



Think & Wonder, Wonder & Think



Rationale:

'Fantasy is a necessary ingredient in living, it's a way of looking at life through the wrong end of a telescope' (Dr Seuss). Within this experience we will be using our imaginations to jump into the world of the famous author Dr Seuss. We will begin by replicating his abstract setting illustrations before using his ideas to inspire our own settings. The children will develop their understanding of specific techniques which will then help them to produce a final outcome which will be of the highest standard and will be on show in our art gallery. To complement our art work, we will be enhancing our writing skills by creating an engaging setting description.

Start Date: 9th September 2019

End Date: 4th October 2019

Subject 1: English

Objective: To use capital letters and full stops correctly. To learn how to use expanded noun phrases to describe and specify.

Subject 2: Art

Objective: To develop a wide range of art and design techniques.

Values: Independence – This value will be developed through the opportunities for children to make their own choices. They will be able to create individual pieces of art work which will be inspired by their own personal preferences and ideas. They will use self-reflection to ensure their art work is of a high quality. The children will gather and be responsible for the resources that they use in each session.

Take home task: Create a piece of art depicting your favourite setting. This could be a beach, a park or somewhere similar. You can use any art materials to create your picture. You may want to create a mosaic effect using different coloured paper or you could create a 3D effect. Take your time. You will need to have a few attempts in order to create your best work.

Due – 27th September

Hook: The children will have an art session with a local artist who will explore different techniques with them which they could later use to create their piece.

Link to British Values: Individual liberty will be explored as children begin to think and work independently and make their own choices.

Outcome: We will be hosting an art gallery at the end of the experience. Details to follow.

Link to spiritual, moral and cultural development:

Sense of enjoyment and fascinations in learning about themselves, others and the world around them (spiritual)

Link to Rights Respecting: We will be discussing the right to develop your talents and abilities (article 19). We will be using the editing and revising process to support these discussions.

Discrete Teaching Programmes:

Read, Write, Inc: This will continue to be taught in separate groups first thing in the morning. Please make sure you arrive to school on time, otherwise you will miss part of your reading lesson.

Maths: In Maths we will be considering the question: 'What's in a number?' As part of our learning we will be looking at place value and how to represent numbers 1-100. We will be creating a large number square as our final outcome.

PE: This will continue to be taught by our Coach, Mr Phillips.

Spelling: The children will be learning to spell numbers up to ninety nine.

Forest School: Mrs Wells will be teaching the children in forest school every Friday afternoon.

Additional experience information:

- Please ensure that your child has a water bottle that they are bringing in to school daily.
- Please bring in an old shirt or apron that can be used in Art.
- To encourage independence and responsibility, please ensure that your child's belongings are clearly labelled.
- Please support your child with the take home task. This should be completed alongside weekly spellings, mental maths and online maths.

**FANTASY IS A NECESSARY
INGREDIENT IN LIVING, IT'S A
WAY OF LOOKING AT LIFE
THROUGH THE WRONG END
OF A TELESCOPE.**

~ DR. SEUSS

