



Seal CE Primary School

Evidence of how we support British Values

Key Aspect	What we do	Evidence and Impact
Democracy	Provide pupils with a broad general knowledge of, and promote respect for public institutions and services	Visits from doctors, nurses, ambulance, blood runners and fire services Fortnightly visits from the parish vicar, Canon Anne Le Bas Involved in National Fund Raising days Visits from Electoral Officer
	Teach pupils how they can influence decision making through the democratic process	Voting for Rights Respecting and Learning ambassadors Voting for Sports Council reps Voting for class events Voting as part of the election day experience
	Include in the curriculum information on the advantages of democracy and how it works in Britain.	Follow National election Learn about voting rights in Victorian and World War Learning experiences
	Encourage pupils to become involved in decision making processes and ensure they are listened to in school.	Pupils to form part of the interview process for teachers in school. Rights Respecting Ambassadors to collect pupil views of school matters and to report back from meetings. Rights Respecting Ambassadors to report to Governing Body
	Hold 'mock elections' so pupils learn argue and defend points of view.	Focus on National election Selection of Ambassadors Curriculum – Greeks Learning experience Class debates
	Help pupils to express their views	Teach questioning skills Support debating skills with sentence stems Curriculum – pupils to debate environmental issues, write letters to Government
	Teach Pupils how public services operate and how they are held to account	Visits from emergency services. Watch CBBC Newsround reports on current issues
	Model how to perceived injustice can be peacefully challenged	Collective Worship and bible stories. Rights Respecting Ambassadors to feedback to class to allow children's views to be expressed. Peer mediators Restorative Justice Anti-Bullying week Curriculum – Martin Luther King, Mother Theresa, Florence Nightingale, Mary Seacol etc
Rule of Law	Ensure school rules and expectations are clear and fair	School rules to be written and agreed with Rights Respecting ambassadors.

		Class Charters to be written each year with pupils choosing the Rights that are most relevant to them.
	Help pupils to distinguish right from wrong	Discussions in class and class based rules Restorative justice Circle time Peer mediators Collective worship Reflective journals
	Help pupils to understand that living under the law protects individuals	Internet safety for pupils and parents Rights Respecting Convention Campaigning Collective Worship – sharing stories about significant historical figure who have made changes eg. Anti-slavery, anti-racism etc
Individual Liberty	Support pupils to develop their self-knowledge, self-confidence and self-esteem.	PSHE Curriculum Well-being lessons School Counsellor Nurture Group PSHE Interventions Rewards & certificates Awards assemblies Internet Safety learning experiences Marking & feedback policy
	Encourage pupils to take responsibility for their behaviour, as well as knowing their rights	School behaviour policy Restorative Justice Year 6 coaching
	Model freedom of speech through pupil participation, while ensuring protection of vulnerable pupils and promoting crucial analysis of evidence	School and Sport Council Class debates and sharing views Talk partners Active listening to others; views
	Challenging stereotypes	PSHE curriculum School assemblies Circle time Invited speakers Multicultural awareness learning experiences
	Implement a strong anti-bullying culture	PSHE curriculum Anti-bullying week Rights Respecting Ambassadors to collect and present views of the whole school Surveys of whole school population
Mutual Respect	Promote and respect individual differences	Pupil talk – empathy and listening Support and understand pupils with SEND PSHE curriculum RSE

and tolerance		
	Help pupils to acquire an understanding of and respect for their own and other cultures and ways of life	RE and PHSE curriculum Assemblies Learning Experiences Campaigns
	Challenge prejudicial or discriminatory behaviour	PSHE curriculum Behaviour policy Key texts – Anne Frank, Rosa Parks Collective worship highlighting Jesus' teaching and reference to modern day leaders who campaign for change
	Organise visits to places of worship	Local visits to the Church Celebration of key Church festivals eg. Harvest, easter, Christmas Visit other religions' places of worship
	Develop links with faith communities	Visits from vicar of parish church Children Worship visits
	Develop critical personal thinking skills	Debating skills Personal evaluations and reflections on own learning
	Discuss difference between people such as the differences of faith, disability, gender or sexuality, different family situations eg. Single parents, looked after children or young craers	Learning experiences PHSE curriculum Charity days Collections for the local food bank RSE Curriculum