and make a Fairtrade snack
- Create a year 2 recipe book
- Hold a Fairtrade recipe book sale with food tasters

How we evaluate:

The children will all be assessed against the learning objectives taught. They will be judged to have met the objective (expected) or able to independently apply and deepen their understanding of the objective (deepening) or able to independently apply their knowledge to a new situation (mastery). Children who are assessed as not meeting the objective will be given extra support to enable them to reach the expected level.

Throughout the experience, the children will be encouraged to reflect on their own learning and will set themselves challenging targets.

