

## Butterflies and Dragonflies

Friday 15<sup>th</sup> January 2021

***In order to keep up with our time telling skills, whenever you see “WHAT’S THE TIME MR WOLF?” on the timetable, you should stop and tell the time.***

***Record it in your journal so that we can see how you are getting on – parents if you could write a comment to let us know how accurate they were, this would be very helpful. 😊***

Timings	Activity
<p>9:00 – 9:05</p> 	<p style="text-align: center;"><b><u>EXCITING NEWS!!</u></b></p> <p>We are really lucky that we have a student teacher starting with us next week. If we were at school she would have been teaching in Dragonflies but as we are online learning Miss Robinson will be leading some of our video tutorials for both classes.</p> <p>Please watch her lovely video where she introduces herself: <a href="https://www.youtube.com/watch?v=I0dq--FhSnM">https://www.youtube.com/watch?v=I0dq--FhSnM</a></p> <p>Dragonflies will get to meet Miss Robinson properly in our zoom catch up later this morning 😊</p>
<p>9:00 – 9:30</p> 	<p>Please take part in the relevant speed sound lesson:</p> <p>Set 1 lesson (red, green &amp; purple groups) <a href="https://youtu.be/aub89wFC-4I">https://youtu.be/aub89wFC-4I</a></p> <p>Set 2 lessons (pink and orange groups) <a href="https://youtu.be/LWAMLwnFuhA">https://youtu.be/LWAMLwnFuhA</a></p> <p>Set 3 lessons (yellow, blue and grey groups) <a href="https://www.youtube.com/watch?v=sCNZwKOxsdl">https://www.youtube.com/watch?v=sCNZwKOxsdl</a></p> <p>Please email your teacher to find out which group your child is in if you are not sure.</p> <p>If you are in <b>Read, Write Inc</b>, Oxford Owl have made available the e-books relevant to your RWI level. You will need to create a login first so please visit: <a href="https://www.oxfordowl.co.uk/user/sign_up.html">https://www.oxfordowl.co.uk/user/sign_up.html</a></p> <p>Once you have confirmed your login on your email it will direct you to a page that says “Find a book” Please click on that and then follow the instructions below.</p>

	<p><b>Click on e-books and find your relevant book colour to read. Please read the same book 3 times.</b></p> <p>1<sup>st</sup> day – read to decode the words and make sure you can read every word in the book.</p> <p>2<sup>nd</sup> day – read the book again and try to read with fluency and expression.</p> <p>3<sup>rd</sup> day – read the book again and answer the comprehension questions at the end.</p> <p>If you are in <b>guided reading</b>, please read chapter 11 of <b><i>George's Marvellous Medicine by Roald Dahl</i></b> and answer the questions in full sentences. We look forward to reading your answers.</p>
<p>9:30 – 10:00</p> 	<p style="text-align: center;"><b>Mental Arithmetic - test</b></p> <p>Complete the task set online as an independent activity. This means try to answer it on your own without any help. This will help us to see how you are getting on. If you find something really difficult, have a guess. You can ask an adult if you are unsure what to do, but please don't ask for help with the calculations. Remember, there's nothing wrong with getting things wrong – this is when we learn best!</p> <p>Once you have finished, you can mark your work as the answers are there and let your teacher know how many you got right. 😊</p> <p style="text-align: center;"><b>WHAT'S THE TIME MR WOLF?</b></p>
<p>10:00- 10:15</p> 	<p style="text-align: center;">Breaktime - have a healthy snack and play.</p>
<p>10:15- 11:30</p> 	<p style="text-align: center;"><b><u>English</u></b></p> <p>Please watch the video tutorial and then complete the tasks:</p> <p style="text-align: center;"><a href="https://www.youtube.com/watch?v=n0TDUIfZ_Vg">https://www.youtube.com/watch?v=n0TDUIfZ_Vg</a></p> <p style="text-align: center;">For the lesson you will need:</p> <ul style="list-style-type: none"> <li>• Your evidence map from yesterday's lesson</li> <li>• Your first draft of your alternative ending for "the way back home"</li> </ul> <p style="text-align: center;"><b>Something a little easier...</b></p>

	<p>Just correct your uses of apostrophes and make sure you have used at least 1 example of each in your second draft</p> <p style="text-align: center;"><b>Something a little harder...</b></p> <p>In your second draft make sure you add in:</p> <ul style="list-style-type: none"> <li>• Adventurous vocabulary</li> <li>• A wide range of conjunctions (and, if, but, so, when, because, that, if)</li> <li>• Expanded noun phrases</li> <li>• Exclamations, statements and questions</li> </ul>
<p>11:30 – 12:00</p> 	<p style="text-align: center;"><b><u>Class catch up on zoom!</u></b></p> <p>Please use the link sent to you from the office to access the class zoom.</p> <p style="text-align: center;">Please make sure:</p> <ul style="list-style-type: none"> <li>• The account you are using has the first name of your child as the screen name <ul style="list-style-type: none"> <li>• Your child is on mute when they enter the zoom</li> </ul> </li> <li>• Your child is dressed appropriately and has an appropriate background <ul style="list-style-type: none"> <li>• Remind your child to use polite language when un-muted.</li> </ul> </li> </ul> <p style="text-align: center;">We can't wait to see you all!!</p>
<p>12:00- 1:00pm</p>	<p style="text-align: center;">Lunchtime and playtime</p>
<p>1:00 – 1:15pm</p> 	<p style="text-align: center;"><b><u>Spellings</u></b></p> <p style="text-align: center;"><a href="https://forms.gle/xUnJjNnsizoa6eoYA">https://forms.gle/xUnJjNnsizoa6eoYA</a></p> <p>Please follow the link above to a multiple-choice spelling test – let your teacher know your score! Hope you enjoy it :-)</p>
<p>1:15- 2:15pm</p> 	<p style="text-align: center;">Maths</p> <p style="text-align: center;"><b>L.O. To justify my opinion on a mathematical statement (evaluating)</b></p> <p style="text-align: center;">SC1: I can explain why I think someone is correct or incorrect. SC2: I can give more information about the statement. SC3: I can prove my thinking with evidence.</p> <p>Today's maths lesson is a grow lesson – this is suitable for those pupils who feel very fluent and confident with telling the time to the nearest 5 minutes.</p> <p>If you do not yet feel very confident with your time telling, please continue to practise with the tasks set online named 'time telling practise.' There are 3 challenges on the page. The first is the easiest and it gets progressively harder. Choose the one most appropriate to you dependent upon how confident you feel on telling the time. The answers are behind it so that you can self-mark and correct any mistakes you might have made. Think about where you went wrong, and learn from it 😊</p>

	<p>If you are ready to have a go at the grow lesson, please watch this tutorial:  <a href="https://www.youtube.com/watch?v=JH7EQ0OXVX4">https://www.youtube.com/watch?v=JH7EQ0OXVX4</a></p> <p>Now have a go at the task on the class page which labelled 'Evaluating task'.</p>
<p>2:15 – 2:30pm</p>	<p>Watch Miss Coleman's effective communication video:  <a href="https://www.youtube.com/watch?v=H2KBljUDKu0&amp;feature=youtu.be">https://www.youtube.com/watch?v=H2KBljUDKu0&amp;feature=youtu.be</a></p>
<p>2:30- 3:00pm</p> 	<p style="text-align: center;"><b><u>Science</u></b></p> <p style="text-align: center;">A relaxing end to the week in science:</p> <p style="text-align: center;">Have a watch of these David Attenborough videos:</p> <p style="text-align: center;"><a href="https://www.youtube.com/watch?v=trWzDIRvv1M&amp;list=PLz58QJ68R9CSw5YUr1oAjd9dXDj8qbkRw&amp;index=5">https://www.youtube.com/watch?v=trWzDIRvv1M&amp;list=PLz58QJ68R9CSw5YUr1oAjd9dXDj8qbkRw&amp;index=5</a></p> <p style="text-align: center;"><a href="https://www.youtube.com/watch?v=ndMKTnSRsKM&amp;t=35s">https://www.youtube.com/watch?v=ndMKTnSRsKM&amp;t=35s</a></p> <p style="text-align: center;"><a href="https://www.youtube.com/watch?v=N8JD_P2J24g">https://www.youtube.com/watch?v=N8JD_P2J24g</a></p> <p style="text-align: center;">Discuss with the people in your house what you have learnt from David Attenborough's presenting style and how you might copy some of his characteristics in your video.</p>
<p>3:00-3:15</p> 	<p style="text-align: center;"><b>Story time</b></p> <p style="text-align: center;">Enjoy a story by Miss Fermor...</p> <p style="text-align: center;"><a href="https://youtu.be/clf8vJhpGdQ">https://youtu.be/clf8vJhpGdQ</a></p> <p style="text-align: center;"><a href="#"><u>WHAT'S THE TIME MR WOLF?</u></a></p>