





Friday 12th June

Timetable

<p>9:00-9:30 am</p> 	<p style="text-align: center;"><u>P.E</u></p> <p>There are lots of different options, here are a few you could choose from:</p> <p>Joe Wicks - https://www.thebodycoach.com/blog/pe-with-joe-1254.html</p> <p>Cosmic yoga - https://www.youtube.com/user/CosmicKidsYoga</p> <p>Just dance - https://www.youtube.com/watch?v=oe_HDfdmnaM</p> <p>You could use this time to take a walk/bike ride as your daily exercise.</p>
<p>9:30 – 9:45 am</p> 	<p style="text-align: center;"><u>Mental Arithmetic</u></p> <p style="text-align: center;">10 times table division facts – test.</p> <p>Please go to: http://www.timestables.me.uk/printable-pdf-quiz-generator.htm</p> <p>Click on 10 x table and then select 'divide by (inverse)' instead of 'times by.' Then click 'generate.' Ask someone to time you for 3 minutes to see how many you can get right in this time.</p> <p>If you would like a further challenge, please click on 'times by' as well to test your multiplication & division facts at the same time.</p>
<p>9:45 – 10am</p>	<p style="text-align: center;"><u>Spelling</u></p> <p>ask someone to read the following words to you. Write them down and then at the end, check to see how many you got correct. If you made any errors, try re-writing that word another 8 times.</p> <p style="text-align: center;">Here are your words:</p> <p style="text-align: center;">Nicer Angrier Earlier</p>


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	Later Wiser Higher Colder Smaller Prouder Teacher
10 -10:30 	<u>Breaktime – have a healthy snack and a play</u>
10:30– 11:00 	<p>Reading – <u>RWI Phonics</u></p> <p><i>Oxford Owl have made available for parents all the ebooks linked to each RWI level. This means we no longer need to upload the books to the webpage. Instead, please go to the webpage below. If you go onto 'ebooks' then you will need to register (this is free of charge) and then you will be able to access all the ebooks and choose the correct banded level for your child. Please note that the RWI phonics scheme is based on lots of repetition. Therefore, we usually read the same book about 3 or 4 times before moving onto a new book. For some children they may need to read it more than this to ensure they are completely fluent in reading the book (no sounding out).</i></p> <p>https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/</p> <p><i>A general guide is:</i></p> <p><i>1st read – decoding all the words – sound out as much as you need to.</i></p> <p><i>2nd read – read for fluency (try to read with more fluency and expression).</i></p> <p><i>3rd read – read with fluency, expression and comprehension. Try answering the comprehension questions at the back.</i></p>



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	<p><i>This website also provides lots of other information for parents about phonics. It has other resources on here too should you wish to explore!</i></p> <ul style="list-style-type: none">• For every phonics session, please continue to watch the speed sounds lesson on the Ruth Miskin Youtube channel. Then read a book from the webpage detailed above. <p>Timings for the speeds sounds lessons are:</p> <p><i>Set 1 lesson is at 9:30am or 12:30pm (red, green & purple groups)</i></p> <p><i>Set 2 lesson is at 10:00am or 1:00pm (pink, orange and yellow groups)</i></p> <p><i>Set 3 lesson is at 10:30am or 1:30pm (blue and grey groups)</i></p> <p>If you are unsure which group your child should be in, please contact your child's class teacher.</p> <p>Guided reading – for those of you in guided reading, please complete the guided reading task on the webpage</p>
<p>11 – 11:15</p> 	<p>2nd Breaktime</p> <p>Or</p> <p>Do a chosen mindfulness activity e.g. drawing, going for a walk (if you can), dancing, listening to music and deep breathing etc.</p>
<p>11:15 – 12:15</p>	<p><u>Maths</u></p> <p>L.O. To sort 2D and 3D shapes (applying)</p> <p>SC1: I can sort shapes based on the number of sides</p> <p>SC2: I can sort shapes based on the number of vertices</p> <p>SC3: I can sort shapes based on the type of sides</p>

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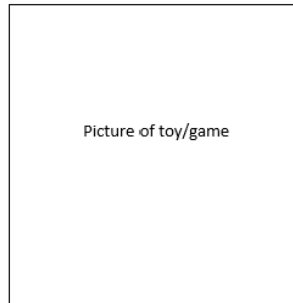
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	<p>Please watch the video tutorial: https://www.youtube.com/watch?v=n2Vs_pi5LX0</p> <p>Please complete the task on the class page to sort the different shapes as shown in the video.</p>
<p>12:15 – 1:15pm</p> 	<p>Lunchtime and playtime</p>
<p>1:15 -2:15pm</p> 	<p><u>Challenge</u></p> <p>To use adjectives to describe and specify</p> <ol style="list-style-type: none">1. I can use a range of adjectives within my review2. I can use appropriate adjectives3. I can use adventurous adjectives <p>This afternoon you will be writing reviews of the toys/ games/ activities you have played. You will be able to use your notes from yesterday afternoon to help support your writing.</p> <p>Use the following headings to structure your review:</p>

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Toy/game name



What does it do? How does it work?

What do I like about this game/toy?

What do I not like about this game/toy?

What could be improved about this game/ toy?

Rating out of 10?

This format is also on the class webpage should you wish to use it.

To make your review interesting, you can use adjectives to describe and specify details. Below are a couple of word mats which could support you in using adventurous adjectives.

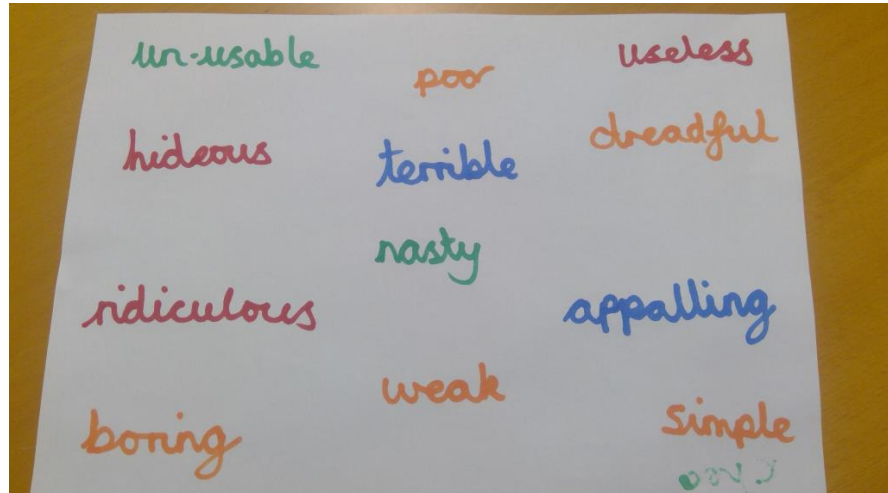
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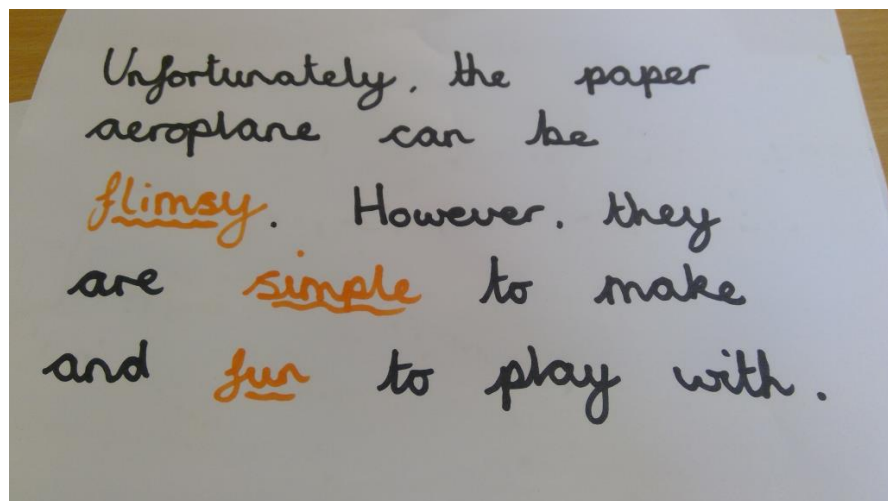
Positive:



Negative:

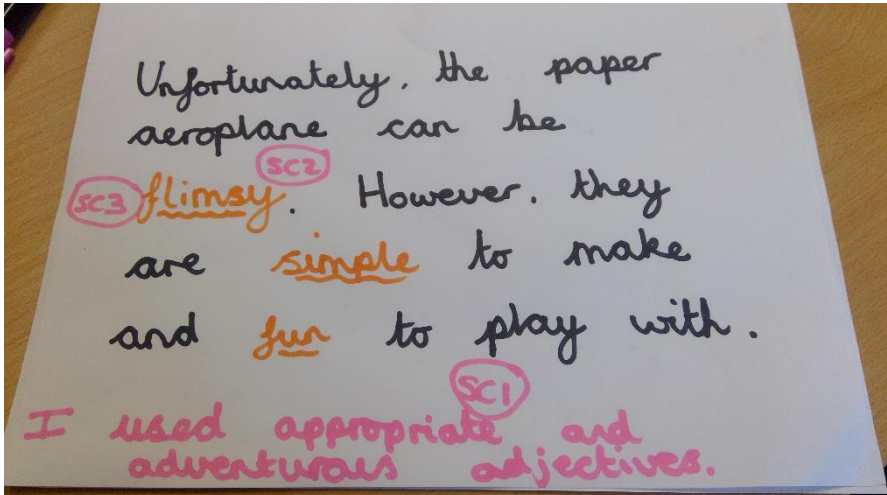



Here are a few examples of where I have used adjectives within my own review of paper aeroplanes.



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	<p>Now look back at the success criteria. Have you managed to meet it today? In my example below I have marked off where I have met success criteria 1, 2 and 3. I then wrote myself a comment about what I had done well using the success criteria to help me.</p> 
 <p>2:15– 2:20pm</p>	<p>Story time</p> <p>https://www.youtube.com/watch?v=CBWXW4cusw0</p> <p>Little Monkey</p>
<p>2:20 – 3pm</p>	<p>Music</p> <p>Mrs Hunt (our music leader) has uploaded music videos to our website (curriculum – music). Every Friday afternoon we would like the children to practise the songs.</p> <p>Mrs Hunt will be uploading new ones every now and then. The idea is that when we get back to school, we can have a celebratory singing concert. If your child would like to record themselves singing, please email clips to Mrs Chloe Hunt at: chunt@four-elms.kent.sch.uk. The clips will then be collated into a video.</p>