



Good morning everyone,

We loved seeing the learning you did yesterday and can't wait to see what brilliant learning you do today!

Time	Learning
9:00-9:30	<p><b>Phonics</b></p> <p>The phonics session is made up of two parts.</p> <p>The first is the speed sound session. Please select the video appropriate to your child's level (this was emailed to you):</p> <p>Set 1: t <a href="https://youtu.be/cDq7yRGOQm0">https://youtu.be/cDq7yRGOQm0</a></p> <p>Set 2: air <a href="https://www.youtube.com/watch?v=PZtBx3CIKLY">https://www.youtube.com/watch?v=PZtBx3CIKLY</a></p> <p>Set 3: are <a href="https://www.youtube.com/watch?v=gIB1xl0tGPs">https://www.youtube.com/watch?v=gIB1xl0tGPs</a></p> <p>The second is the reading. You will need to log into the Oxford Owl website and find the correct coloured book for your child. Your child should read the book 3 times before moving on, so that they become increasingly confident. Oxford owl: <a href="https://home.oxfordowl.co.uk/">https://home.oxfordowl.co.uk/</a></p> <p>If you are in <b>guided reading</b>, please read the next chapter of <i>George's Marvellous Medicine by Roald Dahl</i> and answer the questions in full sentences. We look forward to reading your answers.</p>
9:30-9:45	<p><b>Mental maths</b></p> <p>Draw coins to show one way of making the following amounts of money.</p> <p><i>Example: 17p</i></p>  <p>1. 8p</p>

	<p>2. 12p</p> <p>3. 27p</p> <p>4. 45p</p>
9:45-10:30	<p><b>Maths</b></p> <p><u>LO: to use money in a context</u></p> <p>SC1: I can identify different coins</p> <p>SC2: I can add different coins</p> <p>SC3: I can give the correct change</p> <p>Today you are going to create a tuck shop! You are going to be the shop keeper and sell different items to your families!</p> <p>Watch this video: <a href="https://www.youtube.com/watch?v=Hqf2y9_EJTY">https://www.youtube.com/watch?v=Hqf2y9_EJTY</a></p> <p>You will need:</p> <ul style="list-style-type: none"><li>• Some items to sell - such as food, drink, stationary etc</li></ul>

	<ul style="list-style-type: none"> <li>• Price labels - example ones attached as PDF</li> <li>• A price list of how much things cost - example attached as PDF</li> <li>• Money - for both the person buying and for you to give change</li> <li>• A table - to stand in front of and look like a shop keeper!</li> <li>• <b>Challenge - do a receipt for each purchase an example is attached as a PDF</b></li> </ul> <p>Please take some pictures and send them to your teacher to see!</p>
10:30-10:50	<b>Break time/snack time</b>
10:55-11:25	<p><b>Class wellbeing zoom session and quiz</b></p> <p>This week we will be focusing on catching up and laying out the expectations of our daily calls.</p> <p>See the link emailed to you for use on Friday's.</p> 
11:30-12:00	<p><b>English</b></p> <p><u>LO: to publish a leaflet.</u></p> <p>SC1: I can describe what my leaflet is about.</p> <p>SC2: I can give my leaflet a relevant title.</p> <p>SC3: I can design a front cover.</p>

	<p>Today we are going design the front cover for our leaflet.</p> <p>Watch this video tutorial: <a href="https://youtu.be/fxix2E7Eqak">https://youtu.be/fxix2E7Eqak</a></p> <p>You will need:</p> <ul style="list-style-type: none"> <li>• Your leaflet.</li> <li>• Colouring pencils.</li> </ul> <p>After you have done your leaflet watch this. Reflection: <a href="https://youtu.be/uXOctU8xpZg">https://youtu.be/uXOctU8xpZg</a></p> <p><b>Key words:</b> leaflet, cover, design.</p>
12-1:15	<b>Lunch</b>
1:15-1:45	<p><b>Effective communication lesson 1</b></p> <p>Becoming a confident speaker- eye contact and standing up straight.</p> <p><a href="https://www.youtube.com/watch?v=H2KBljUDKu0&amp;feature=youtu.be">https://www.youtube.com/watch?v=H2KBljUDKu0&amp;feature=youtu.be</a></p>
1:45-3:00	<p><b>Outdoor learning</b></p> <p>Mrs Wells explains your outdoor activity for this afternoon:</p> <p><a href="https://www.youtube.com/watch?v=9AMBS8in_vo&amp;feature=youtu.be">https://www.youtube.com/watch?v=9AMBS8in_vo&amp;feature=youtu.be</a></p>
3:00-3:15	<p><b>Story time</b></p> <p>Listen to a story read by Miss Theobald:</p> <p><a href="https://youtu.be/SLeX4SjR-Ec">https://youtu.be/SLeX4SjR-Ec</a></p>

We can't wait to see the work you produce!

Take care,

Miss Theobald and Miss Cuss