

Physical Development



- **To use a pencil and hold it effectively to form recognisable letters**
- **To experiment moving in different ways.**

We will use a pencil to write words linked to the animal information

We will be experimenting different ways of moving to represent the physical characteristics of animals

Literacy

- **To use vocabulary and forms of speech that are increasingly influenced by their experiences of book.**
- **To hear and write the initial sounds of words.**

We will be able to write signs for the animals to share on our vlog.

We will be able to use our phonic knowledge to identify initial sounds of words that we use.



Maths



- **To say 1 more/1 less than a given number.**
- **To find 1 more/1 less from a group of objects**

We will be able to sort the snacks/ treats for the farm animals using our counting knowledge and answer questions linked to 1 more/1 less this will help us with addition stories

- **To find the total number of objects in 2 groups by counting all of them**

Old Mrs Butler Had a Farm..

Hook



The children went to the farm and found Mrs Butler in a muddle with lists and photos of the animals all muddled up. We are going to help her sort out all the information!

Outcome

To create a vlog introducing the farm animals ready for our visitors. (we will share the vlog with Four Elms ready for their farm visit.) Visitors will be able to use QR codes to watch the vlog created by the children talking about the animal facts, foods, likes/dislikes, care, habitats, names etc.

How can we provide the 5 freedoms to our animals?



Communication and Language

- **To use talk to organise, sequence and clarify thinking, ideas and events.**

We will be using our communication skills to speak clearly and effectively to record our vlog. Where we will introduce the animals and talk about them.

- **To listen and respond to ideas expressed by others**

We will share our ideas about how to care for each of the animals. What they need, what are their likes/dislikes etc.



PSED

- **To be aware of boundaries set and behavioural expectations.**

We will know the rules of the farm and how to behaviour in the farm setting. We can talk about these behaviours and say why they are important.



Expressive Arts and Design

- **Create simple representations of events, people, objects.**

To create models of the farm and the animals for the vlog



Understanding the World

- **To look closely at similarities, differences, pattern and change.**

We will be learning about the needs of us with regards to shelter, food, happiness, cleanliness etc and the similarities and differences these have with the farm animals. We will be recording this similarities and differences on a vlog



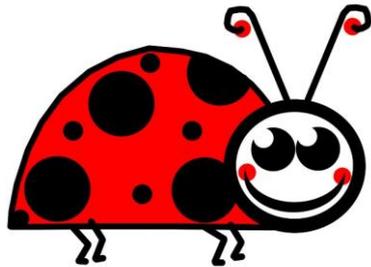
Character traits

This term we will be focusing on the whole school gateway Citizenship. Through this we will be exploring the importance of care.



Take Home Task: to be completed by
Wednesday 18th November

Research about a wild animal. What can you find about it's habitat, what it eats, what is it's behaviour like in the wild? You can record what you have found out in any way you like e.g. a poster, a fact sheet etc. At school you will be able to share your learning with your friends in class.



Rights Respecting

We will be continuing to learn about the Rights. This experience will link to **Article 29 - Our education should help us live peacefully, protect the environment and respect other people.**



Effective Communication

**We are learning to become effective Communicators by...
Becoming attentive listeners.**

We will be able to demonstrate attentive listening by asking appropriate questions to our expert, recalling information/ summarising what we have been told.

