





## Thursday 11<sup>th</sup> June

### Timetable

<p>9:00-9:30 am</p> 	<p><u>P.E</u></p> <p>Complete the Joe Wicks Workout on The Body Coach YouTube channel</p>
<p>9:30 – 9:45 am</p> 	<p><u>Mental Arithmetic</u></p> <p>Practise the division facts for your 10 x table by playing:</p> <p><a href="http://www.snappymaths.com/multdiv/10xtable/interactive/newlook/10xdivintd.htm">http://www.snappymaths.com/multdiv/10xtable/interactive/newlook/10xdivintd.htm</a></p> <p>Select the 10 minute time slot.</p>
<p>9:45 – 10am</p>	<p><u>Spelling</u></p> <p>This week the words that you need to spell are words with the suffix 'er'. It is up to you how you choose to learn these spellings. You may want to write parts of the word in different colours, you could write the words in lots of different ways or you could create your own rhyme to remember them. It is completely up to you to choose a method which works for you. You will be practising the same words all week and then on Friday there will be a spelling test.</p> <p>Here are your words:</p> <p>Nicer Angrier Earlier Later Wiser Higher Colder Smaller Prouder</p>


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<p>10 -10:30</p> 	<p><u>Breaktime – have a healthy snack and a play</u></p>
<p>10:30– 11:00</p> 	<p>Reading – <u>RWI Phonics</u></p> <p><i>Oxford Owl have made available for parents all the ebooks linked to each RWI level. This means we no longer need to upload the books to the webpage. Instead, please go to the webpage below. If you go onto 'ebooks' then you will need to register (this is free of charge) and then you will be able to access all the ebooks and choose the correct banded level for your child. Please note that the RWI phonics scheme is based on lots of repetition. Therefore, we usually read the same book about 3 or 4 times before moving onto a new book. For some children they may need to read it more than this to ensure they are completely fluent in reading the book (no sounding out).</i></p> <p><a href="https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/">https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/</a></p> <p><i>A general guide is:</i></p> <p><i>1<sup>st</sup> read – decoding all the words – sound out as much as you need to.</i></p> <p><i>2<sup>nd</sup> read – read for fluency (try to read with more fluency and expression).</i></p> <p><i>3<sup>rd</sup> read – read with fluency, expression and comprehension. Try answering the comprehension questions at the back.</i></p> <p><i>This website also provides lots of other information for parents about phonics. It has other resources on here too should you wish to explore!</i></p> <ul style="list-style-type: none"><li>• For every phonics session, please continue to watch the speed sounds lesson on the Ruth Miskin Youtube channel. Then read a book from the webpage detailed above.</li></ul> <p>Timings for the speeds sounds lessons are:</p> <p><b><i>Set 1 lesson is at 9:30am or 12:30pm (red, green &amp; purple groups)</i></b></p> <p><b><i>Set 2 lesson is at 10:00am or 1:00pm (pink, orange and yellow groups)</i></b></p> <p><b><i>Set 3 lesson is at 10:30am or 1:30pm (blue and grey groups)</i></b></p>

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	<p>If you are unsure which group your child should be in, please contact your child's class teacher.</p> <p><b>Guided reading – for those of you in guided reading, please complete the guided reading task on the webpage</b></p>
<p>11 – 11:15</p> 	<p>2<sup>nd</sup> Breaktime</p> <p>Or</p> <p>Do a chosen mindfulness activity e.g. drawing, going for a walk (if you can), dancing, listening to music and deep breathing etc.</p>
<p>11:15 – 12:15</p>	<p><u>Maths</u></p> <p><b>L.O. To demonstrate understanding of a shape's properties (deepening)</b></p> <p>SC1: I can identify a shape based on its properties</p> <p>SC2: I can describe a shape using its properties</p> <p>Play a game of Pictionary with an adult at home.</p> <p>How to play:</p> <p>Partner A – chooses a shape from the list. Find the list of shapes on the class page. Partner A must describe the shape using <b>only</b> its properties.</p> <p>For example – cube</p> <p>“It is a 3D shape. It has 6 faces which are all quadrilaterals. Each face is the same. It has 8 vertices and 12 edges.”</p> <p>Whilst partner 2 is describing the shape, partner B is drawing it.</p> <p>Once finished, partner B shows partner A to see if they have got it right.</p> <p>Then swap over the partners.</p> <p>Play like this for 5 different shapes each.</p> <p>In total you will have covered 10 shapes.</p>

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	Have fun! 😊
12:15 – 1:15pm 	Lunchtime and playtime
1:15 -2:45pm 	<p style="text-align: center;"><u>Challenge</u></p> <p style="text-align: center;"><u>To consider what I enjoy and don't enjoy about toys and games from the past</u></p> <ol style="list-style-type: none"><li>1. I can play games/ play with toys from the past</li><li>2. I can consider what I like about that game/toy</li><li>3. I can consider what I don't like about that game/toy</li></ol> <p>Yesterday you planned which games/ toys/ activities from the past that you would like to try playing. This afternoon you are going to have the chance to play the games. You might have to make the toy or game or something for the activity.</p> <p>As you are playing the games please make notes on the template attached to the webpage. If you don't have a printer, just draw the table in your book. This will help you when you write your reviews tomorrow.</p> <p>Have fun playing your games 😊</p>
 2:45 – 3pm	<p style="text-align: center;">Story time Mr Big</p> <p><a href="https://www.youtube.com/watch?v=AuIN1V_XFyk">https://www.youtube.com/watch?v=AuIN1V_XFyk</a></p>