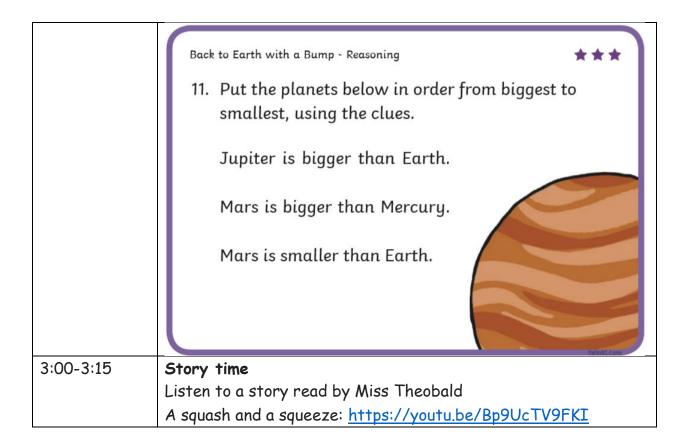
Good morning everyone,

We loved seeing the learning you did yesterday and can't wait to see what brilliant learning you do today!

Time	Learning
9:00-9:30	Phonics         The phonics session is made up of two parts.         The first is the speed sound session. Please select the video appropriate to your child's level (this was emailed to you):         Set 1: (u)         https://www.youtube.com/watch?v=IJYydUoshIc&feature=youtu.be         Set 2: (ou)         https://www.youtube.com/watch?v=zXWXN8ItF1Y         Set 3: (er)         https://www.youtube.com/watch?v=0d2Tq0sqjyE         The second is the reading. You will need to log into the Oxford Owl website and find the correct coloured book for your child.
	Your child should read the book 3 times before moving on, so that they become increasingly confident. Oxford owl: <u>https://home.oxfordowl.co.uk/</u> If you are in <u>guided reading</u> , please read the next chapter of <i>George's Marvellous Medicine by Roald Dahl</i> and answer the questions in full sentences. We look forward to reading your answers.
9:30-9:55	Wellbeing:         Watch Mrs Smith's wellbeing video:         https://www.youtube.com/watch?v=Sqe734KxG_k&feature=yout         u.be
9:55-10:25	Break time/snack time
10:25-10:40	<b>Zoom call</b> Use the emailed link to join the daily call.

10:40-11:40	Maths LO: to understand time as a measure (understanding).
	SC1: I can explain why we need to measure time.
	SC2: I can list different lengths of time. SC3: I can use estimation.
	<ul> <li>Watch this video tutorial and complete the tasks: <u>https://youtu.be/_dbEpKmwU5M</u></li> <li>For this lesson you will need: <ul> <li>A stopwatch (you could use <u>https://www.online-stopwatch.com/</u>).</li> <li>The attached timing template or a ruler and pencil to draw the tables.</li> </ul> </li> </ul>
	To make this easier: don't move onto the estimation. Time 3 extra activities. Key words: year, month, week, day, hour, minute, second, time, estimate.
11:40-12:00	Experience
	Conjunctions
	LO: to understand the use of conjunctions to compare and
	describe.
	<b>SC1</b> : I can use the conjunction 'and' to add information

	<b>SC2</b> : I can use the conjunction 'but' to show an opposite idea.
	Watch this video tutorial and complete the task:
	https://www.youtube.com/watch?v=uIHy5T7EZQk
	Challenge: Can you write a sentence with the conjunction 'and' and 'but'?
	Key words: conjunction, compare, describe
12-1:15	Lunch
1:15-1:30	Assembly
	https://www.youtube.com/watch?v=Sqe734KxG_k&feature=youtu.be
1:30-2:30	Experience
	Music
	LO: to understand what rhythm is
	SC1: I can define the meaning rhythm
	<b>SC2</b> : I can repeat a rhythm
	<b>SC3</b> : I can create my own rhythm
	Watch the video tutorial and complete the tasks:
	https://www.youtube.com/watch?v=TJZfjofpTXU
	Metronome: <u>https://www.youtube.com/watch?v=6oz0ivczNSY</u>
	Challenge: <u>https://www.youtube.com/watch?v=sI9IAwdnJ1s</u>
	Key words: rhythm, beat, tempo, percussion, chant, untuned
2:30-3:00	Problem solving and reasoning



We can't wait to see the work you produce!

Take care,

Miss Theobald and Miss Cuss