



## Seal CE Primary School Adult Code of Conduct Policy

At Seal we feel we matter and are valued.  
Together we achieve and succeed

*Compassion, Aspiration, Perseverance, Independence, Respect, Community*

### ***Vision***

Our school is based on Christian principles, where Christian concern is shown for the whole school **community**. At Seal Primary School we aim to live by our Christian Values at all times. We are committed to working together as a team, **persevering** to achieve our highest **aspirations**. **Compassion** and **respect** is shown for ourselves, others and the world around us. An enriched and creative curriculum that promotes **independence** is enjoyed both in the classroom and outside. Through the dedication of the children, parents, staff and governors, we make a difference.

## ***Article 3 – The best interests of the child must be top priority in all things that affect children.***

As both a church school and a Gold Rights Respecting School, we should all live each day to our Christian values and that every child has the right to be treated fairly (Article 2). We ask that all staff, governors, parents and pupils adhere to this code of conduct to enable the pupils to develop respectfulness to all. As adults we must model these Christian behaviours.

At Seal CE Primary School, we are very fortunate to have a supportive and friendly parent body. Educating children is a process that involves partnership between parents, carers, class teachers and the school community. As a partnership, we must all understand the importance of a good working relationship to equip children with the necessary skills for adulthood. For this reason we continue to welcome and encourage parents/carers to participate fully and appropriately in the life of our school.

The purpose of this policy is to provide a reminder to all staff, parents, carers and visitors to our school about the expected conduct and values. This is so we can all continue to flourish, progress and achieve our best in an atmosphere of mutual understanding and respect.

### **Guidance**

**As well as following the guidance set out in our Home-School Agreement, we expect staff, parents, carers and visitors to:**

- Respect the caring ethos of our school.
- Follow the school's Tree of Rights.
- Live by and model our Christian values at all times.
- Understand that teachers, parents and carers need to work together for the benefit of the children.
- Support the school by adhering to its policies.

- Treat **all** members of the school community with respect and set a good example in their own speech and behaviour.
- Seek to clarify events with the school in order to bring about a peaceful solution to any issue.
- Discuss concerns in the first instance with the class teacher and/or senior leadership team.
- Respect and support the decision made by the leadership of the school (including senior leadership team and governors).
- Be responsible for their children's behaviour before and after school (parents and carers) whilst on school grounds.
- To respect the school's neighbours at all times.

**In order to support a peaceful and safe school environment the school cannot tolerate staff, parents, carers and visitors exhibiting the following:**

- Disruptive behaviour which interferes or threatens to interfere with the workings of the school, including team matches and comments made on social media.
- Using loud and or offensive language, swearing, cursing, discriminatory language or displaying temper at all when on school grounds or when representing the school; on the phone or through any written communication relating to those involved with the school, including social media.
- Threatening to, or committing actual bodily harm to a member of school staff, governor, visitor, fellow parent/carer or pupil.
- Damaging or destroying school property.
- Smoking and the consumption of drugs or authorised alcohol whilst on school property.
- Bringing dogs on to school premises.
- Approaching someone else's child in order to speak to or chastise them because of the actions of this child towards your own child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences).

Should **any** of the above behaviour occur on school premises the school may feel it is appropriate to contact the appropriate authorities and if necessary, ban the offending adult from entering the school grounds.

We trust that parents and carers will assist our school with the implementation of this policy and we thank you for your continuing support of the school. We are committed to working together to achieve our Christian vision and making learning a positive experience for all the children.

**Agreed by Governors : November 18**

We would expect that parents would make all people responsible for dropping or collecting children aware of this policy.