

9:00-9:30 am	<p style="text-align: center;"><u>P.E</u></p> <p>There are lots of different options, here are a few you could choose from: Joe Wicks (this is only on certain days but you can watch a previous video if need be) - https://www.thebodycoach.com/blog/pe-with-joe-1254.html Cosmic yoga - https://www.youtube.com/user/CosmicKidsYoga Just dance - https://www.youtube.com/watch?v=oe_HDfdmnaM</p> <p>You could use this time to take a walk/bike ride as your daily exercise.</p>
9:30 – 9:45 am	<p style="text-align: center;"><u>Mental Arithmetic</u></p> <p style="text-align: center;">Hit the button</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Practise your 2, 5 and 10 times tables on hit the button as well as your division facts for the 2x table if you have time.</p>
9:45 – 10am	<p style="text-align: center;"><u>Spelling</u></p> <p>This week the words that you need to spell are words with the suffix 'ful'. It is up to you how you choose to learn these spellings. You may want to write parts of the word in different colours, you could write the words in lots of different ways or you could create your own rhyme to remember them. It is completely up to you to choose a method which works for you. You will be practising the same words all week and then on Friday there will be a spelling test.</p> <p style="text-align: center;">Painful Cheerful Thankful Wonderful Delightful Colourful Joyful</p>

	Truthful
10 -10:30	Breaktime – have a healthy snack and a play
10:30– 11:00	<p style="text-align: center;"><u>Reading</u> RWI Phonics</p> <p><i>Oxford Owl have made available for parents all the ebooks linked to each RWI level. This means we no longer need to upload the books to the webpage. Instead, please go to the webpage below. If you go onto ‘ebooks’ then you will need to register (this is free of charge) and then you will be able to access all the ebooks and choose the correct banded level for your child. Please note that the RWI phonics scheme is based on lots of repetition. Therefore, we usually read the same book about 3 or 4 times before moving onto a new book. For some children they may need to read it more than this to ensure they are completely fluent in reading the book (no sounding out).</i></p> <p style="text-align: center;">https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/</p> <p style="text-align: center;">A general guide is:</p> <p><i>1st read – decoding all the words – sound out as much as you need to.</i></p> <p><i>2nd read – read for fluency (try to read with more fluency and expression).</i></p> <p><i>3rd read – read with fluency, expression and comprehension. Try answering the comprehension questions at the back.</i></p> <p><i>This website also provides lots of other information for parents about phonics. It has other resources on here too should you wish to explore!</i></p> <ul style="list-style-type: none"> • For every phonics session, please continue to watch the speed sounds lesson on the Ruth Miskin Youtube channel. Then read a book from the webpage detailed above. <p style="text-align: center;">Timings for the speeds sounds lessons are:</p>

	<p><i>Set 1 lesson is at 9:30am or 12:30pm (red, green & purple groups)</i> <i>Set 2 lesson is at 10:00am or 1:00pm (pink, orange and yellow groups)</i> <i>Set 3 lesson is at 10:30am or 1:30pm (blue and grey groups)</i></p> <p>If you are unsure which group your child should be in, please contact your child's class teacher.</p> <p>Guided reading – for those of you in guided reading, please complete the guided reading task on the webpage. The Hodgeheg – chapter 4.</p>
11 – 11:15	<p>2nd Breaktime Or Do a chosen mindfulness activity e.g. drawing, going for a walk (if you can), dancing, listening to music and deep breathing etc.</p>
11:15 – 12:15	<p><u>Maths - POSITION AND DIRECTION</u> L.O. - to understand how objects move about a turn (understanding). SC1: I can turn an object clockwise and anti-clockwise. SC2: I can move an object through a quarter turn, a half turn and a three quarter turn. SC3: I can follow directions and begin to make my own. Today we are going to use some of the words that we learnt yesterday to describe how objects move...<i>clockwise, anti-clockwise, full turn, quarter turn, half turn, three quarter turn.</i> 1) Watch my short video clip where I go through an example of how to move an object around a treasure map. https://youtu.be/ZaPr7B5iJF8 2) There are two different activities to choose from (easier/harder) attached to the class page. You need to help the messy pirate collect his things by following the directions. It is best if you can use a Lego figure or something similar to help you physically move and turn around the map.</p>

	<ul style="list-style-type: none"> • For the easier activity, you need <u>to go back to the start arrow after each direction.</u> • For the harder activity, you need <u>to keep moving around the treasure map</u> collecting the pirate's things. • Fancy an extra challenge? Using the new map provided, write me some directions to follow!
12:15 – 1:15pm	Lunchtime and playtime
1:15 -2:45pm	<p style="text-align: center;"><u>Challenge-a time warp!</u></p> <p>LO: To write first draft of news report. Success Criteria: SC1: I can write a news report, including key facts SC2: I can show my understanding of the key features SC3: I can use 'news report' vocabulary</p> <p>Today, I would like you to use your news report plan from yesterday's lesson to write up your first draft of your news report. Take your time and try to show off, everything you know now about news reports and their key features. I have attached a newspaper template for you to use below. You could make your own design though, if you prefer.</p> <p>Key Points: Think about how you will layout your writing. Will you be writing in columns? Don't forget to include a picture and caption. Go back and re-read articles to help you to remember key vocabulary and style.</p>
2:45 – 3pm	<p style="text-align: center;"><u>Story time</u></p> <p>Into the Blue https://www.youtube.com/watch?v=fvUL1d8nmU8</p>