

Good morning!

It's outcome day! Throughout the week, we have been participating in learning which has helped us to get to our outcome. We were aspiring, persevering, reflective learners. To make sure you know which lessons are linked to our weekly challenge, we will mark



the lesson with a  and **AYOC** to show it is part of *The year of change* activities.

Please send us your work from the previous learning if you haven't done so already. Have a good day!

Time	Learning
9-9:30	<p>Wake up Shake up - please use this time to exercise.</p> <p>There are lots of different options, here are a few you could choose from:</p> <p>Joe Wicks - https://www.thebodycoach.com/blog/pe-with-joe-1254.html</p> <p>Cosmic yoga - https://www.youtube.com/user/CosmicKidsYoga</p> <p>Just dance - https://www.youtube.com/watch?v=oe_HDfdmnaM</p> <p>You could use this time to take a walk/bike ride as your daily exercise.</p>
9:30-10:00	<p>Phonics</p> <p>Your child should start their phonics session by watching a video which introduces a new sound. The video can be found here: https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ?fbclid=IwAR2zPh6YahiI_fOxLD_ikMQES-EWj_l_6L8MYTCYYUYMBv-1DePkw5_7--E</p> <p>If the link doesn't work try clicking on this link https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/ and then click on either the YouTube link or the Facebook link on the first line.</p> <p>The videos are only streamed at certain times of the day and are set depending. The times are:</p> <ul style="list-style-type: none">• Set 1 Speed Sounds at 9.30am

	<ul style="list-style-type: none"> • Set 2 Speed Sounds at 10.00am • Set 3 Speed Sounds at 10.30am <p>(It may be better to do mental maths and problem solving first and come back to phonics, if your video is at a later time)</p> <p>In terms of the reading section of the phonics lesson, Oxford Owl are making all the phonics books available online as ebooks. Here is the link https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/</p> <p>Once you've clicked on the link then click on ebooks and then you need to register but it is completely free. Once registered you can then open all the ebooks and choose the correct banded level for your child.</p> <p>This means you do not need to look at the RWI books on the school website and we will not be adding any further books there.</p> <p><u>Guided reading:</u></p> <p>If your child is not in a phonics group and instead does guided reading, please find newly uploaded texts on the Butterflies home learning page here: https://www.sealprimary.com/page/?title=Home+Learning&pid=470, please find today's timetable and the text will be there.</p>
10:00-10:30	<p>Speaking, listening and drama game (to help with your speech later)</p> <p>Convince me!</p> <p>Get into pairs. Both of you name your favourite TV programme/book. It can't be the same one!</p> <p>Now take turns, why is your favourite TV show/book the best! Convince me!</p>
10:30 - 11:00	Breaktime/snacktime
11:00 - 12:00	<p style="text-align: center;">  </p> <p>English/Speech writing AYOC</p> <p>LO: to rehearse and appraise my speech</p> <p>SC1: I can say my point of view</p>

SC2: I can justify a reason

SC3: I can share my point of view and back it up with a reason

Today you are going to have a go at reading your speech. See you can read it all the way through slowly. Now have a practise reading it to someone. *In school you may want to work in pairs and give each other some feedback.*

Are you speaking clearly and loudly? Are you speaking with expression? Have a couple of practises before you record. When you read it back, you may want to change a word or too to make it easier to read. In school, you may want to use some of this time to edit and revise your writing to make sure it makes sense and is readable.

Now you are ready to record! Before you start, here are some things you may want to think about:

- What are you going to wear in this video?
- Where is your video going to take place?
- Would you like some music in the background?
- Do you need a small audience to clap in your speech?



Challenge: Can you use palm cards to help you remember your speech?

Key vocabulary: subject, purpose, conclusion, edit, rehearse, palm cards

12:00- 1:15

Lunch

1:15-1:30

Cursive handwriting

1:30 - 2:30

Maths - recap number 5

LO: to represent a number using tens and ones

SC1: I can find number bonds to 7

SC2: I can solve word problems using number bonds

SC3: I can identify the tens and ones.

The video will lead all the way through the lesson:

<https://www.youtube.com/watch?v=LpxgXCnqR6Q>

Let's do a quick starter, there will be some things to help below:

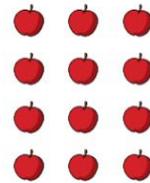
Match the representations to the correct numeral.



12

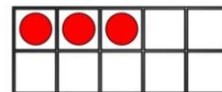
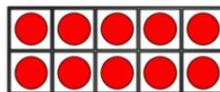


7



10

Write the number shown on the ten frames in numerals and words.



Use your own ten frames to show me the number:

Fourteen

18

Nine

16

Fill in the missing numbers.

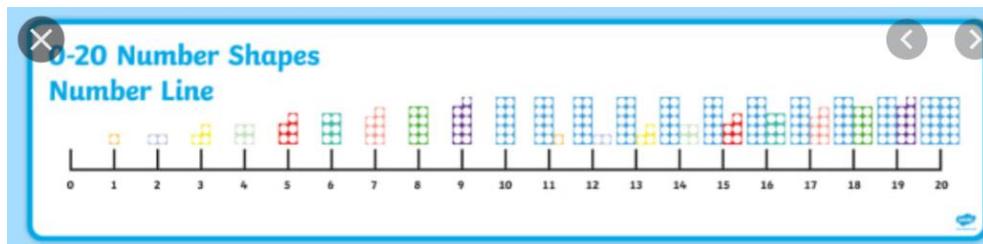
	15		17	
--	----	--	----	--

16					11
----	--	--	--	--	----

Here is a tens frame for the third question:

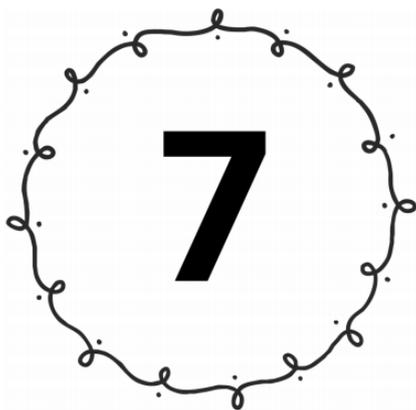
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For the fourth question here is number line to help you:



Today we will be looking at the number seven and answering some word questions on it. I want you to find some objects that can represent 7. 7 counters, conkers, pencils etc. Then I would like you to record on paper the different ways you can make the number 7.

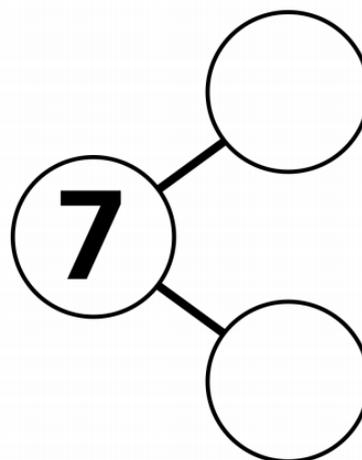
Number Writing Worksheets



seven

hundreds	tens	units

one more +1 one less -1



7 7 7 7 7

seven

Now time for some word questions.

Tom has 4 apples and Lisa has 3 apples. How many do they have in total?

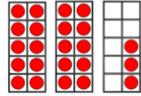
There are 7 buttons on my coat. I have 2 fastened, how many more are there to do?

Tasks for Today: we will be looking at numbers about 19.

1. You will need some counters or dienes. I have attached some dienes as a PDF that you can print off, or please try and use

something that you can group into tens and leave individual for ones. As in the table, you could use straws.

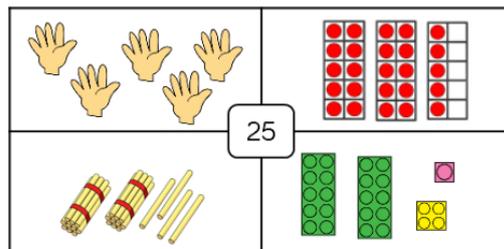
Complete the table.

Number	Tens and Ones	Ten Frame	Straws	Words
26	2 tens 6 ones			Twenty-six
	__ tens __ ones			Thirty
	__ tens __ ones			
	__ tens __ ones			Seventeen

2.

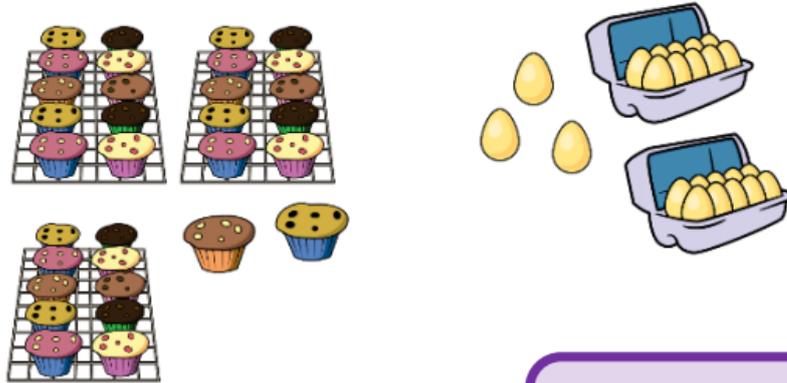
How many different ways can you represent the following numbers?
Here is an example for 25

- 34
- 28
- 40
- 16



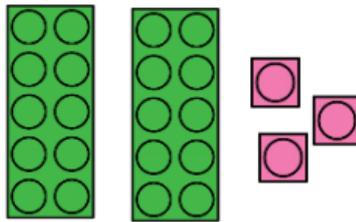
3.

Sort the representations in to two groups.

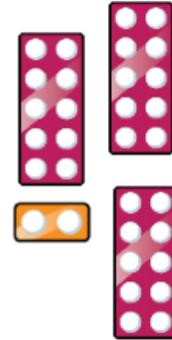


23

Three tens
and 2 ones



Twenty and
three



Explain how you have sorted them.

Can you add your own representations?

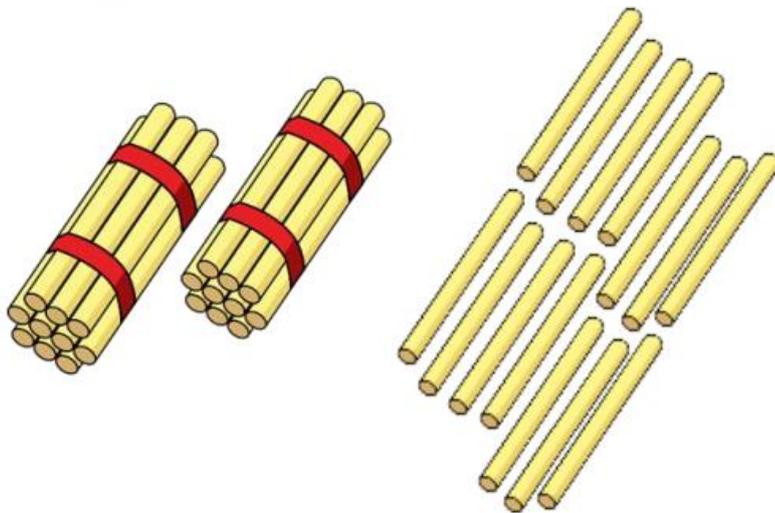
Challenge:

Whitney says,



I have 2 tens and 14 ones.

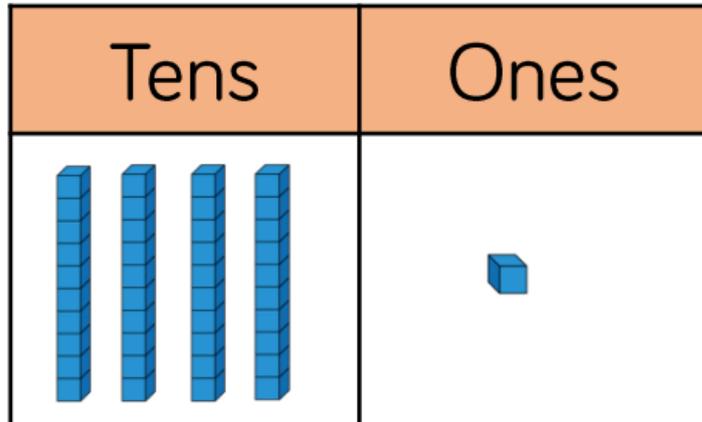
How many straws does Whitney have?



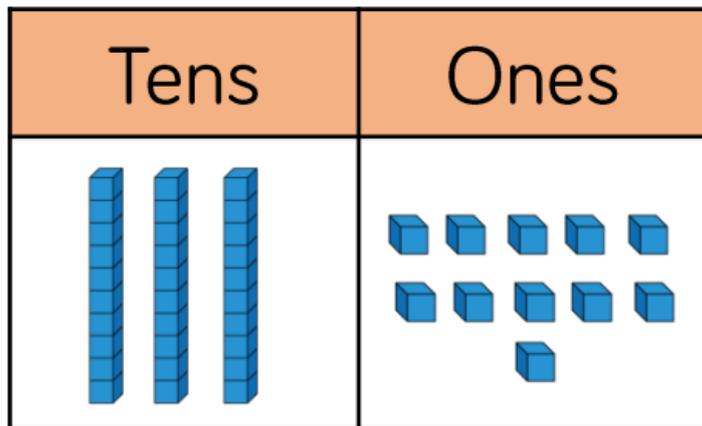
Extra hard Challenge:

Do both place value charts show the same value?

A



B



What is the same?

What is different?

Key vocabulary: place value, number, ten, ones

2:00- 2:20

Reflective journal 

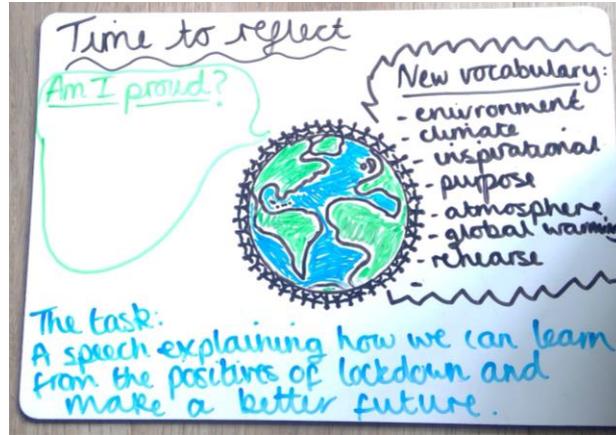
We have finished learning about climate change and how to write a speech. We have had a look at a famous speech. Now it's time to reflect.

What have we done this week? What was the task?

Have you come away with any questions, or things you want to find out?

What have you learnt?

Are you proud of your speech? Why?



2:20-3:00

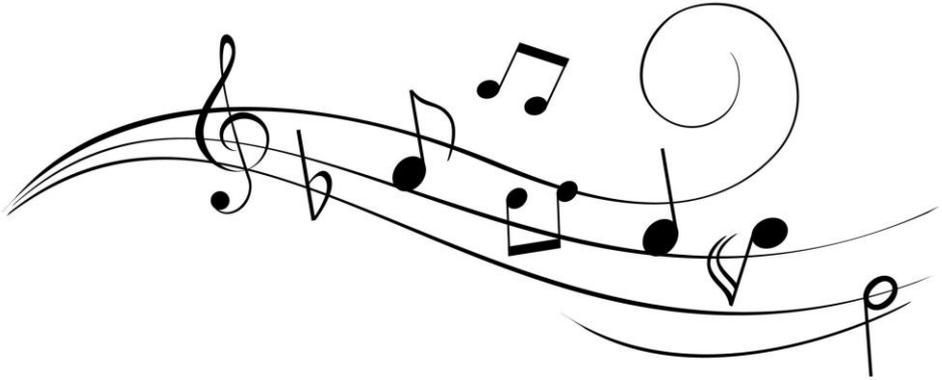
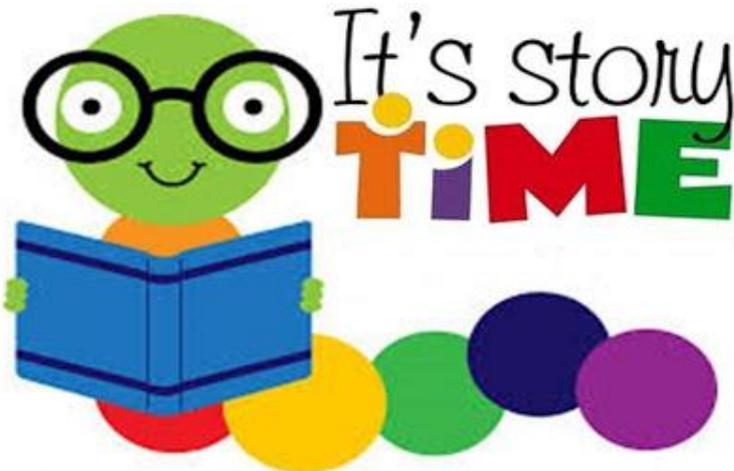
Music

Use this time to practise the old songs and have a go at the new song on the music page on the school website.

<https://www.sealprimary.com/page/?title=Music&pid=440>

There is now a fortnightly task available and you can either access it this week or next week. The new task will be available on the week of the 22nd.

<http://sealprimary.ng3.devwebsite.co.uk/page/?title=KS1&pid=885>

	
3:00-3:15	<p>Story time</p> <p>https://www.youtube.com/watch?v=E3Jl9FpgaQ8</p> <p>Harry and the bucketful of dinosaurs</p> 

Well done to everyone for their learning today!

Please do not worry if weren't able to complete everything on the timetable. We think you've all done a brilliant job!

Have a great weekend!!

Take care and stay safe,
Miss Cuss