

<p>9:00- 9:30am</p>	<p style="text-align: center;"><u>P.E</u></p> <p>There are lots of different options, here are a few you could choose from: Joe Wicks (this is only on certain days but you can watch a previous video if need be) - https://www.thebodycoach.com/blog/pe-with-joe-1254.html Cosmic yoga - https://www.youtube.com/user/CosmicKidsYoga Just dance - https://www.youtube.com/watch?v=oe_HDfdmnaM</p> <p style="text-align: center;">You could use this time to take a walk/bike ride as your daily exercise.</p>
<p>9:30 – 9:45am</p>	<p style="text-align: center;"><u>Mental Arithmetic</u></p> <p>There will be no times tables test this week so we will play a different maths game each day. Today, please try “Cashing in”... https://www.doorwayonline.org.uk/activities/cashing-in/cashing-in.html</p>
<p>9:45 – 10am</p>	<p style="text-align: center;"><u>Spelling</u></p> <p>This week the words that you need to spell are words with with ‘c’ as an ‘s’ sound. It is up to you how you choose to learn these spellings. You may want to write parts of the word in different colours, you could write the words in lots of different ways or you could create your own rhyme to remember them. It is completely up to you to choose a method which works for you. You will be practising the same words all week and then on Friday there will be a spelling test.</p> <ol style="list-style-type: none"> 1. Cinema 2. Cereal 3. Century 4. Certain 5. Cancel 6. Stencil 7. Graceful 8. Centre
<p>10 -10:30am</p>	<p style="text-align: center;">Breaktime – have a healthy snack and a play</p>

10:30–
11am

Reading
RWI Phonics

Oxford Owl have made available for parents all the ebooks linked to each RWI level. This means we no longer need to upload the books to the webpage. Instead, please go to the webpage below. If you go onto 'ebooks' then you will need to register (this is free of charge) and then you will be able to access all the ebooks and choose the correct banded level for your child. Please note that the RWI phonics scheme is based on lots of repetition. Therefore, we usually read the same book about 3 or 4 times before moving onto a new book. For some children they may need to read it more than this to ensure they are completely fluent in reading the book (no sounding out).

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

A general guide is:

1st read – decoding all the words – sound out as much as you need to.

2nd read – read for fluency (try to read with more fluency and expression).

3rd read – read with fluency, expression and comprehension. Try answering the comprehension questions at the back.

This website also provides lots of other information for parents about phonics. It has other resources on here too should you wish to explore!

- For every phonics session, please continue to watch the speed sounds lesson on the Ruth Miskin Youtube channel. Then read a book from the webpage detailed above.

Timings for the speeds sounds lessons are:

Set 1 lesson is at 9:30am or 12:30pm (red, green & purple groups)
Set 2 lesson is at 10:00am or 1:00pm (pink, orange and yellow groups)
Set 3 lesson is at 10:30am or 1:30pm (blue and grey groups)

If you are unsure which group your child should be in, please contact your child's class teacher.

Guided reading – for those of you in guided reading, please complete the guided reading task on the webpage.
“The World according to Humphrey” - chapter 7.

11 –
11:15am

2nd Breaktime

Or

Do a chosen mindfulness activity e.g. drawing, going for a walk (if you can), dancing, listening to music and deep breathing etc.

11:15 –
12:15

Maths – MONEY

L.O. – to solve problems involving money (applying).

SC1: I can make amounts out of given coins.

SC2: I can think of ways that 10 and 20 can be divided up.

SC3: I can try to find all the possible possibilities.

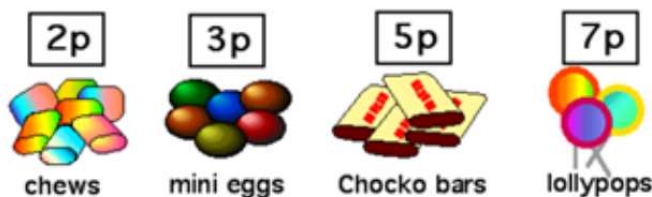
Today, I would like you to attempt some of the questions at the “Puzzling Sweet Shop”! Please just do as much as you can.

The Puzzling Sweet Shop

Age 5 to 11 ★★

Rosie went into the sweet shop with 10p to spend.

There were chews for 2p, mini eggs for 3p, Chocko bars for 5p and lollypops for 7p.



What could she buy if she wanted to spend all her money?

Alice, James, Katie and Henry went into the shop too. They each had 20p to spend and they all spent all of their money.

Alice bought at least one of each kind of sweet. Which one did she have two of?

James spent his money on just one kind of sweet, but he does not like chews. Which sweets did he buy?

Katie bought the same number of sweets as James but she had 3 different kinds. Which sweets did she buy?

Henry chose 8 sweets. What could he have bought?

Key questions to consider...

	<p>Could all the sweets be the same? What else could Rosie have bought if she bought a lollypop/Choco bar/chew/mini egg? How much do two of those cost? What about three of them? And four? How do you know you have all the possibilities?</p> <p>Fancy a little bit of extra help? Please look at my help sheet, which is attached to our class page.</p>
12:15 – 1:15pm	Lunchtime and playtime
1:15 - 2:45pm	<p style="text-align: center;"><u>Challenge 13&14- Go Your Own Way!</u></p> <p>IMPLEMENT – Let’s Do It!</p> <p>Please use today’s challenge time to continue with your project...</p>
2:45 – 3pm	<p style="text-align: center;"><u>Story time</u></p> <p>Mrs Hunt reading Flat Stanley by Jeff Brown- Chapter 4- Part 1 https://www.youtube.com/watch?v=QEG9OITPKgU</p>