


Good morning everyone,

We loved seeing the learning you did yesterday and can't wait to see what brilliant learning you do today!

Time	Learning
9:00-9:30	<p><b>Phonics</b></p> <p>The phonics session is made up of two parts. The first is the speed sound session. Please select the video appropriate to your child's level (this was emailed to you):</p> <p>Set 1: (w) <a href="https://youtu.be/WOyrcAsP8YY">https://youtu.be/WOyrcAsP8YY</a></p> <p>Set 2: (ee) <a href="https://youtu.be/6HSGJdTBYw">https://youtu.be/6HSGJdTBYw</a></p> <p>Set 3: (oa) <a href="https://www.youtube.com/watch?v=5FHHnppMd3I">https://www.youtube.com/watch?v=5FHHnppMd3I</a></p> <p>The second is the reading. You will need to log into the Oxford Owl website and find the correct coloured book for your child. Your child should read the book 3 times before moving on, so that they become increasingly confident. Oxford owl: <a href="https://home.oxfordowl.co.uk/">https://home.oxfordowl.co.uk/</a></p> <p>You can also access books here where you can log in for and access books free for 30 days. <a href="https://www.getepic.com/">https://www.getepic.com/</a></p> <p>If you are in <b>guided reading</b>, please write a book review of <b><i>George's Marvellous Medicine by Roald Dahl</i></b>. A book review usually includes the title, author, what the story is about, what your favourite parts are and a star rating. <i>I have included a template to the class page or you can create your own.</i></p>
9:30-9:55	<p><b>Wellbeing:</b></p> <p>Watch Mrs Smith's wellbeing video: <a href="https://www.youtube.com/watch?v=Kb2RFK6qwm0&amp;feature=youtu.be">https://www.youtube.com/watch?v=Kb2RFK6qwm0&amp;feature=youtu.be</a></p>

9:55-10:25	<b>Break time/snack time</b>
10:25-10:55	<b>Super movers</b> Join the super movers for a time boogie: <a href="https://www.bbc.co.uk/teach/supermovers/ks1-maths-telling-the-time/zk4t8xs">https://www.bbc.co.uk/teach/supermovers/ks1-maths-telling-the-time/zk4t8xs</a>
10:55-11:25	<b>Zoom call</b> Use the emailed link to join the daily call. 
10:40-11:45	<b>Maths</b> <u><b>LO: to show my understanding of reading and writing time (applying).</b></u> SC1: I know o'clock means on the hour. SC2: I know that half past the hour is half way round the clock. SC3: I can draw the hands on the clock to show the correct time.  Watch the video tutorial and complete the task: <a href="https://youtu.be/s45COuzj4Lk">https://youtu.be/s45COuzj4Lk</a>  For this lesson you will need: <ul style="list-style-type: none"><li>• PDF sheet or your own clocks</li><li>• Different coloured pencils</li><li>• Something to draw straight lines with</li></ul> <b>For something a little easier find the 'time - a little easier' PDF.</b>

	Key words: clock, hands, minute, hour, o'clock, half hour.
11:45-1:00	<b>Lunch</b>
1:00:-1:15	<b>Effective communication</b> <a href="https://www.youtube.com/watch?v=m-93CXcJLeY&amp;feature=youtu.be">https://www.youtube.com/watch?v=m-93CXcJLeY&amp;feature=youtu.be</a>
1:15-2:15	<p><b>Experience</b></p> <p><b>Music</b></p> <p><b>LO: to use rhythms</b></p> <p><b>SC1:</b> I can use my instrument to create rhythm</p> <p><b>SC2:</b> I can continue and repeat a rhythm</p> <p><b>SC3:</b> I can use and maintain different rhythms.</p> <p>Watch the video tutorial: <a href="https://www.youtube.com/watch?v=1-kTP7Uedyw">https://www.youtube.com/watch?v=1-kTP7Uedyw</a></p> <p>You will need:</p> <ul style="list-style-type: none"> <li>• Your instrument you made</li> <li>• Yourself!</li> </ul> <p><b>Challenge:</b></p> <p>Key words: conjunction, compare, describe</p>
2:15-3:00	<b>Outside Learning</b> <a href="https://www.youtube.com/watch?v=8YBOzzrj0CY&amp;feature=youtu.be">https://www.youtube.com/watch?v=8YBOzzrj0CY&amp;feature=youtu.be</a>
3:00-3:15	<b>Story time</b> Listen to a story read by Miss Cuss <a href="https://www.youtube.com/watch?v=Pra7TMPEuIE">https://www.youtube.com/watch?v=Pra7TMPEuIE</a>

We can't wait to see the work you produce!

Take care,

Miss Theobald and Miss Cuss