

9:00-9:30	<p style="text-align: center;"><u>P.E</u></p> <p>There are lots of different options, here are a few you could choose from:</p> <p><b>Joe Wicks (this is only on certain days but you can watch a previous video if need be) -</b>  <a href="https://www.thebodycoach.com/blog/pe-with-joe-1254.html">https://www.thebodycoach.com/blog/pe-with-joe-1254.html</a></p> <p><b>Cosmic yoga -</b> <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p> <p><b>Just dance -</b>  <a href="https://www.youtube.com/watch?v=oe_HDfdmnaM">https://www.youtube.com/watch?v=oe_HDfdmnaM</a></p> <p>You could use this time to take a walk/bike ride as your daily exercise.</p>
9:30 – 9:45	<p style="text-align: center;"><u>Mental Arithmetic</u></p> <p>There will be no times tables test this week so we will play a different maths game each day.</p> <p>Today, please try “Symmetry sorting”  <a href="https://www.topmarks.co.uk/symmetry/symmetry-sorting">https://www.topmarks.co.uk/symmetry/symmetry-sorting</a></p>
9:45 – 10	<p style="text-align: center;"><u>Spelling</u></p> <p>Ask someone to read the following words to you. Write them down and then at the end, check to see how many you got correct. If you made any errors, try re-writing that word another 8 times.</p> <ol style="list-style-type: none"> <li>1. . Cinema</li> <li>2. Cereal</li> <li>3. Century</li> <li>4. Certain</li> <li>5. Cancel</li> <li>6. Stencil</li> <li>7. Graceful</li> <li>8. Centre</li> </ol>
10 -10:30	<p style="text-align: center;">Breaktime – have a healthy snack and a play</p>
10:30–11am	<p style="text-align: center;"><u>Reading</u> <b>RWI Phonics</b></p> <p><i>Oxford Owl have made available for parents all the ebooks linked to each RWI level. This means we no longer need to upload the books to the webpage. Instead, please go to the webpage below.</i></p>

*If you go onto 'ebooks' then you will need to register (this is free of charge) and then you will be able to access all the ebooks and choose the correct banded level for your child. Please note that the RWI phonics scheme is based on lots of repetition. Therefore, we usually read the same book about 3 or 4 times before moving onto a new book. For some children they may need to read it more than this to ensure they are completely fluent in reading the book (no sounding out).*

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

*A general guide is:*

*1<sup>st</sup> read – decoding all the words – sound out as much as you need to.*

*2<sup>nd</sup> read – read for fluency (try to read with more fluency and expression).*

*3<sup>rd</sup> read – read with fluency, expression and comprehension. Try answering the comprehension questions at the back.*

*This website also provides lots of other information for parents about phonics. It has other resources on here too should you wish to explore!*

- For every phonics session, please continue to watch the speed sounds lesson on the Ruth Miskin Youtube channel. Then read a book from the webpage detailed above.

Timings for the speeds sounds lessons are:

*Set 1 lesson is at 9:30am or 12:30pm (red, green & purple groups)*

*Set 2 lesson is at 10:00am or 1:00pm (pink, orange and yellow groups)*

*Set 3 lesson is at 10:30am or 1:30pm (blue and grey groups)*

If you are unsure which group your child should be in, please contact your child's class teacher.

**Guided reading** – for those of you in guided reading, please complete the guided reading task on the webpage.

**"The World according to Humphrey" - chapter 10.**

**I have also included the rest of the book in case you want to see what happens!**

11 – 11:15	<p>2<sup>nd</sup> Breaktime</p> <p>Or</p> <p>Do a chosen mindfulness activity e.g. drawing, going for a walk (if you can), dancing, listening to music and deep breathing etc.</p>
11:15 – 12:15	<p><u>Maths – CODE BREAKER</u></p> <p>Please crack my code and find out the message from me!</p>
12:15 – 1:15	Lunchtime and playtime
1:15 -2:45	<p><u>Challenge 13&amp;14- Go Your Own Way!</u></p> <p><b>LEARN FROM THE EXPERIENCE – WHAT HAVE <u>YOU</u> LEARNED?</b></p> <p><b>PLEASE</b> use today's challenge time to create a new mindmap of anything you have learned this week whilst doing the challenge...then...</p> <p><b>COMMUNICATE-LET'S TELL SOMEONE</b></p> <p>Email all of your work from this challenge to your teacher! Is there anyone else you could share your achievements with? Enjoy sharing your wonderful work...</p> <p><b>Well done!</b></p>
2:45 –3pm	<p><u>Story time</u></p> <p>Mrs Hunt reading Flat Stanley by Jeff Brown- Chapter 5- Part 2</p> <p><a href="https://www.youtube.com/watch?v=Fe160KgWqeU">https://www.youtube.com/watch?v=Fe160KgWqeU</a></p>
<p><b>HAVE THE BEST SUMMER HOLIDAY YEAR 2!! STAY SAFE AND ENJOY!</b></p> <p><b>SENDING LOTS OF SUMMER WISHES, FROM MRS HUNT AND MRS MILLETT <span style="color: magenta;">xxx</span></b></p>	