

Good morning everyone,

We loved seeing the learning you did yesterday and can't wait to see what brilliant learning you do today!

Time	Learning
9:00-9:30	<p>Phonics</p> <p>The phonics session is made up of two parts. The first is the speed sound session. Please select the video appropriate to your child's level (this was emailed to you):</p> <p>Set 1: (d) https://youtu.be/bxktM8g0-Hs</p> <p>Set 2: (oo) https://www.youtube.com/watch?v=amBCBQGZj8w</p> <p>Set 3: (o-e) https://www.youtube.com/watch?v=7r-aXHufSPw</p> <p>The second is the reading. You will need to log into the Oxford Owl website and find the correct coloured book for your child. Your child should read the book 3 times before moving on, so that they become increasingly confident. Oxford owl: https://home.oxfordowl.co.uk/</p> <p>If you are in guided reading, please read the next chapter of <i>George's Marvellous Medicine by Roald Dahl</i> and answer the questions in full sentences. We look forward to reading your answers.</p>
9:30-10:30	<p>Maths Money</p> <p><u>LO: to know the value of different coins.</u></p> <p>SC1: I can recognise the value of different coins. SC2: I can choose the right coins SC3: I can use addition with coins</p>

Yesterday, Miss Theobald showed you the different values of coins. Can you remember these? Watch the video first then have a go https://www.youtube.com/watch?v=8ec_j2qj5wE

<https://www.topmarks.co.uk/money/coins-game>. Once you've had a go, go back to watch the rest of the video.

Can you match the correct coin to how much it is worth?

1p



10p



2p



Now have a go at adding using our coins. If you would like something harder, have a look at the one below.

How much money is in my jar?





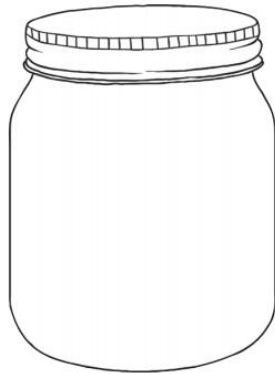
5p



7p



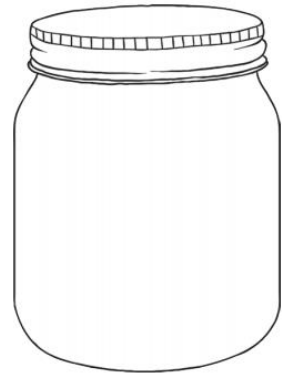
8p



11p



16p



20p

Challenge:

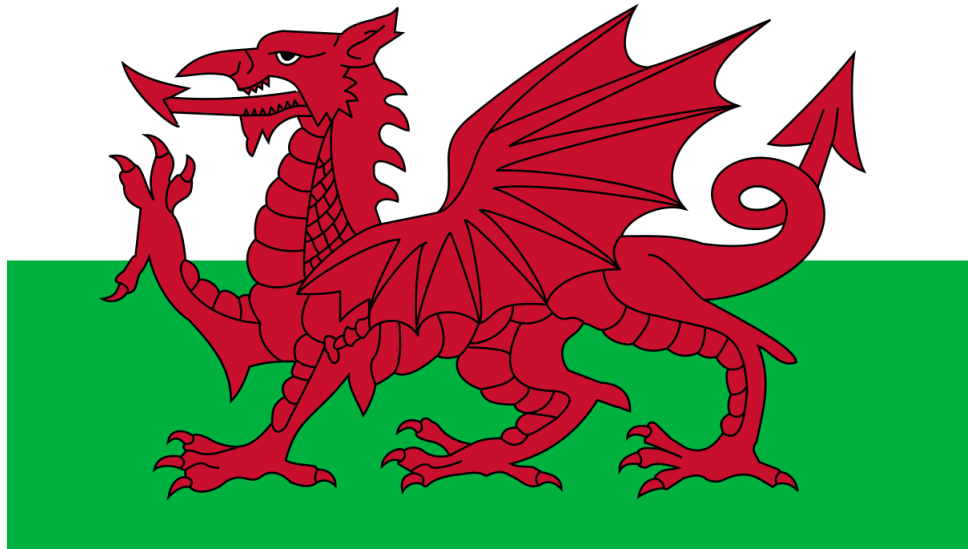
	<p>Show 19p using only 2p, 5p and 10p coins.</p> <p>Find three different ways to do it.</p> <div data-bbox="467 394 1247 636" data-label="Image"> </div> <p>Key words: money, coins, pence.</p>
10:30-11:00	Break time/snack time
11:00-12:00	<p>English</p> <p><u>LO: to understand the purpose of non-fiction.</u></p> <p>SC1: I can recall what non-fiction means.</p> <p>SC2: I can recall the reasons non-fiction is used.</p> <p>SC3: I can write in the style of non-fiction.</p> <p>Yesterday we had a look at non-fiction writing.</p> <p>What is non-fiction writing? Tell a grown up.</p> <p>Here is the video to remind you about what non-fiction is:</p> <p>https://www.bbc.co.uk/bitesize/articles/z7n4ydm</p> <p>We had a think about why non-fiction writing is used.</p> <p>Have a look back at your reflection:</p> <ul style="list-style-type: none"> • Why do we use non-fiction writing? • How many different places can you remember where non-fiction is used? <p>Today we are going to learn a model text about Scotland. It is important that you know the model text well, as you will use it for your writing at the end of the week.</p> <p>Model text video: https://youtu.be/wjxjyYoro60</p> <p>Task:</p>

	<p>Now we have learnt that model text story map you need to draw it and then write it out.</p> <p>Use the model text format (attached below) to help to remind you of what will come next.</p> <p>To make this easier: write the first 3 sentences of the model text.</p> <p>Challenge: can you add your own fact onto the end of the model text?</p> <p>Reflection:</p> <ul style="list-style-type: none"> • How did you work towards your leaflet today? • What do you think you could've done even better? <p>Key words: non-fiction, fact.</p>
12-1:00	Lunch
1:00-1:15	<p>Wellbeing:</p> <p>Watch today's well-being session with Mrs Smith:</p> <p>https://www.youtube.com/watch?v=mby27OZDaxE&feature=youtu.be</p>
1:15-1:30	<p>Assembly</p> <p>Watch today's assembly:</p> <p>https://youtu.be/sMbwv6R1OBE</p>
1:30-2:30	<p>Experience</p> <p><u>Wales</u></p> <p><u>LO: to know about the countries in the UK.</u></p> <p>SC1: I can find Wales on a map of the UK.</p> <p>SC2: I can name the capital of Wales.</p> <p>SC3: I can list Wales's key features.</p> <p>Have a look at the United Kingdom on Google Earth</p> <p>https://earth.google.com/web/search/UK/@55.49581888,2.1940693,-118.25904891a,2943898.84434342d,35y,0.00000512h,0t,0r/data=CmwaQhI8CiQweDI1YTNiMTE0MmM3OTFhOToweGM0ZjhhMDQzMzI4ODI1N2EZLJyk-WOwS0AhFoOHad98C8AqAlVLGAiGASImCiQJwHxWgzKISUARyjs9yKsUAZoPt5JOcczD8hwDvKreSayz8</p>

Can you find Wales?

Wales is the country to the left of England.

This is the flag of Wales - it is called the *Cymru* or *Y Ddraig Goch*, meaning 'the red dragon'.



Watch this video about Wales:

<https://www.youtube.com/watch?v=Rfz2txfaJUI>

Wales is made up of lots of different places.

Villages, towns and cities.

Watch the video about the different parts of Wales.

Which place would you like to visit most?

<https://www.youtube.com/watch?v=Y8w2Q901dGw>


Watch this video about Cardiff Castle

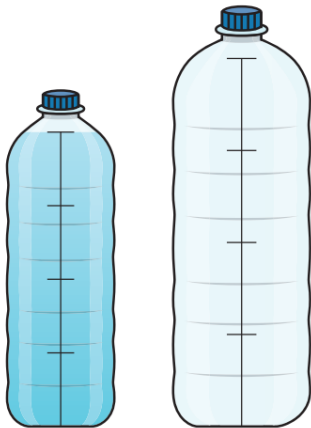
<https://www.youtube.com/watch?v=id3vNRfvbdU>

Now watch this story about the welsh dragon

<https://www.youtube.com/watch?v=2CuSNfYTcNE>

Task 1:

	<p>Add the information you have found out about Wales onto the mind map you made last Tuesday.</p> <p>Task 2: Then choose a landmark/building in Wales or Cardiff that you have seen (either in real life or the videos). Draw it near your mind map and write a sentence about it.</p> <p>Task 3: Choose another area in Wales - use Google Earth to help you. Find out 3 key facts about that place and add them to your mind map.</p> <p>Key words: Wales, Cardiff, Town, City, Village, capital city, castle, hill, cathedral.</p>
2:30-3:00	<p>Problem solving and reasoning</p> <p>LO: to use measurement to solve problems.</p> <div data-bbox="456 1045 1409 1709" style="border: 2px solid red; padding: 10px;"> <p>Lily went to the park at 8 o'clock. She played there until 11 o'clock. How long did she play at the park?</p>  </div>

	<p>Dave has a 1 litre and a 2 litre bottle. He pours the water from the small bottle into the large bottle.</p> <p>Mark where the water comes to on the large bottle.</p> <div style="text-align: center;"> <p>1ℓ bottle 2ℓ bottle</p>  </div>
3:00-3:15	<p>Story time</p> <p>Listen to a story read by Miss Cuss:</p> <p>https://www.youtube.com/watch?v=1EJ-BVRN4Ho</p>

We can't wait to see the work you produce!

Take care,

Miss Theobald and Miss Cuss