


9:00-9:30am	<p style="text-align: center;"><u>P.E</u></p> <p>There are lots of different options, here are a few you could choose from:</p> <p>Joe Wicks (this is only on certain days but you can watch a previous video if need be) - https://www.thebodycoach.com/blog/pe-with-joe-1254.html</p> <p>Cosmic yoga - https://www.youtube.com/user/CosmicKidsYoga</p> <p>Just dance - https://www.youtube.com/watch?v=oe_HDfdmnaM</p> <p>You could use this time to take a walk/bike ride as your daily exercise.</p>
9:30 – 9:45am	<p style="text-align: center;"><u>Mental Arithmetic</u></p> <p>There will be no times tables test this week so we will play a different maths game each day. Today, please try the Coin Game... https://www.topmarks.co.uk/money/coins-game</p>
9:45 – 10am	<p style="text-align: center;"><u>Spelling</u></p> <p>This week the words that you need to spell are words with with 'c' as an 's' sound. It is up to you how you choose to learn these spellings. You may want to write parts of the word in different colours, you could write the words in lots of different ways or you could create your own rhyme to remember them. It is completely up to you to choose a method which works for you. You will be practising the same words all week and then on Friday there will be a spelling test.</p> <ol style="list-style-type: none"> 1. Cinema 2. Cereal 3. Century 4. Certain 5. Cancel 6. Stencil 7. Graceful 8. Centre

10 -10:30am	Breaktime – have a healthy snack and a play
10:30– 11am	<p style="text-align: center;"><u>Reading</u></p> <p style="text-align: center;">RWI Phonics</p> <p><i>Oxford Owl have made available for parents all the ebooks linked to each RWI level. This means we no longer need to upload the books to the webpage. Instead, please go to the webpage below. If you go onto 'ebooks' then you will need to register (this is free of charge) and then you will be able to access all the ebooks and choose the correct banded level for your child. Please note that the RWI phonics scheme is based on lots of repetition. Therefore, we usually read the same book about 3 or 4 times before moving onto a new book. For some children they may need to read it more than this to ensure they are completely fluent in reading the book (no sounding out).</i></p> <p style="text-align: center;">https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/</p> <p style="text-align: center;"><i>A general guide is:</i></p> <p><i>1st read – decoding all the words – sound out as much as you need to.</i></p> <p><i>2nd read – read for fluency (try to read with more fluency and expression).</i></p> <p><i>3rd read – read with fluency, expression and comprehension. Try answering the comprehension questions at the back.</i></p> <p style="text-align: center;"><i>This website also provides lots of other information for parents about phonics. It has other resources on here too should you wish to explore!</i></p> <ul style="list-style-type: none"> • For every phonics session, please continue to watch the speed sounds lesson on the Ruth Miskin Youtube channel. Then read a book from the webpage detailed above. <p style="text-align: center;">Timings for the speeds sounds lessons are:</p> <p style="text-align: center;"><i>Set 1 lesson is at 9:30am or 12:30pm (red, green & purple groups)</i> <i>Set 2 lesson is at 10:00am or 1:00pm (pink, orange and yellow groups)</i></p>

	<p><i>Set 3 lesson is at 10:30am or 1:30pm (blue and grey groups)</i></p> <p>If you are unsure which group your child should be in, please contact your child's class teacher.</p> <p>Guided reading – for those of you in guided reading, please complete the guided reading task on the webpage. “The World according to Humphrey” - chapter 6.</p>
11 – 11:15am	<p>2nd Breaktime</p> <p>Or</p> <p>Do a chosen mindfulness activity e.g. drawing, going for a walk (if you can), dancing, listening to music and deep breathing etc.</p>
11:15 – 12:15	<p><u>Maths - MONEY</u></p> <p>L.O. – to use and apply knowledge of notes and coins (applying)</p> <p>SC2: I can show the value of different coins and notes. SC3: I can demonstrate my understanding of money. SC4: I can share my ideas and reasoning.</p> <p>Today, I would like you to show me what you have learnt about money so far. I have attached a set of problems for you to solve to our class page. Please <u>try to give reasons</u> for your answers rather than just writing yes or no. For example –</p>  <p>Ron thinks he has £13. Is he correct? Explain your answer. No because three £2 coins make £6.</p>

	<p>£10 and £6 = £16</p> <p>He has mistaken his £2 coins for £1 coins.</p>
12:15 – 1:15pm	Lunchtime and playtime
1:15 -2:45pm	<p><u>Challenge 13&14- Go Your Own Way!</u></p> <p>IMPLEMENT – Let’s Do It Year 2! This is your final week on your own project. Hopefully you have made all of your important decisions and you are ready to go!</p> <ul style="list-style-type: none"> • You will need to develop the skills and knowledge that you said you would need in last week’s planning stage... • Some great ideas on ways to present your project are: creating a poster, writing a song, designing a model, make a time-line of events, write a poem, cook a related recipe...try to think about making your project unique and interesting. • This might require some research or you may need to find some tutorials. • Remember to record all of your learning in your book. <p>So please use today’s challenge time to get on with your project and work towards producing your final outcome! I am excited, I hope you are too! ENJOY!!</p>
2:45 – 3pm	<p><u>Story time</u></p> <p>Mrs Hunt reading Flat Stanley by Jeff Brown- Chapter 3</p> <p>https://www.youtube.com/watch?v=SJSyHE7rYBg</p>