Maths: Tuesday 5th January

Know: LO: To understand the use of positional language.

Remembering:

I can recall the correct language to describe the position of an object; behind, on, next to, under, over, through.

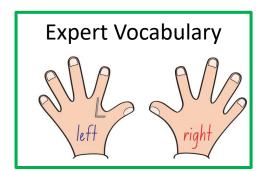
Understanding:

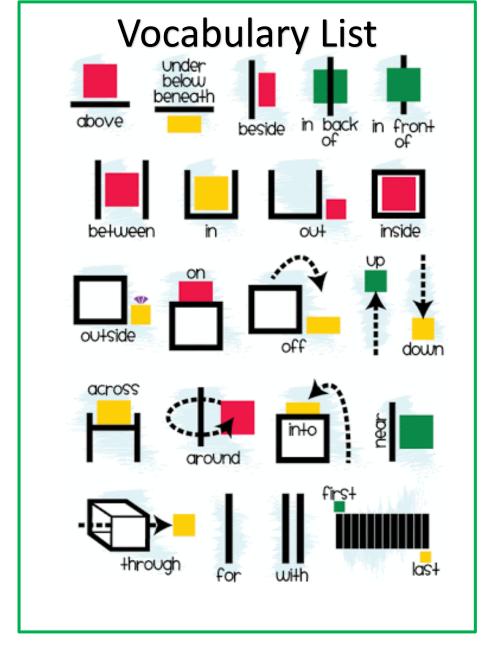
I can describe the position of an object using the correct language.

I can identify the position of an object using the correct language.

Watch Miss Coleman's video and Play the game: Where is Zach? What position he is in relation to the objects? Can you use more than one of the word from our vocabulary list to describe his position?







Chilli Challenge: Tuesday 5th January



Show: LO: To be able to use the correct positional language

Applying:

I can demonstrate my understanding of positional language through the use of pictures and videos .

Analysing:

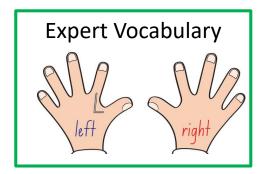
I can distinguish between different positions of an object.

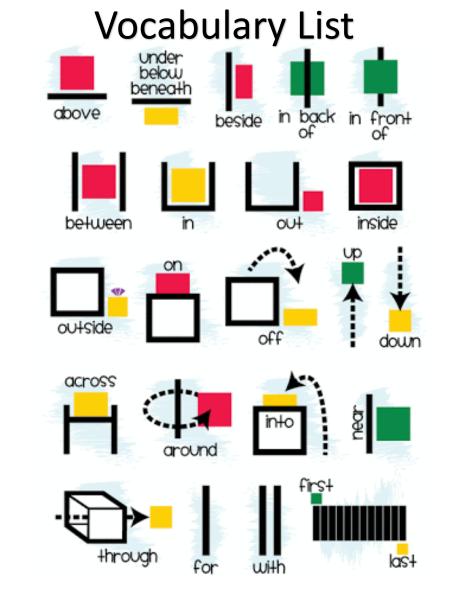
I can experiment showing the different positions of objects.

Challenge:

Can you pick your favorite toy and show this toy in as many different positions around your house.

You can either show this by creating a poster, a video or taking pictures. But please do not forget to share with us your toy's position.





Maths Challenge: Tuesday 5th January

Lo:To be able to use the correct positional language.

Show: Analysing:

I can distinguish between different positions of an object.

Grow: Creating

I can create my own positional language story.

Evaluating

I can select the positional language to use in my story.

I can evaluate my story.

Watch Video or read your own copy of we are going on a bear Hunt. Discuss what positional language was used (under, over, through it)



Can you recreate the bear hunt story. Can you use different positional language from the vocabulary poster?
Will you go between, on top, below, around, left or right?
Will you create your bear hunt inside or outside?
Will you be searching for a bear or will you be searching for someone else?

Check out Zach's Going on a Ball Hunt Video Now or at storytime.









