

Good morning everyone!

We loved seeing the learning you did last week and can't wait to see what brilliant learning you do today!

Time	Learning
9:00-9:30	<p>Phonics</p> <p>The phonics session is made up of two parts.</p> <p>The first is the speed sound session. Please select the video appropriate to your child's level (this was emailed to you):</p> <p>Set 1: (n) https://youtu.be/0zIhvXk3jaw</p> <p>Set 2: (ir) https://www.youtube.com/watch?v=cpGidGVChml</p> <p>Set 3: (ur) https://www.youtube.com/watch?v=NbQz3TwcWAw</p> <p>Log into the Oxford Owl website and find the correct coloured book for your child. Your child should read the book 3 times before moving on, so that they become increasingly confident.</p> <p>Oxford owl: https://home.oxfordowl.co.uk/</p> <p>If you are in guided reading, please read the next chapter of <i>George's Marvellous Medicine</i> by Roald Dahl and answer the questions in full sentences. We look forward to reading your answers.</p>
9:30-9:55	<p>Mental maths</p> <p>Join Mr Pumpernickel for a money dance: https://www.bbc.co.uk/teach/super movers/ks1-maths-money/zht4nrd</p>
9:55-10:25	Break time/snack time
10:25-10:40	<p>Zoom call</p> <p>Use the emailed link to join the daily call.</p>



10:40-11:40

Maths

LO: to understand sequencing (remembering).

SC1: I can order and describe what is happening.

SC2: I can use 'before' and 'after' accurately.

SC3: I can sequence my day.

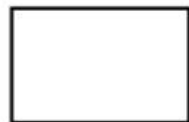
Watch this video tutorial: <https://youtu.be/epZpuncfDz8>

You will need:

- The 'sequencing template' attached or a ruler and pencil to draw a grid.

Challenge 2:

Draw pictures to show what could have happened before and after.

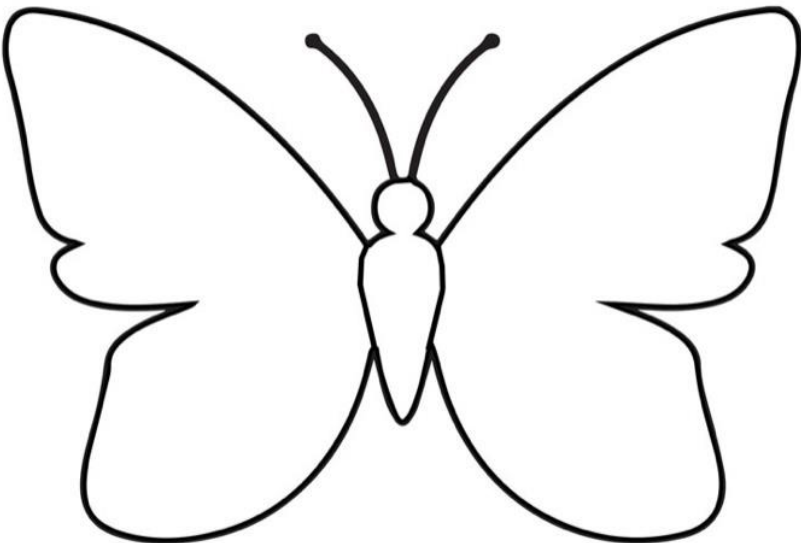


Before



After

	Key words: chronological order, first, then, after, before, morning, afternoon, evening.
11:40-12:00	Handwriting Long ladder letters https://www.bbc.co.uk/bitesize/topics/zgjj6sg/articles/zcd9jty
12-1:15	Lunch
1:15-1:30	Assembly https://www.youtube.com/watch?v=uEhz2PEIJRY&feature=youtu.be
1:30-2:30	Experience Music <u>LO: to understand untuned instruments</u> SC1: I can explain the difference between tuned and untuned instruments. SC2: I can list different un-tuned instruments. SC3: I can explain what they sound like Watch this video tutorial and complete the task: https://www.youtube.com/watch?v=W_y1WMrPUYE Challenge: Do you know any other untuned percussion instruments? Add them to the mind map and choose three words to describe what they sound like. Key words: percussion, tuned, untuned
2:30-3:00	Resilience Watch this video: https://youtu.be/5oQexOAA5ds What is something you couldn't do, but you kept trying and now you can? Now think of something you can't do yet, how are you going to get there? Draw a butterfly. Fill in the butterfly's middle with something you want to be able to do. Write in each wing something you will do to get there:

	
3:00-3:15	<p>Story time</p> <p>Listen to a story read by Miss Cuss</p> <p>https://www.youtube.com/watch?v=MID5uFPckY4</p>

We can't wait to see the work you produce!

Take care,

Miss Cuss and Miss Theobald