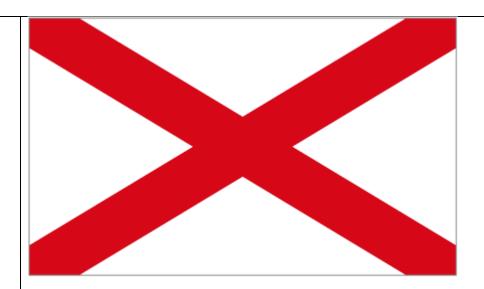
Good morning everyone,

We loved seeing the learning you did yesterday and can't wait to see what brilliant learning you do today!

	,
Time	Learning
9:00-9:30	Phonics The phonics session is made up of two parts. The first is the speed sound session. Please select the video appropriate to your child's level (this was emailed to you): Set 1: p https://youtu.be/aub89wFC-41
	Set 2: ar https://youtu.be/6HSGJdTBYYw Set 3: e-e https://www.youtube.com/watch?v=jBGKlcklEx4
	The second is the reading. You will need to log into the Oxford Owl website and find the correct coloured book for your child. Your child should read the book 3 times before moving on, so that they become increasingly confident. Oxford owl: https://home.oxfordowl.co.uk/ If you are in guided reading , please read the next chapter of George's Marvellous Medicine by Roald Dahl and answer the questions in full sentences. We look forward to reading your answers.
9:30-10:30	Math's LO: to find the difference. SC1: I can recall what difference means. SC2: I can find change (difference). SC3: I can solve money problems. We have been looking at money. Today we are going to be looking at finding change. Please watch this video: https://www.youtube.com/watch?v=9LZ5nfXTTLs What you will need:

	A pencil and paper
	 The PDF tasks attached as jpegs.
	 Money to help (if you have some - do not worry if you
	don't).
	Challenge: Problem solving.
	Key vocabulary: coin, penny, pound, total, amount
10:30-11:00	Break time/snack time
11:00-12:00	Experience
	Northern Ireland
	LO: to know about the countries in the UK.
	SC1: I can find Northern Ireland on a map of the UK.
	SC2: I can name the capital of Northern Ireland.
	·
	SC3: I can list Northern Ireland's key features.
	Have a look at the United Kingdom on Google Earth
	https://earth.google.com/web/search/UK/@55.49581888,2.194
	0693,-
	118.25904891a,2943898.84434342d,35y,0.00000512h,0t,0r/da
	·
	ta=CmwaQhI8CiQweDI1YTNiMTE0MmM3OTFhOToweGM0Zjhh
	MDQzMzI4ODI1N2EZLJyk-
	WOwSOAhFoOHad98C8AqAlVLGAIgASImCiQJwHxWgzKlSUA
	RYjsgn9ykSUAZoPt5JOcczD8hwDvKreSayz8
	Can you find Nortern Ireland?
	Northern Ireland is on its own island. Can you spot it?
	, ,
	Northern Ireland is only the top of the island, the rest is called
	Ireland and is not part of the UK.
	This is the flee of Northern Treland is called the St Dataisle's
	This is the flag of Northern Ireland is called the St Patrick's
	Saltire:



Watch this video which shows you a little bit of Belfast: https://www.youtube.com/watch?v=pvaz38R5tuQ

Northern Ireland's capital city is Belfast.



Belfast

Northern Ireland is made up of lots of different places.

Villages, towns and cities.

Look at the pictures.

Which place would you like to visit most?



Carrick-a-Rede rope bridge



Giant's Causeway

Watch this video that shows you some of Northern Ireland: https://www.youtube.com/watch?v=YcayCN9tteg

Task 1:

Add the information you have found out about Northern Ireland onto the mind map you made last Tuesday.

	1
	Task 2:
	Then choose a landmark/building in Northern Ireland or Belfast
	that you have seen (either in real life or the videos). Draw it
	near your mind map and write a sentence about it.
	Task 3:
	Choose another area in Northern Ireland - use Google Earth to
	help you. Find out 3 key facts about that place and add them to
	your mind map.
	your mind map.
	Key words: Northern Ireland, Belfast, Town, City, Village,
	capital city, castle, hill, cathedral.
12-1:15	Lunch
1:15-1:30	Assembly Wellbeing session
1.13 1.30	https://www.youtube.com/watch?v=5X3GqubM_Ys&feature=youtu.be
1:30-2:30	English
1.00 2.00	LO: to generate ideas.
	SC1: I can identify key facts.
	SC2: I know what a plan is for.
	·
	SC3: I can put my ideas into a plan.
	Watch this video tutorial: https://youtu.be/N9SqhuTCR38
	What you will need:
	Your UK mind map.
	To watch the video.
	The PDF plan print out or you could draw your own.
	To make this easier: focus on 1 country.
	Key words: plan, facts, leaflet, United Kingdom, Country.
2:30-3:00	Collective Worship:
	https://www.wevideo.com/view/2000332725
	<u> </u>

3:00-3:15	Story time
	Listen to a story read by Miss Theobald:
	https://youtu.be/UgQ54BhvDAM

We can't wait to see the work you produce!

Take care,

Miss Theobald and Miss Cuss