



**Rationale:** In this blazing hot experience, we will be learning about the 'Great Fire of London'. We will immerse ourselves in the facts from this historical event in order to write, and then film a news broadcast which will feature eyewitness accounts and interviews. The children's writing will have a real purpose which will motivate them to write accurate and engaging scripts. To excite the pupils further, we will be using a green screen to film the broadcast in order to make the scene realistic.

**Start Date:** 5<sup>th</sup> November

**End Date:** 29<sup>th</sup> November

**Subject 1:** English

**Objective:** To use different sentence types (exclamations, questions and statements)

**Subject 2:** History

**Objective:** To learn about events beyond living memory (The Great Fire of London)

**Values:**

We will be exploring the value of 'perseverance' within this experience. We will be taking part in activities which show how the firefighters at the time needed to show incredible perseverance in order to help ease the fire. We will also be looking at how professionals persevere when learning and delivering scripts. The children will gain a good understanding of the need to keep trying and never give up!

**Take home task:**

Create a campaign to promote fire safety. It could be based on how to prevent fires or it could inform people about what to do if there is a fire. It could even be based on firework safety. The choice is yours! You could create posters, a video, a radio advert and so on, which will teach people about fire safety. Have a look online at examples of fire safety. This links with article 19 of the UN Convention, the right to be safe. Due 29<sup>th</sup> November.

**Hook:** We will be taking part in a drama workshop to immerse the children in facts about the fire.

**Outcome:** The children will be creating a news broadcast using a green screen. Watch out for our broadcast on Youtube!

**Link to British Values:** This experience will enable students to develop their self-knowledge, self-esteem and self-confidence as they find out more about the history of the world they live in and make independent decisions. As their writing improves they will begin to grow in self-confidence.

**Link to spiritual, moral and cultural development:** We will be developing the children's spiritual development by giving them the opportunity to gain a sense of enjoyment and fascination in learning about themselves, others and the world around them.

**Link to Rights Respecting:** We will be exploring the right to be safe (Article 19). We will be thinking about who keeps us safe and how they keep us safe. We will also be learning about fire safety. We will be having a visit from an expert, a representative from the fire brigade, to answer any questions we might have about why the fire was not as readily extinguished as it would have been today and anything related to fire safety.

**Discrete Teaching Programmes:**

**Reading:** The children will continue to learn reading skills in their Read Write Inc or guided reading sessions.

**Maths:** We will continue learning about the different methods needed for addition and subtraction. We will then be applying our understanding to problem solving when the children begin to add up their own happy marks to see if they are ready for a rainbow certificate.

**PE:** We will continue to have PE which will be taught by Coach James.

**Mental maths:** We will be practising our number bonds to 10 and within 10.

**How you can help at home:**

- Continue to read with your child daily.
- Support your child with their take-home task.
- Practise your child's spellings and number bonds with them at home.

**Success criteria:**

- Hook- take part in a drama workshop
- Learn about when in history this event took place. Understand what life was like at that time.
- Research what happened on the day that the fire started.
- Learn an imitation in order to understand how to write a news broadcast.
- Recall what happened on the other days.
- Use facts to create a news broadcast for each day of the fire.
- Use a range of sentence types.
- Finalise broadcast scripts.
- In groups, use the green screen to film broadcast.
- Edit, review and publish broadcast.

**How we evaluate:**

The children will all be assessed against the learning objectives taught. They will be judged to have met the objective (expected) or able to independently apply and deepen their understanding of the objective (deepening) or able to independently apply their knowledge to a new situation (mastery). Children who are assessed as not meeting the objective, will be given extra support to enable them to reach the expected level.

Throughout the experience, the children will be encouraged to reflect on their own learning and will set themselves challenging targets.

**Additional experience information:**

- In order to film our Great Fire of London news broadcast, the children will need costumes representative of the era. Costumes can be brought into school at the earliest convenience. White aprons or plain/dull coloured clothes make an easy costume. The costume will stay in school until the end of the experience. We will need them for filming for the week of 26<sup>th</sup> November.

