

Good morning everyone,

We loved seeing the learning you did yesterday and can't wait to see what brilliant learning you do today!

Time	Learning
9:00-9:30	<p>Phonics</p> <p>The phonics session is made up of two parts.</p> <p>The first is the speed sound session. Please select the video appropriate to your child's level (this was emailed to you):</p> <p>Set 1: v https://www.youtube.com/watch?v=BMJtvSyiCu4&feature=youtu.be</p> <p>Set 2: ow https://youtu.be/ij4-6TS9r8c</p> <p>Set 3: a-e https://www.youtube.com/watch?v=Gcl5xHJI0h8</p> <p>The second is the reading. You will need to log into the Oxford Owl website and find the correct coloured book for your child. Your child should read the book 3 times before moving on, so that they become increasingly confident.</p> <p>Oxford owl: https://home.oxfordowl.co.uk/</p> <p>If you are in guided reading, please read the next chapter of <i>George's Marvellous Medicine by Roald Dahl</i> and answer the questions in full sentences. We look forward to reading your answers.</p>
9:30-10:30	<p>Maths - volume and capacity</p> <p><u>LO: to understand volume and capacity</u></p> <p>SC1: I can explain what volume means.</p> <p>SC2: I can explain what capacity means.</p> <p>SC3: I can solve volume and capacity problems.</p>

We have thought about measurement. Can you tell an adult what measurement means?

We have looked at weight and mass. Can you tell an adult what weight and mass mean?

Today we are going to look at 2 more types of measurement. These are called volume and capacity, and these are usually used for measuring liquids. What are liquids?

Watch this video tutorial: <https://youtu.be/4ZfOre7TMPE>.

Capacity:

The capacity is how much a container can hold.



The bath holds more water than the water bottle, so the bath has a bigger capacity. Can you find 2 containers in your home and explain to an adult which one has a bigger capacity?

Volume:

The volume is how much a container is holding.

We use the words: full, empty, half full, nearly full, nearly empty to describe the volume.

Have a go at matching these words to the correct bottle:

Can you use the words in the box to label the following bottles?

full	nearly full	empty	nearly empty	half full
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You could find a bottle or container in your home and see if you can fill it to these different volumes.

Task 1

Complete these questions:

Capacity and Volume

Can you draw a line on each container to show the water level at the correct volume?



half full



nearly full



nearly empty



full

Which container has the smallest capacity? **Circle one.**



Which container has the greatest capacity? **Circle one.**



Which container has the greatest capacity? **Circle one.**



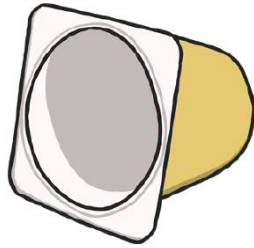
Which container has the smallest capacity? **Circle one.**



Challenge 1: if a cup is empty, does it have any capacity or volume?

Task 2

1. Choose 3 containers. Take a cup or a yoghurt pot and find out how many scoops it takes to fill each container. Line your containers up in order from smallest to largest.



18. Can you fill some cups so one is half full, one is less than half full and the other is full?



Challenge 2:

10. All the bottles contain the same amount of water.
Do you agree? Why? Why not?



Key words: capacity, volume, full, half full, empty.

10:30-11:00

Break time/snack time

11:00-12:00

English

Prefix 'un'

LO: to understand prefixes.

SC1: I can recall what a root word is.

SC2: I know what a prefix is.

SC3: I know the prefix 'un' makes the word the opposite of the root word.

This week we have been learning all about suffixes. Today we are focusing on a prefix.

A suffix comes at the end of a word and a prefix goes at the beginning of the word.


The prefix un makes the word opposite to the root word.
Example: Happy - unhappy

Watch this video about the prefix 'un':

<https://www.youtube.com/watch?v=xfEUgf2Enpk>

Task:

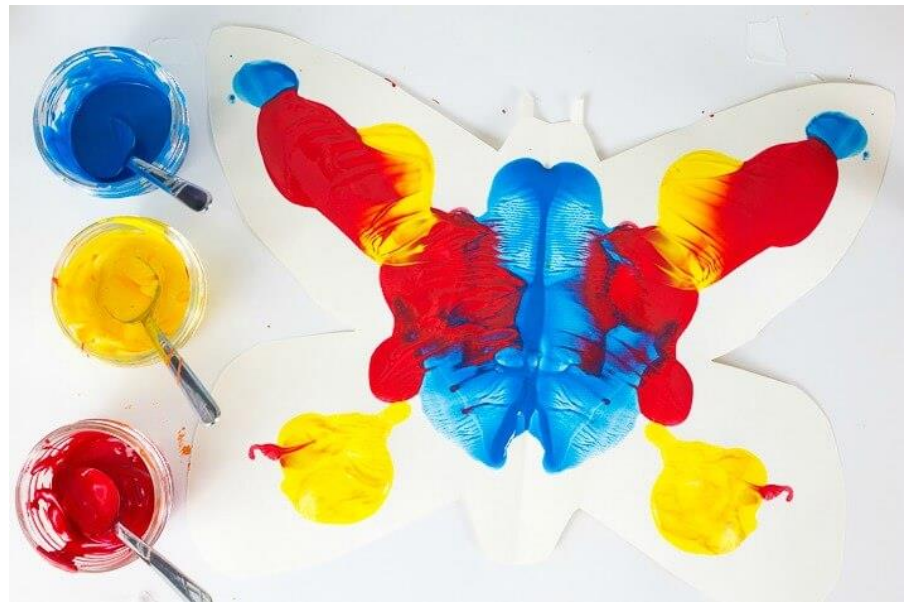
Read the story. **What could be a relevant ending to the story?** Now add in the suffix **un** onto the bold words in the

	<p>story. Explain how it has changed the meaning. What could be a relevant ending now?</p> <p>Once there was a very kind girl. She lived in a happy village. She went on a walk into the safe forest, where she met a tidy wolf.</p> <p>Watch this video: https://www.bbc.co.uk/teach/supermovers/ks1-english-prefixes-and-suffixes-with-monty-mole/zm2rhbk</p> <p>Key words: suffix, prefix, root word, opposite.</p>
12-1:15	Lunch
1:15-1:30	Assembly https://youtu.be/-26yFkdR21M
1:30-3:00	<p>Outdoor learning Make natural art</p> <p>To mix things up, put pencils and crayons to one side and look for natural art materials instead. Collect fallen leaves, petals and sticks and use them to make a picture or sculpture.</p> <p>You could even use the objects as 'stampers' or paintbrushes - dipping them in paint and rolling, brushing or stamping them on paper to create interesting patterns and effects.</p> 

Butterfly symmetry art

This craft has the wow factor! All you need is paint and some paper. Simply splodge paint on one half of your paper and fold it in half so the paint spreads on both sides. Carefully open it up to reveal a beautiful butterfly.

Once dry, your butterfly will make a cheerful decoration for your home. Or you could even turn it into a card to send to a grandparent you won't see for a while.

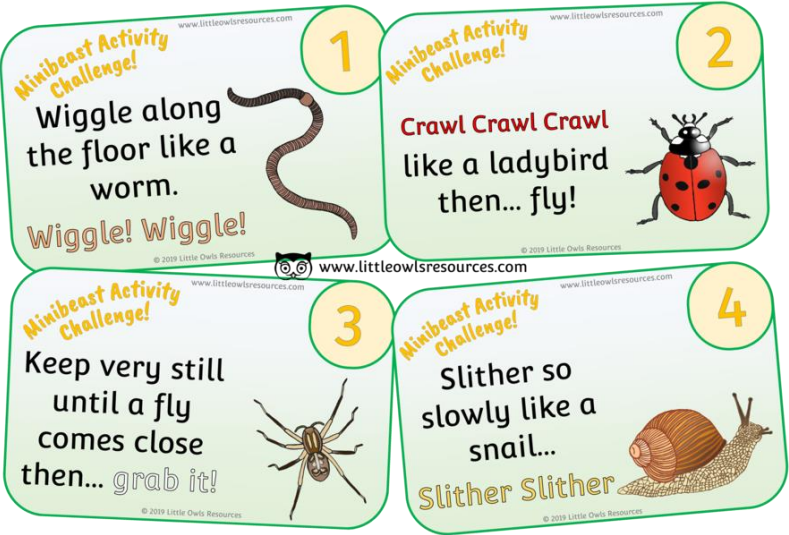


Move like minibeasts

You can do it outdoors or inside. Challenge:

- lie on the ground and wriggle like a worm
- flap their arms like a butterfly flutters its wings
- put their hands on the floor and scuttle about like a spider
- do some giant leaps like a cricket
- crawl on the floor then curl up into a ball like a woodlouse.

Can you move like a different animal? What are you doing? Can you explain it to someone?

	
3:00-3:15	<p>Story time Listen to a story read by Miss Cuss: Mr Magnolia https://www.youtube.com/watch?v=cCQOKwvn8Xc</p>

We can't wait to see the work you produce!

Take care,

Miss Theobald and Miss Cuss