

Butterflies and Dragonflies

Thursday 14th January 2021

Timings	Activity
9:00 – 9:30 	<p>Please take part in the relevant speed sound lesson: Set 1 lesson (red, green & purple groups) https://youtu.be/bxktM8g0-Hs Set 2 lessons (pink and orange groups) https://youtu.be/iJ4-6TS9r8c Set 3 lessons (yellow, blue and grey groups) https://www.youtube.com/watch?v=Gcl5xHJI0h8</p> <p>Please email your teacher to find out which group your child is in if you are not sure.</p> <p>If you are in Read, Write Inc, Oxford Owl have made available the e-books relevant to your RWI level. You will need to create a login first so please visit: https://www.oxfordowl.co.uk/user/sign_up.html</p> <p>Once you have confirmed your login on your email it will direct you to a page that says “Find a book” Please click on that and then follow the instructions below.</p> <p>Click on e-books and find your relevant book colour to read. Please read the same book 3 times.</p> <p>1st day – read to decode the words and make sure you can read every word in the book.</p> <p>2nd day – read the book again and try to read with fluency and expression.</p> <p>3rd day – read the book again and answer the comprehension questions at the end.</p> <p>If you are in guided reading, please read chapter 10 of George's Marvellous Medicine by Roald Dahl and answer the questions in full sentences. We look forward to reading your answers.</p>
	<p style="text-align: center;">Mental Arithmetic</p> <p style="text-align: center;">Subtraction facts from 20:</p>

<p>9:30 – 9:45</p> 	<p>You will need a sibling or parent to play this game with - if no-one is available, practise with your flashcards instead ready for our test tomorrow.</p> <p>Game:</p> <p>Find 20 items and place them in front of you. Close your eyes and your opponent takes some away, open your eyes and find out how many they have taken by counting up what you have in front of you and working out the number bond to 20. You have no more than seconds to work this out. Create a list of how many answers you get right in 5 minutes. Then, swap over.</p>										
<p>9:45-10:15</p> 	<p>Watch Mrs Smith’s wellbeing session</p> <p>https://youtu.be/q5fuQXk4qLs</p>										
<p>10:15-10:30</p> 	<p>Breaktime - have a healthy snack and play.</p>										
<p>10:30-11:30</p> 	<p>Maths</p> <p><u>L.O. To compare intervals of time (deepening)</u> SC1: I can read a time interval. SC2: I can compare this to other time intervals. SC3: I can select one which I know are the same.</p> <p>Play: Matching Time (maths.org)</p> <p><u>If you want to make this harder, play it with the cards face down.</u></p> <p>Ask the game to score you so that you can send your teacher your score 😊</p> <p>Next: create your own time game or quiz similar to the one above to play at home or send to your teacher to put on the website for others to play. Make this harder by challenging yourself - compare minutes to days or days to months etc</p>										
<p>11:30 – 11:45</p> 	<p>Spellings</p> <p>**PLEASE ONLY SPEND 10/15 MINUTES PRACTISING YOUR SPELLINGS**</p> <p>Silent letters-wr</p> <table border="1" data-bbox="411 1821 1385 2020"> <tr> <td>write</td> <td>wrist</td> </tr> <tr> <td>wrote</td> <td>wreck</td> </tr> <tr> <td>written</td> <td>wrestle</td> </tr> <tr> <td>wrong</td> <td>wriggle</td> </tr> <tr> <td>wrap</td> <td>wren</td> </tr> </table>	write	wrist	wrote	wreck	written	wrestle	wrong	wriggle	wrap	wren
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	<p>Can you unscramble 5 of your spellings?</p> <ol style="list-style-type: none"> 1. stlewr 2. prwa 3. kserw 4. wrtie 5. ggrwel
<p>11:45-12:45</p>	<p>Lunchtime and playtime</p>
<p>12:45-2:00pm</p> 	<p style="text-align: center;"><u>English</u></p> <p style="text-align: center;"><u>Evidence map</u></p> <p>Please watch the video tutorial and complete the tasks:</p> <p style="text-align: center;">https://www.youtube.com/watch?v=Pz1mGxm-xAc</p> <p>For the lesson you will need:</p> <ul style="list-style-type: none"> • Your alternative ending you have written • The powerpoint for the lesson which can be found on the class home page <p style="text-align: center;">Something a little easier...</p> <p style="text-align: center;">Just find 1 example for each heading on your evidence map</p> <p style="text-align: center;">Something a little harder...</p> <p>Watch the video tutorial for today's task to challenge yourself:</p> <p style="text-align: center;">https://www.youtube.com/watch?v=fR78mMaA-jo</p>
<p>2:00-3:00pm</p>	<p style="text-align: center;"><u>Science</u></p> <p style="text-align: center;">LO: To know what a carnivore, herbivore and omnivore are (remembering)</p>

	<p>SC1: I can define a herbivore SC2: I can define a carnivore SC3: I can define an omnivore</p> <p>Watch the video tutorial and complete the tasks:</p> <p>https://www.youtube.com/watch?v=udefWR6BAAA</p> <p>For the lesson you will need:</p> <ul style="list-style-type: none"> • The link to the youtube video on carnivores, omnivores and herbivores: https://www.youtube.com/watch?v=oCFU3tLdjRY • The powerpoint for the lesson which can be found on the home page.
<p>3:00-3:15</p> 	<p>Story time</p> <p>Watch the collective worship from the Rev Ann https://www.wevideo.com/view/2000332725</p> <p>Then watch story time with Miss Fermor... https://www.youtube.com/watch?v=KCU-9rB0GBM&feature=youtu.be</p>