

Year 4

SCIENCE	Forces and magnets Compare how materials move on different surfaces. Magnetic forces. Describe the movement of the Earth, other planets and the moon. Explain day and night.	Light Notice that light is reflected from surfaces. Know how shadows are formed.	Sound and electricity Construct a simple series electrical circuit. Recognise some common conductors and insulators. Know how sounds are made and changed.	SCIENCE		
HISTORY	Saxon settlements, Viking raids Where Saxons came from Why they came and where they settled Communities How they defended against Vikings Monarchs of the day	Alternative History – Non European (e.g. Mayan) Formation of civilisation Worship Leadership Expansion		HISTORY		
GEOGRAPHY	Contrasting European region e.g. Brittany) Human and physical Geography Economic Activity Trade Links Natural resources European countries	American region (e.g. Napa Valley) Countries in North and South America Types of Settlement Food and farming (including biomes and vegetation belts Comparative natural resources Key topographical features		GEOGRAPHY		
MUSIC	Controlling Use graphic notation	Creating Improvise and compose music for a purpose, experiment with sound, compose music in groups, add words to melodic phrase.	Responding Listen to live music and evaluate impact, provide feedback.	Listening Know how many beats each note represents.	MUSIC	
ART	Drawing and painting Understanding tone Representing direction of light Creating pantones of colours Understanding complimentary and contrasting colours	Printing Printing using overlay of 2/3 colours Relief and intaglio Repeating patterns Printing on different materials Representing observations, feelings and emotions through collage		ART		
DESIGN TECHNOLOGY	Things that have been tested Consider design brief Generate more than two ideas Design prototype and test Consider improvements Create final version			DESIGN TECHNOLOGY		
COMPUTING	Design, write, test and fix programmes by making more intuitive attempts to debug own programme by using predictions. Use shortcuts to simplify and solve programmes. Understand the layout of the search engine. Use search technologies effectively and understand how search engines are selected and ranked. Make informed software choices to present. Share digital content e.g. virtual display boards.		Help others to understand the importance of online safety. Children know a range of ways for reporting concerns.		COMPUTING	
MFL	French Travel Dates Healthy eating	Weather Likes and dislikes Animals	Numbers 21–40 Activities	MFL		
SRE/RE	R.E.	SRE		SRE/RE		
P.E	Games	Gymnastics	Dance	Athletics	Outdoor pursuits	P.E