

9:00-9:30 am



P.E

There are lots of different options, here are a few you could choose from:

Joe Wicks -

<https://www.thebodycoach.com/blog/pe-with-joe-1254.html>

Cosmic yoga -

<https://www.youtube.com/user/CosmicKidsYoga>

Just dance -

https://www.youtube.com/watch?v=oe_HDfdmnaM

You could use this time to take a walk/bike ride as your daily exercise.

9:30 – 9:45 am





Mental Arithmetic

Revise your division facts for the 2 x table.

Each day, within this time slot you will be practising these division facts. You could practise on, hit the button:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Or by making flash cards or quick fire quizzing with a parent or sibling. You could do a combination of these things. On Friday there will be a test to see how well you've learnt them.

<p>9:45 – 10am</p>	<p style="text-align: center;"><u>Spelling</u></p> <p>This week the words that you need to spell are words with the suffix ' ly '. It is up to you how you choose to learn these spellings. You may want to write parts of the word in different colours, you could write the words in lots of different ways or you could create your own rhyme to remember them. It is completely up to you to choose a method which works for you. You will be practising the same words all week and then on Friday there will be a spelling test.</p> <p style="text-align: center;">Here are your words:</p> <p style="text-align: center;">Softly Slowly Happily Bravely Calmly Quickly Badly Lightly Angrily</p>
<p>10 -10:30</p> 	<p style="text-align: center;"><u>Breaktime – have a healthy snack and a play</u></p>
<p>10:30– 11:00</p> 	<p style="text-align: center;">Reading – <u>RWI Phonics</u></p> <p><i>Oxford Owl have made available for parents all the ebooks linked to each RWI level. This means we no longer need to upload the books to the webpage. Instead, please go to the webpage below. If you go onto 'ebooks' then you will need to</i></p>

register (this is free of charge) and then you will be able to access all the ebooks and choose the correct banded level for your child. Please note that the RWI phonics scheme is based on lots of repetition. Therefore, we usually read the same book about 3 or 4 times before moving onto a new book. For some children they may need to read it more than this to ensure they are completely fluent in reading the book (no sounding out).

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

A general guide is:

1st read – decoding all the words – sound out as much as you need to.

2nd read – read for fluency (try to read with more fluency and expression).

3rd read – read with fluency, expression and comprehension. Try answering the comprehension questions at the back.

This website also provides lots of other information for parents about phonics. It has other resources on here too should you wish to explore!

- For every phonics session, please continue to watch the speed sounds lesson on the Ruth Miskin Youtube channel. Then read a book from the webpage detailed above.


Timings for the speeds sounds lessons are:



Set 1 lesson is at 9:30am or 12:30pm (red, green & purple groups)

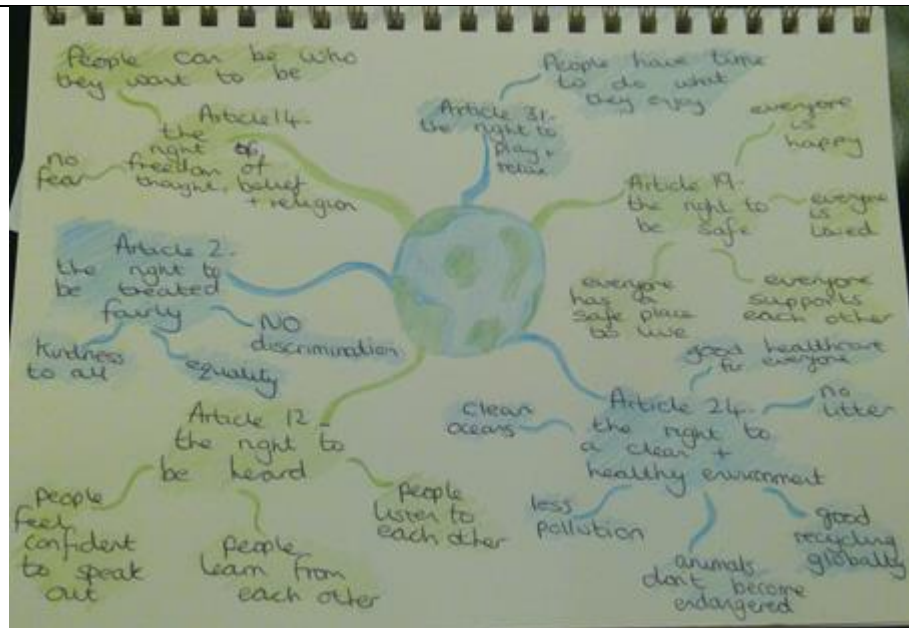
Set 2 lesson is at 10:00am or 1:00pm (pink, orange and yellow groups)

Set 3 lesson is at 10:30am or 1:30pm (blue and grey groups)

If you are unsure which group your child should be in, please contact your child's class teacher.

	Guided reading – for those of you in guided reading, please complete the guided reading task on the webpage				
11 – 11:15 	2 nd Breaktime Or Do a chosen mindfulness activity e.g. drawing, going for a walk (if you can), dancing, listening to music and deep breathing etc.				
11:15 – 12:15	<u>Maths</u> L.O. To describe the similarities and differences between shapes (analysing) SC1: I can say what is the same about two different shapes. SC2: I can say what is different. Use the list of shapes from the class page and choose two. Write down what is the same and what is different as shown in the example below: <u>Example</u> I've chosen a square and a cube <table><tr><th>Similarities</th><th>Differences</th></tr><tr><td>They both have square faces They both have equal sides They both have lines of symmetry</td><td>The first one has 1 face and the second has 6. The first one is 2D and the second one is 3D.</td></tr></table>	Similarities	Differences	They both have square faces They both have equal sides They both have lines of symmetry	The first one has 1 face and the second has 6. The first one is 2D and the second one is 3D.
Similarities	Differences				
They both have square faces They both have equal sides They both have lines of symmetry	The first one has 1 face and the second has 6. The first one is 2D and the second one is 3D.				

	<div data-bbox="971 193 1435 331"> <p>The first one has 4 sides and the second one has 12 edges.</p> </div> <div data-bbox="487 384 1422 569"> <p>Do this 5 times choosing different shapes to compare.</p> <p>Then read the similarities and differences to a parent and see if they can guess the two shapes you've chosen!</p> </div>
<p>12:15 – 1:15pm</p> 	<p>Lunchtime and playtime</p>
<p>1:15 -2:45pm</p> 	<p><u>Challenge</u></p> <p>To use rights language to plan for the ideal world</p> <ol style="list-style-type: none"> 1. I can list rights of a child 2. I can say what this right would look like in an ideal world <p>Watch today's video: https://www.youtube.com/watch?v=Vrva4YUq61k</p> <p>Then, create your own mindmap like mine about what the ideal world would look like. Use the rights of a child to support your ideas. My mindmap is also attached to the webpage.</p>



Once you have completed the work, look back at the success criteria. Did you meet it?



2:45 – 3pm

Story time

<https://www.youtube.com/watch?v=52pTKcY2cel>

The Gruffalo