

Good morning everyone!

We loved seeing the learning you did last week and can't wait to see what brilliant learning you do today!

| Time       | Learning   |
|------------|--|
| 9:00-9:30  | <p><b>Phonics</b></p> <p>The phonics session is made up of two parts.<br/>The first is the speed sound session. Please select the video appropriate to your child's level (this was emailed to you):</p> <p>Set 1: (s)<br/><a href="https://youtu.be/IAC5hz2Rt3s">https://youtu.be/IAC5hz2Rt3s</a></p> <p>Set 2: (oo)<br/><a href="https://youtu.be/LWAMLwnFuhA">https://youtu.be/LWAMLwnFuhA</a></p> <p>Set 3: (i-e)<br/><a href="https://www.youtube.com/watch?v=sCNZwKOxsdI">https://www.youtube.com/watch?v=sCNZwKOxsdI</a></p> <p>into the Oxford Owl website and find the correct coloured book for your child. Your child should read the book 3 times before moving on, so that they become increasingly confident.<br/>Oxford owl: <a href="https://home.oxfordowl.co.uk/">https://home.oxfordowl.co.uk/</a></p> <p>If you are in <b>guided reading</b>, please read the next chapter of <i>George's Marvellous Medicine by Roald Dahl</i> and answer the questions in full sentences. We look forward to reading your answers.</p> |
| 9:30-10:30 | <p><b>Maths</b></p> <p>Money</p> <p><u><a href="#">LO: to identify coins.</a></u></p> <p>SC1: I know different coins are worth different amounts</p> <p>SC2: I can name the coins</p> <p>SC3: I know how much each of the coins are worth in relation to each other</p>  |

Reflection: In your book write everything you already know about coins and money. What would you want to know? Do you have any questions you want to ask?

Watch this video tutorial: <https://youtu.be/zPKfqBNwWmU>

### Task

Label the coins (this would work even better with the real coins to look at):

### Coin Recognition Labelling Activity

Jacob has lots of different coins in his piggy bank. Can you help him identify each coin? Look carefully at the pictures and then write or stick a label to show the coin's value.



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1p      2p      5p      10p      20p      50p      £1      £2

**Challenge:** how many pennies are in each coin?

**Key vocabulary:** coin, penny, pound, total, amount.

10:30-11:00

**Break time/snack time**

11:00-12:00

**English**

LO: to understand non-fiction

SC1: I know what non-fiction means.

SC2: I can explain the difference between fiction and non-fiction.

SC3: I can list uses for non-fiction writing.

This week we are going to be learning about non-fiction writing.

At the end of the week we will need to use non-fiction writing in our leaflet about the United Kingdom.

So, what is non-fiction?

Watch this video to find out the difference between fiction and non-fiction:

<https://www.bbc.co.uk/bitesize/articles/z7n4ydm>

How many different places can you think of where non-fiction writing is used?

*Example: a newspaper.*

Reflection:

- What does non-fiction mean?
- What is the difference between fiction and non-fiction?
- List some different ways non-fiction writing is used.
- Why do we use non-fiction writing?

Non-fiction is when we write about real life.

We write about facts, these are things we know are true.

*Example: London is the capital city of England.*

We know lots of facts about the UK and the countries in it.

Watch this video about Edinburgh:

<https://www.youtube.com/watch?v=z4dTWbFmIHW>

Task:

Watch the video (you may have to do this a few times).

Write down 4 facts that you have learnt about Edinburgh.

To make this easier: write 2 facts

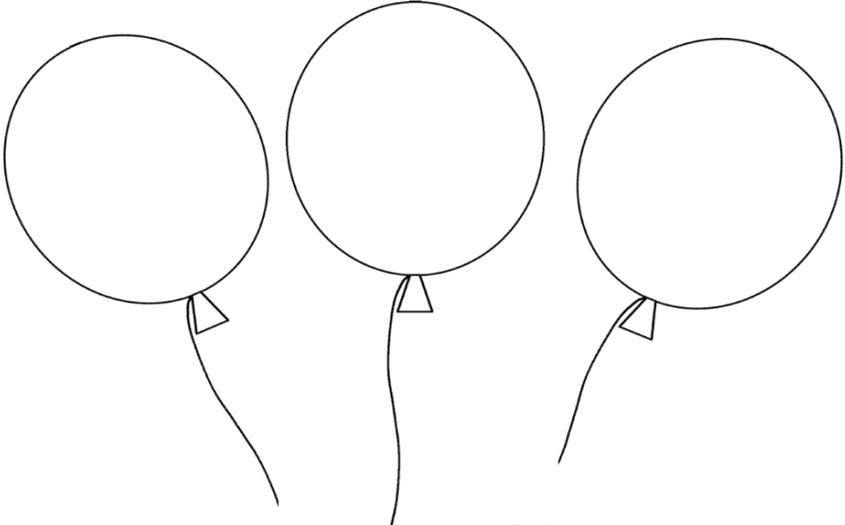
Challenge: is the story of the Loch Ness Monster fact or fiction? How do you know?

Here is the video to remind you about the Loch Ness Monster:

<https://www.youtube.com/watch?v=XtpYFODrz8Q>

Reflection:

- What have you learnt today that will help you to complete your leaflet at the end of the week?
- Have you got any questions?

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|           | <p>Key words: non-fiction, fiction, fact.</p>   |
| 12-1:15   | <p><b>Lunch</b></p>   |
| 1:15-1:30 | <p><b>Assembly</b><br/><a href="https://youtu.be/ZMrJudWnIjE">https://youtu.be/ZMrJudWnIjE</a></p>  |
| 1:30-2:30 | <p><b>PSHE - Worries</b></p> <p>Sometimes we feel worried and scared about things. It is completely normal to feel worried. Miss Cuss and Miss Theobald even get worried sometimes.</p> <p>Watch this video:<br/><a href="https://www.bbc.co.uk/bitesize/clips/zk2w2hv">https://www.bbc.co.uk/bitesize/clips/zk2w2hv</a></p>  <p>Here are 3 balloons, write your worries inside the balloons.</p> <p>When you have written your worries down, imagine that they are floating away or being popped, just like balloons do.</p> <p>Underneath write what makes you really happy.</p> <p>It is ok to have worries and you can always talk to an adult about them!</p> |
| 2:30-3:00 | <p>Have a go at this measurement game:<br/><a href="https://www.topmarks.co.uk/maths-games/measuring-in-cm">https://www.topmarks.co.uk/maths-games/measuring-in-cm</a></p>  |

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| 3:00-3:15 | <b>Story time</b><br>Listen to a story read by Miss Theobald:<br><a href="https://youtu.be/tsStzJzINCg">https://youtu.be/tsStzJzINCg</a> |
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We can't wait to see the work you produce!

Take care,

Miss Cuss and Miss Theobald