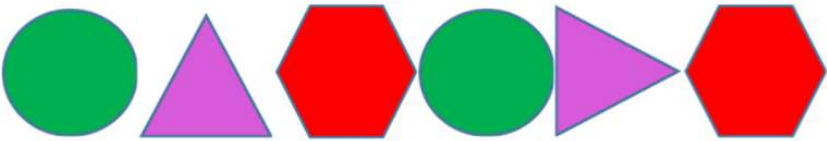



9:00-9:30am	<p style="text-align: center;"><u>P.E</u></p> <p>There are lots of different options, here are a few you could choose from:</p> <p><b>Joe Wicks (this is only on certain days but you can watch a previous video if need be) -</b>  <a href="https://www.thebodycoach.com/blog/pe-with-joe-1254.html">https://www.thebodycoach.com/blog/pe-with-joe-1254.html</a></p> <p><b>Cosmic yoga -</b>  <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p> <p><b>Just dance -</b>  <a href="https://www.youtube.com/watch?v=oe_HDfdmnaM">https://www.youtube.com/watch?v=oe_HDfdmnaM</a></p> <p>You could use this time to take a walk/bike ride as your daily exercise.</p>
9:30 – 9:45am	<p style="text-align: center;"><u>Mental Arithmetic</u></p> <p>Keep practising your 2, 5 and 10 times tables.  Use one of your favourite games or try this one – <b>Funky Mummy.</b>  <a href="http://www.ictgames.com/funkyMummy/index.html">http://www.ictgames.com/funkyMummy/index.html</a></p>
9:45 – 10am	<p style="text-align: center;"><u>Spelling</u></p> <p>This week the words that you need to spell are ‘Homophones’ these are words that sound the same, but they can have a different spelling and meaning. It is up to you how you choose to learn these spellings. You may want to write parts of the word in different colours, you could write the words in lots of different ways or you could create your own rhyme to remember them. It is completely up to you to choose a method which works for you. You will be practising the same words all week and then on Friday there will be a spelling test.</p> <ol style="list-style-type: none"> <li>1. Which</li> <li>2. Witch</li> <li>3. See</li> <li>4. Sea</li> <li>5. There</li> <li>6. Their</li> <li>7. Where</li> <li>8. Wear</li> </ol> <p>Try to learn when to use these spelling too...</p>

	Can you think of a clever way to remember which spelling should be used when?
10 -10:30am	Breaktime – have a healthy snack and a play
10:30– 11	<p style="text-align: center;"><b><u>Reading</u></b> <b>RWI Phonics</b></p> <p><i>Oxford Owl have made available for parents all the ebooks linked to each RWI level. This means we no longer need to upload the books to the webpage. Instead, please go to the webpage below. If you go onto 'ebooks' then you will need to register (this is free of charge) and then you will be able to access all the ebooks and choose the correct banded level for your child. Please note that the RWI phonics scheme is based on lots of repetition. Therefore, we usually read the same book about 3 or 4 times before moving onto a new book. For some children they may need to read it more than this to ensure they are completely fluent in reading the book (no sounding out).</i></p> <p><a href="https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/">https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/</a></p> <p style="text-align: center;"><i>A general guide is:</i></p> <p><i>1<sup>st</sup> read – decoding all the words – sound out as much as you need to.</i></p> <p><i>2<sup>nd</sup> read – read for fluency (try to read with more fluency and expression).</i></p> <p><i>3<sup>rd</sup> read – read with fluency, expression and comprehension. Try answering the comprehension questions at the back.</i></p> <p><i>This website also provides lots of other information for parents about phonics. It has other resources on here too should you wish to explore!</i></p> <ul style="list-style-type: none"> <li>• For every phonics session, please continue to watch the speed sounds lesson on the Ruth Miskin Youtube channel. Then read a book from the webpage detailed above.</li> </ul> <p style="text-align: center;">Timings for the speeds sounds lessons are:</p> <p><i>Set 1 lesson is at 9:30am or 12:30pm (red, green &amp; purple groups)</i>  <i>Set 2 lesson is at 10:00am or 1:00pm (pink, orange and yellow groups)</i>  <i>Set 3 lesson is at 10:30am or 1:30pm (blue and grey groups)</i></p>

	<p>If you are unsure which group your child should be in, please contact your child's class teacher.</p> <p><b>Guided reading</b> – for those of you in guided reading, please complete the guided reading task on the webpage.  <b>The final chapter of The Hodgeheg!!</b></p>
11 – 11:15	<p>2<sup>nd</sup> Breaktime Or Do a chosen mindfulness activity e.g. drawing, going for a walk (if you can), dancing, listening to music and deep breathing etc.</p>
11:15 – 12:15	<p><u><b>Maths – PATTERNS AND SEQUENCES</b></u></p> <p><b>L.O. – to order and arrange combinations of mathematical objects in patterns and sequences (applying)</b></p> <p>SC1: I can make a repeating pattern using 2D shapes.  SC2: I can create patterns involving direction and turns.  SC3: I can write rules to explain my patterns.</p> <p>Today, I would like you to create 5 of your own patterns using the shapes below:-  Please write a rule to go with your repeating pattern.  Try and challenge yourself by turning some of the shapes and using our new vocabulary of <i>anticlockwise</i>, <i>clockwise</i>, <i>quarter turn</i>, <i>half turn</i>, <i>three quarter turn</i>.</p> <div data-bbox="438 1451 1348 1915"> </div>

	<p><b>My example pattern...</b></p>  <p><b>The rule is green circle, pink triangle turned a quarter turn clockwise, red hexagon so the next 3 shapes would be...</b></p>  <p><b>Fancy an extra challenge?</b> Create your own patterns using any shapes you wish.</p>
12:15 –1:15	Lunchtime and playtime
1:15 -2:45	<p><b><u>Challenge-12 –Follow the Leader!</u></b></p> <p><b><u>LO: To plan my own news report.</u></b></p> <p>Success Criteria:  SC1: I can choose a leader that interests me  SC2: I can research my chosen subject  SC3: I can use key vocabulary confidently</p> <p>Today you will be planning your own news report linked to the leader that has interested you the most. Think back to last week and what you learnt about writing a news report first.</p> <p><b><u>Focus</u></b></p> <p>I would like you to focus on a time where they (your chosen leader) have had to overcome a problem...this can be the focus of your news report.</p> <p>What was the problem?  What did they do to overcome the problem?  Did they solve the problem?</p> <p>Using the plan attached below. Please plan your news report on your chosen problem.</p>

	<p><b>Key Points:</b></p> <p>What could your headline be?</p> <p>What has happened?</p> <p>Why is it important?</p> <p>Who does it involve?</p> <p>Where did it happen?</p> <p>When did it happen?</p> <p>Quotes to include...</p> <p>Have you got a picture and caption?</p> <p>You will be writing or typing your news report up in neat tomorrow...</p>
2:45 – 3pm	<p><u>Story time</u></p> <p>Dear Zoo</p> <p><a href="https://www.youtube.com/watch?v=EFivMh6M2Y">https://www.youtube.com/watch?v= EFivMh6M2Y</a></p>