

Thursday 20<sup>th</sup> January

**LO: To use rhyme.**

**Show: Applying & Analysing**

I can choose a word to finish a rhyming string.

I can experiment with different words to create my rhyming string.

I can question whether a word rhymes.

**Vocabulary**

**Rhyme**-Words that rhyme have the **same sound**.(couplets)

**Rhyming string** – Is pairs or groups of words that use the same sounds.

**Repeated Refrain-**

A phrase, line, or group of lines repeated throughout a story, poem or a song.



# Stage 3: Producing Rhyme

The child can think of a word that rhymes with another.

**Watch Miss Coleman's video**

**Missing word Activity :**

To read the spells and fill in the missing word by selecting a word using the pictures to finish the rhyming couplet which is the word that has been underlined. (Pages 1-4)

Next Read the spells and experiment with different words to fill in the missing word and finish the rhyming string.(Pages 5-8)



### Chilli Challenge :

To change and rewrite one or two sentences from Dr Seuss's book The Cat in the hat.

Make sure the sentence completes the rhyming string.

You might like to use some of your words from your Rhyming Bank.

