

9:00-9:30 am	<p style="text-align: center;"><u>P.E</u></p> <p>There are lots of different options, here are a few you could choose from:</p> <p>Joe Wicks (this is only on certain days but you can watch a previous video if need be) - https://www.thebodycoach.com/blog/pe-with-joe-1254.html</p> <p>Cosmic yoga - https://www.youtube.com/user/CosmicKidsYoga</p> <p>Just dance - https://www.youtube.com/watch?v=oe_HDfdmnaM</p> <p>You could use this time to take a walk/bike ride as your daily exercise.</p>
9:30 – 9:45 am	<p style="text-align: center;"><u>Mental Arithmetic- Mental maths train</u></p> <p>https://www.topmarks.co.uk/maths-games/mental-maths-train</p> <p>Play this game – you can choose to practise your 2, 5, 10 times tables or you can practise your addition and subtraction knowledge.</p>
9:45 – 10am	<p style="text-align: center;"><u>Spelling</u></p> <p>This week the words that you need to spell are words with the suffix ‘ ful ’. It is up to you how you choose to learn these spellings. You may want to write parts of the word in different colours, you could write the words in lots of different ways or you could create your own rhyme to remember them. It is completely up to you to choose a method which works for you. You will be practising the same words all week and then on Friday there will be a spelling test.</p> <p style="text-align: center;">Painful Cheerful Thankful Wonderful Delightful Colourful Joyful Truthful</p>

10 -10:30	<u>Breaktime – have a healthy snack and a play</u>
10:30– 11:00	<p style="text-align: center;"><u>Reading</u> <u>RWI Phonics</u></p> <p><i>Oxford Owl have made available for parents all the ebooks linked to each RWI level. This means we no longer need to upload the books to the webpage. Instead, please go to the webpage below. If you go onto ‘ebooks’ then you will need to register (this is free of charge) and then you will be able to access all the ebooks and choose the correct banded level for your child. Please note that the RWI phonics scheme is based on lots of repetition. Therefore, we usually read the same book about 3 or 4 times before moving onto a new book. For some children they may need to read it more than this to ensure they are completely fluent in reading the book (no sounding out).</i></p> <p style="text-align: center;">https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/</p> <p style="text-align: center;"><i>A general guide is:</i></p> <p><i>1st read – decoding all the words – sound out as much as you need to.</i></p> <p><i>2nd read – read for fluency (try to read with more fluency and expression).</i></p> <p><i>3rd read – read with fluency, expression and comprehension. Try answering the comprehension questions at the back.</i></p> <p style="text-align: center;"><i>This website also provides lots of other information for parents about phonics. It has other resources on here too should you wish to explore!</i></p> <ul style="list-style-type: none"> • For every phonics session, please continue to watch the speed sounds lesson on the Ruth Miskin Youtube channel. Then read a book from the webpage detailed above. <p style="text-align: center;">Timings for the speeds sounds lessons are:</p> <p style="text-align: center;"><i>Set 1 lesson is at 9:30am or 12:30pm (red, green & purple groups)</i></p>

	<p><i>Set 2 lesson is at 10:00am or 1:00pm (pink, orange and yellow groups)</i></p> <p><i>Set 3 lesson is at 10:30am or 1:30pm (blue and grey groups)</i></p> <p>If you are unsure which group your child should be in, please contact your child's class teacher.</p> <p>Guided reading – for those of you in guided reading, please complete the guided reading task on the webpage.</p> <p>We are starting a new book today called 'The Hodgehog' by Dick King-Smith. It is about a hedgehog called Max who becomes a hero!</p>
11 – 11:15	<p>2nd Breaktime</p> <p>Or</p> <p>Do a chosen mindfulness activity e.g. drawing, going for a walk (if you can), dancing, listening to music and deep breathing etc.</p>
11:15 – 12:15	<p><u>Maths</u></p> <p>POSITION AND DIRECTION</p> <p>L.O. – to recall vocabulary to describe position, direction and movement (remembering).</p> <p>SC1: I can recall words that describe where an object is.</p> <p>SC2: I can recall words that describe where and how an object moves.</p> <p>1. Watch the video tutorial from Mrs Millett, which explains the mathematical vocabulary we are going to learn today.</p> <p>https://youtu.be/ansmNPPvNB0</p> <p>2. Complete the shape position activity on the class page.</p> <p><u>Extra activities for today -</u></p> <p>If you have any time left, you can choose from the list below, they will help you to practise our new vocabulary.</p>

	<p>a. Play hide and seek with your toys or siblings! Take photos or draw pictures and write sentences describing where they are e.g. My teddy is beside the pile of coats.</p> <p>b. Make a poster of our new words to teach another Year 2 child.</p>
12:15 – 1:15pm	Lunchtime and playtime
1:15 -2:45pm	<p style="text-align: center;"><u>Challenge- 11 – Time Capsule</u></p> <p>LO: To know what a time capsule is.</p> <p>Success Criteria</p> <p>SC1: I can research time capsules</p> <p>SC2: I can explain why they are important and why they are used</p> <p>SC3: I can start to plan my own</p> <p style="text-align: center;">Watch this week's challenge video: https://www.youtube.com/watch?v=iwBjzj1mflo&t=3s</p> <p>Firstly...Make sure you are clear on what a time capsule is...you might want to do a bit of research or speak to your family and see if they have ever made one or found one before?</p> <p>Then...</p> <p>Start to mindmap what things could go into YOUR time capsule...</p> <p>Think...</p> <p>How could I make my time capsule?</p> <p>Where could I put my time capsule?</p> <p>What things will I have to think about when I want to bury my time capsule?</p> <p>How can I make my time capsule different and unique?</p> <p>What would you want to find in a time capsule?</p> <p>Look online for ideas and also look at the attached file with lots of my ideas of things you may want to include in your time capsule. You can use the pages to help you plan, you can use some of the ideas or completely go with your own ideas...it is YOUR time capsule!!</p>

2:45 – 3pm	<p data-bbox="844 197 1007 237"><u>Story time</u></p> <p data-bbox="464 286 826 327">The Magic porridge pot</p> <p data-bbox="464 331 1246 371">https://www.youtube.com/watch?v=u35K44sd-Vw</p>
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