

Good morning!

We will allot time on Friday for completing the challenge outcome. Throughout the week, we will be participating in learning which should help us when we get to the outcome day. We are aspiring, persevering, reflective learners, so we will be doing some work in our reflective journal throughout the week. To make sure you know which lessons are linked to our weekly challenge, we will mark the lesson with a



and **AYOC** to show it is part of *The year of change* activities.

Please send us your work from the previous learning if you haven't done so already.  
Have a good day!

Time	Learning
9-9:30	<p><b>Wake up Shake up - please use this time to exercise.</b></p> <p><b>There are lots of different options, here are a few you could choose from:</b></p> <p><b>Joe Wicks</b> - <a href="https://www.thebodycoach.com/blog/pe-with-joe-1254.html">https://www.thebodycoach.com/blog/pe-with-joe-1254.html</a></p> <p><b>Cosmic yoga</b> - <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p> <p><b>Just dance</b> - <a href="https://www.youtube.com/watch?v=oe_HDfdmnaM">https://www.youtube.com/watch?v=oe_HDfdmnaM</a></p> <p>You could use this time to take a walk/bike ride as your daily exercise.</p>
9:30-10:00	<p><b>Phonics</b></p> <p>Your child should start their phonics session by watching a video which introduces a new sound. The video can be found here: <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ?fbclid=IwAR2zPh6YahiI_fOxLD_ikMQES-EWj_l_6L8MYTCYYUYMBv-1DePkw5_7--E">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ?fbclid=IwAR2zPh6YahiI_fOxLD_ikMQES-EWj_l_6L8MYTCYYUYMBv-1DePkw5_7--E</a>.</p> <p>If the link doesn't work try clicking on this link <a href="https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/">https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/</a> and then click on either the YouTube link or the Facebook link on the first line.</p> <p>The videos are only streamed at certain times of the day and are set depending. The times are:</p>

	<ul style="list-style-type: none"> <li>• Set 1 Speed Sounds at 9.30am</li> <li>• Set 2 Speed Sounds at 10.00am</li> <li>• Set 3 Speed Sounds at 10.30am</li> </ul> <p>(It may be better to do mental maths and problem solving first and come back to phonics, if your video is at a later time)</p> <p>In terms of the reading section of the phonics lesson, Oxford Owl are making all the phonics books available online as ebooks. Here is the link <a href="https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/">https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/</a></p> <p>Once you've clicked on the link then click on ebooks and then you need to register but it is completely free. Once registered you can then open all the ebooks and choose the correct banded level for your child.</p> <p>This means you do not need to look at the RWI books on the school website and we will not be adding any further books there.</p> <p><u>Guided reading:</u></p> <p>If your child is not in a phonics group and instead does guided reading, please find newly uploaded texts on the Butterflies home learning page here: <a href="https://www.sealprimary.com/page/?title=Home+Learning&amp;pid=470">https://www.sealprimary.com/page/?title=Home+Learning&amp;pid=470</a>, please find today's timetable and the text will be there.</p>
10:00 - 10:30	<b>Mental maths</b>

## Draw and Measure Lines

### Amazing Fact

A pencil has the potential to draw a line 38 miles long.

### Challenge

Using a ruler and a pencil, draw lines the lengths stated in the boxes below.

2cm
5cm
10cm
4cm
6.5cm
3.5cm
9.5cm



Can you find things in your home that are the lengths of the lines you have drawn?

10:30 - 11:00

Breaktime/snacktime

11:00 - 12:00

DT AYOC 

**LO:** to understand where food comes from.

**SC1:** I know that food comes from different sources.

**SC2:** I know that some food comes from animals and some comes from plants.

**SC3:** I understand that we combine foods to make others.

Food comes from lots of different places. Some foods come from plants and others come from animals.

	<p>Sometimes ingredients have to be put together to make food, such as bread: <a href="https://www.bbc.co.uk/bitesize/clips/zywrkqt">https://www.bbc.co.uk/bitesize/clips/zywrkqt</a></p> <p>This power point shows where food comes from. It includes a few slides on meat and what animal it comes from.</p> <p><a href="https://sites.google.com/kmtraining.org.uk/homelearning/a-year-of-change">https://sites.google.com/kmtraining.org.uk/homelearning/a-year-of-change</a></p> <p><b>Task</b></p> <p>Find 2 foods that come from animals.</p> <p>Find 2 foods that come from a plant.</p> <p>Find 2 foods that have had to be made from ingredients.</p> <p>Now try this quiz: <a href="https://sites.google.com/kmtraining.org.uk/homelearning/a-year-of-change">https://sites.google.com/kmtraining.org.uk/homelearning/a-year-of-change</a> - scroll further down the page to see the quiz to guess which fruit of vegetable it is by the description.</p>
12:00- 1:15	Lunch
1:15-1:30	<b>Cursive handwriting practise</b>
1:30- 2:30	<p><b>Maths - money</b></p> <p><b>LO:</b> to identify coins.</p> <p><b>SC1:</b> I know different coins are worth different amounts.</p> <p><b>SC2:</b> I can name the coins.</p> <p><b>SC3:</b> I know how much each of the coins are worth in relation to each other.</p> <p>Watch this video with Miss Theobald: <a href="https://youtu.be/zPKfqBNwWmU">https://youtu.be/zPKfqBNwWmU</a></p> <p>Label the coins (this would work even better with the real coins to look at):</p>

## Coin Recognition Labelling Activity

Jacob has lots of different coins in his piggy bank. Can you help him identify each coin?  
Look carefully at the pictures and then write or stick a label to show the coin's value.



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1p      2p      5p      10p      20p      50p      £1      £2

**Challenge: how many pennies are in each coin?**

2:30-3:00

### Aspiration time

Use this time to practise your skill!! You must be getting really good by now!



If you feel like you are really good at your skill because you've practised lots, you could have a go at some drawing!

Here are some great videos to help you:

<http://www.robbiddulph.com/draw-with-rob>

3:00-3:15

### Story time

On Tuesday's Mrs Jones is going to read you a story ...

<https://www.youtube.com/watch?v=rkvkCCxCoes&t=39s>

Well done to everyone for their learning today!

Please do not worry if weren't able to complete everything on the timetable. We think you've all done a brilliant job!

Take care and stay safe,  
Miss Cuss and Miss Theobald