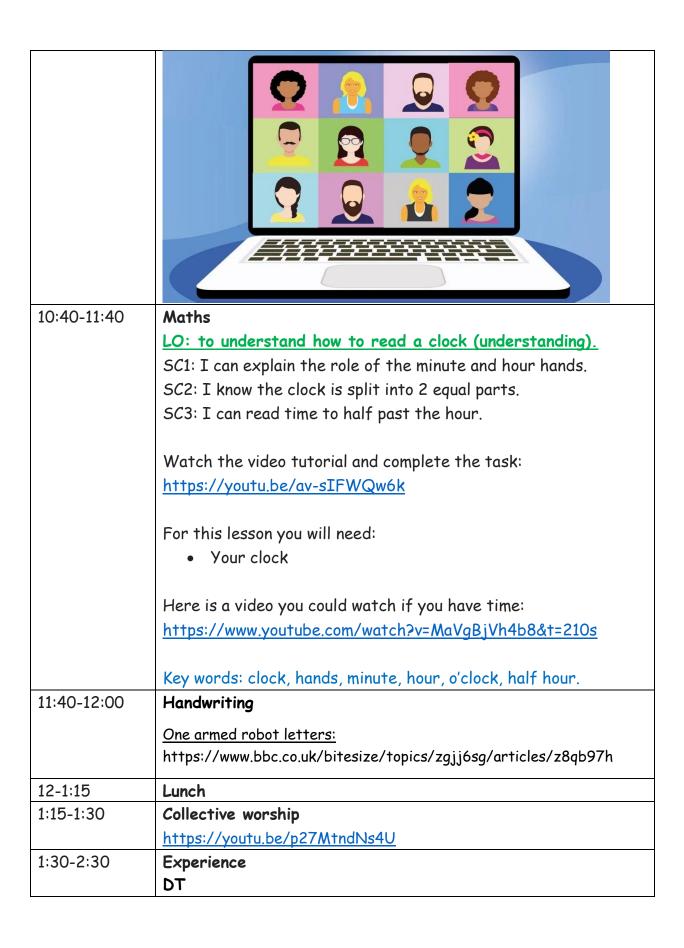Good morning everyone,

We loved seeing the learning you did yesterday and can't wait to see what brilliant learning you do today!

Time	Learning
9:00-9:30	**Phonics** The phonics session is made up of two parts. The first is the speed sound session. Please select the video appropriate to your child's level (this was emailed to you): Set 1: (c) https://youtu.be/nC4FwTneUCQ Set 2: (ay) https://youtu.be/zT4UnjTPM3Y Set 3: (ew) https://www.youtube.com/watch?v=sNgloLLzsq8 The second is the reading. You will need to log into the Oxford Owl website and find the correct coloured book for your child. Your child should read the book 3 times before moving on, so that they become increasingly confident. Oxford owl: https://home.oxfordowl.co.uk/ You can also access books here where you can log in for and access books free for 30 days. https://www.getepic.com/ If you are in **guided reading**, please read the next chapter of ***George's Marvellous Medicine by Roald Dahl*** and answer the questions in full sentences. We look forward to reading your answers.
9:30-9:55	**Wellbeing:** Watch Mrs Smith's wellbeing video: https://www.youtube.com/watch?v=E87V-r5_b-8&feature=youtu.be
9:55-10:25	**Break time/snack time**
10:25-10:40	**Zoom call** Use the emailed link to join the daily call.

10:40-11:40	**Maths** **LO: to understand how to read a clock (understanding).** SC1: I can explain the role of the minute and hour hands. SC2: I know the clock is split into 2 equal parts. SC3: I can read time to half past the hour. Watch the video tutorial and complete the task: https://youtu.be/av-sIFWQw6k For this lesson you will need: • Your clock Here is a video you could watch if you have time: https://www.youtube.com/watch?v=MaVgBjVh4b8&t=210s Key words: clock, hands, minute, hour, o'clock, half hour.
11:40-12:00	**Handwriting** One armed robot letters: https://www.bbc.co.uk/bitesize/topics/zgjj6sg/articles/z8qb97h
12-1:15	**Lunch**
1:15-1:30	**Collective worship** https://youtu.be/p27MtndNs4U
1:30-2:30	**Experience** **DT**

	LO: to create an untuned instrument **SC1:** I can follow my plan. **SC2:** I can join materials together. **SC3:** I can finish off my model by covering. Watch the video tutorial and complete the task: https://www.youtube.com/watch?v=gfpPkZOzpOU For your less you will need: • Your plan from yesterday • Materials dictated by your plan • Glue/tape/string/elastic band to join materials • Paint/pens/paper to cover the model. Further ideas for making instruments: https://www.youtube.com/watch?v=7sUNXA4NYKI https://www.youtube.com/watch?v=6tmMsWh85IA Challenge: Key words: conjunction, compare, describe
2:30-3:00	**Problem solving** I'm thinking of a number. I've subtracted 5 and the answer is 7. What number was I thinking of? Explain how you know. I'm thinking of a number. I've added 8 and the answer is 19. What number was I thinking of? Explain how you know. I know that 7 and 3 is 10. How can I find 8 + 3? How could you work it out?
3:00-3:15	**Story time** Listen to a story read by Miss Theobald The last tree in the city: https://youtu.be/gxznsZE5ccQ

We can't wait to see the work you produce!

Take care,

Miss Theobald and Miss Cuss