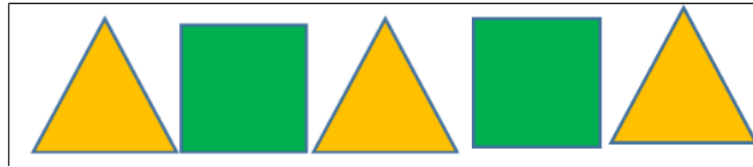


<p>9:00-9:30 am</p>	<p style="text-align: center;"><u>P.E</u></p> <p>There are lots of different options, here are a few you could choose from: Joe Wicks (this is only on certain days but you can watch a previous video if need be) - https://www.thebodycoach.com/blog/pe-with-joe-1254.html Cosmic yoga - https://www.youtube.com/user/CosmicKidsYoga Just dance - https://www.youtube.com/watch?v=oe_HDfdmnaM</p> <p style="text-align: center;">You could use this time to take a walk/bike ride as your daily exercise.</p>
<p>9:30 – 9:45 am</p>	<p style="text-align: center;"><u>Mental Arithmetic</u></p> <p>Keep practising your 2, 5 and 10 times tables. Use one of your favourite games or try this one – Archery Arithmetic-Multiplication. https://mathsframe.co.uk/en/resources/resource/399/Archery-Arithmetic-Multiplication</p>
<p>9:45 – 10am</p>	<p style="text-align: center;"><u>Spelling</u></p> <p>This week the words that you need to spell are ‘Homophones’ these are words that sound the same, but they can have a different spelling and meaning. It is up to you how you choose to learn these spellings. You may want to write parts of the word in different colours, you could write the words in lots of different ways or you could create your own rhyme to remember them. It is completely up to you to choose a method which works for you. You will be practising the same words all week and then on Friday there will be a spelling test.</p> <ol style="list-style-type: none"> 1. Which 2. Witch 3. See 4. Sea 5. There 6. Their 7. Where 8. Wear

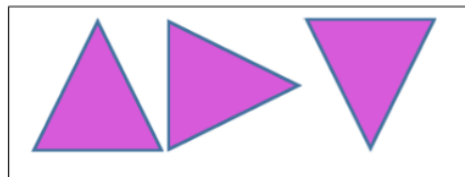
	<p>Try to learn when to use these spelling too... Can you think of a clever way to remember which spelling should be used when?</p>
10 -10:30	<p>Breaktime – have a healthy snack and a play</p>
10:30–11:00	<p style="text-align: center;"><u>Reading</u> RWI Phonics</p> <p><i>Oxford Owl have made available for parents all the ebooks linked to each RWI level. This means we no longer need to upload the books to the webpage. Instead, please go to the webpage below. If you go onto ‘ebooks’ then you will need to register (this is free of charge) and then you will be able to access all the ebooks and choose the correct banded level for your child. Please note that the RWI phonics scheme is based on lots of repetition. Therefore, we usually read the same book about 3 or 4 times before moving onto a new book. For some children they may need to read it more than this to ensure they are completely fluent in reading the book (no sounding out).</i></p> <p>https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/</p> <p style="text-align: center;"><i>A general guide is:</i></p> <p><i>1st read – decoding all the words – sound out as much as you need to.</i></p> <p><i>2nd read – read for fluency (try to read with more fluency and expression).</i></p> <p><i>3rd read – read with fluency, expression and comprehension. Try answering the comprehension questions at the back.</i></p> <p><i>This website also provides lots of other information for parents about phonics. It has other resources on here too should you wish to explore!</i></p> <ul style="list-style-type: none"> • For every phonics session, please continue to watch the speed sounds lesson on the Ruth Miskin Youtube channel. Then read a book from the webpage detailed above. <p style="text-align: center;">Timings for the speeds sounds lessons are:</p> <p style="text-align: center;"><i>Set 1 lesson is at 9:30am or 12:30pm (red, green & purple groups)</i> <i>Set 2 lesson is at 10:00am or 1:00pm (pink, orange and yellow groups)</i></p>

	<p><i>Set 3 lesson is at 10:30am or 1:30pm (blue and grey groups)</i></p> <p>If you are unsure which group your child should be in, please contact your child's class teacher.</p> <p>Guided reading – for those of you in guided reading, please complete the guided reading task on the webpage. The Hodgeheg – chapter 8.</p>
<p>11 – 11:15</p>	<p>2nd Breaktime Or Do a chosen mindfulness activity e.g. drawing, going for a walk (if you can), dancing, listening to music and deep breathing etc.</p>
<p>11:15 – 12:15</p>	<p style="text-align: center;"><u>Maths – PATTERNS AND SEQUENCES</u></p> <p>L.O. – to order and arrange combinations of mathematical objects in patterns and sequences (remembering/understanding)</p> <p>SC1: I can recall what repeating patterns and sequences are. SC2: I can explain the rules of patterns. SC3: I can describe and continue a pattern that involves direction and turns.</p> <p>We can arrange objects into patterns and sequences. A pattern is anything that repeats itself. Patterns follow rules. Sequences happen in a certain order.</p> <p><u>Watch my video tutorial</u> where I explain this in more detail and go through a few examples together. https://youtu.be/i5gvVb1kWIU</p> <p><u>Key questions</u> to ask when trying to work out the rules of patterns:-</p> <ol style="list-style-type: none"> 1) What is happening in the pattern? 2) What would the next shape look like? 3) How would you describe its position? 4) How can we work out the missing shape? <p>Please complete either Shape patterns 1 (easier) or Shape patterns 2 (harder) (or you can do both!)</p>

Shape patterns 1 = work out the next 3 shapes involving different shapes and colours (attached to our class page).



Shape patterns 2 = work out the next 3 shapes involving different shapes, colours and/or rotation (attached to our class page).



Fancy an extra challenge? Try and work out the missing shapes in these patterns (attached to our class page).

12:15 –
1:15pm

Lunchtime and playtime

1:15 -
2:45pm

Challenge-12 Follow the Leader!

LO: To produce an interesting fact-file

Success Criteria:

SC1: I can explain why a leader interests me

SC2: I can find specific information on a leader

SC3: I can present my information as a fact-file

Today, I would like you to choose the leader that interested you the most from yesterday's lesson. I would then like you to use everything you know about that leader (Your notes and research), to put together an interesting fact-file...I have attached a fact-file template to use if you would like, or you can design your own.

I would like you to include the following information:

- Name
- Picture (hand drawn or printed)
- Born
- Occupation

	<ul style="list-style-type: none">• About their life• Best known for• Interesting facts• Died• Plus anything that you think is important about this leader
2:45 – 3pm	<p style="text-align: center;"><u>Story time</u></p> <p>Quick Quack Quentin - https://www.youtube.com/watch?v=Vch2n7IVenQ</p>