

Good morning everyone,

We loved seeing the learning you did yesterday and can't wait to see what brilliant learning you do today!

Time	Learning
9:00-9:30	<p><b>Phonics</b></p> <p>The phonics session is made up of two parts. The first is the speed sound session. Please select the video appropriate to your child's level (this was emailed to you):</p> <p>Set 1: (o) <a href="https://youtu.be/vB2gVmVxHJ0">https://youtu.be/vB2gVmVxHJ0</a></p> <p>Set 2: (oy) <a href="https://www.youtube.com/watch?v=slytBSDcitQ">https://www.youtube.com/watch?v=slytBSDcitQ</a></p> <p>Set 3: (ow) <a href="https://www.youtube.com/watch?v=sNgloLLzsq8">https://www.youtube.com/watch?v=sNgloLLzsq8</a></p> <p>The second is the reading. You will need to log into the Oxford Owl website and find the correct coloured book for your child. Your child should read the book 3 times before moving on, so that they become increasingly confident. Oxford owl: <a href="https://home.oxfordowl.co.uk/">https://home.oxfordowl.co.uk/</a></p> <p>You can also access books here where you can log in for and access books free for 30 days. <a href="https://www.getepic.com/">https://www.getepic.com/</a></p> <p>If you are in <b>guided reading</b>, please read the next chapter of <i>George's Marvellous Medicine by Roald Dahl</i> and answer the questions in full sentences. We look forward to reading your answers.</p>
9:30-9:55	<p><b>Wellbeing:</b></p> <p>Watch Mrs Smith's wellbeing video: <a href="https://youtu.be/sdC78f258lg">https://youtu.be/sdC78f258lg</a> This is the new one we got emailed today 19.1</p>
9:55-10:25	<p><b>Break time/snack time</b></p>
10:25-10:40	<p><b>Zoom call</b></p> <p>Use the emailed link to join the daily call.</p>



10:40-11:40

## Maths

LO: to read time.

SC1: I know the big hand tells us the minutes.

SC2: I know the little hand tells us the hours.

SC3: I can represent o'clock times.

Watch this video tutorial:

<https://www.youtube.com/watch?v=mHtCQwLRZVo&feature=youtu.be>

For this lesson you will need:

- A piece of paper
- Scissors
- A circular object
- A ruler
- A camera

Key words: clock, time, hands, seconds, minutes, hours.

11:40-12:00

## Experience

### Continued Conjunctions

LO: to use a range of conjunctions

SC1: I can explain what conjunctions do.

SC2: I can use the conjunction 'because' to explain the reason.

SC3: I can use the conjunction 'although' to compare

	<p>Watch the video tutorial and complete the tasks:  <a href="https://www.youtube.com/watch?v=VLyNaXphXxQ">https://www.youtube.com/watch?v=VLyNaXphXxQ</a></p> <p>Key words: conjunction, compare, describe</p>
12-1:15	<b>Lunch</b>
1:15-2:30	<p><b>Experience</b>  <b>Music/DT</b>  <u>LO: to understand how to create a design</u>  <b>SC1:</b> I can explain what sounds I want  <b>SC2:</b> I can trial different ideas.  <b>SC3:</b> I can evaluate my choices.</p> <p>Watch the video tutorial and complete the tasks:  <a href="https://www.youtube.com/watch?v=S-ZX961AmsM">https://www.youtube.com/watch?v=S-ZX961AmsM</a></p> <p>You will need:</p> <ul style="list-style-type: none"> <li>• Pencil and paper (PDF attached to help with design)</li> </ul> <p><b>Challenge:</b> Can you design an instrument that makes two sounds?  Key words: rhythm, beat, tempo, percussion, chant, untuned</p>
2:30-3:00	<p><b>Days of the week</b>  Watch this video:  <a href="https://www.youtube.com/watch?v=mXMofxtDPUQ">https://www.youtube.com/watch?v=mXMofxtDPUQ</a>  Can you write the days of the week in order?  Can you spell them?</p>
3:00-3:15	<p><b>Story time</b>  Listen to a story read by Miss Cuss</p>

We can't wait to see the work you produce!

Take care,

Miss Theobald and Miss Cuss