

Read Write Inc.

The dressing up box



Phonics

Set 3: Pink Storybooks

- 1 Scruffy Ted
 - 2 Tab the cat
 - 3 In the sun
 - 4 The dressing up box
 - 5 Tab's kitten
 - 6 Sanjay stays in bed
 - 7 The greedy green gremlin
 - 8 In the night
 - 9 Snow
 - 10 So cool!
- ☆ Use Set 3 Pink Storybooks and Pink Get Writing! Book 3 after learning Speed Sounds Sets 1 and 2.

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How to get in touch:

web www.oxfordprimary.co.uk
email primary.enquiries@oup.com
tel. +44 (0) 1536 452610
fax +44 (0) 1865 313472

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Set 3 Story 4
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Story by Gill Munton
Illustrated by Tim Archbold

Series developed by Ruth Miskin

Phonics

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How to use this book

Follow the advice, in italics, given for you on each page. Support the children as they read the text that is on the cream background. Follow the detailed guidance in Read Write Inc. Phonics Handbook 1.

Glossary of terms

- Fred Talk:** Fred is a puppet who can only say words in sounds. He never adds 'uh' after a consonant sound, e.g. fuh, luh, muh.
- Grapheme:** One letter or one group of letters used to write one sound, e.g. the sound 'f' can be written with the grapheme f (fun) or ff (huff) or ph (photo) the sound 'c' can be written with the grapheme c (cat) or k (key) or ck (clock)
- Green Words:** Words made up of the graphemes listed in the sound boxes on pages 4–5
- Story Green Words are particular to the story
 - Speedy Green Words are common words that children practise reading quickly
- Red Words:** Common words with a grapheme not listed in the sound boxes, e.g. said
- Challenge Words:** Topical words with low-frequency graphemes
- Syllables:** Chunks within long words
- Root:** The part of the word that gives the most meaning

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Speed Sounds

Consonants Ask children to say the sounds.

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll		nn	rr	ss	ve	zz			nk
	le		kn				s			

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg			pp		tt	wh			tch
	ck											

Each box contains one sound but sometimes more than one grapheme.
Focus graphemes for this story are **circled**.

Vowels Ask children to say the sounds in and out of order.

a	e	i	o	u	ay	ee	igh	ow
	ea					y		
at	hen	in	on	up	day	see	high	blow

oo	oo	ar	or	air	ir	ou	oy
zoo	look	car	for	fair	whirl	shout	boy





Story Green Words

Ask children to read the words first in Fred Talk and then say the word.



Miss Fox Jack Nap Kim Cox Meg wig
chest kilt mask

Ask children to say the syllables and then read the whole word.

flipflops hotpants spotty flappy



Red Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.



all	me	you	said
the	be	her	he
call	want	I've	to
no	my	your	we



The dressing up box



“Is that **you?**” **said** Miss Fox.



“Is that **you**, Jack Nap,
in **the** pink wig and **the** cap,
and **the** hotpants and **the** vest,
with S on **the** chest?”

“Is that **you?**” said Miss Fox.



“Is that **you,** Kim Cox,
in **the** long spotty socks,
and **the** red bat top,
and **the** flappy flipflops?”



“Meg, is that **you,** can I ask,
in **the** kilt and **the** mask,
and **the** big black hat ...
Is that **you,** in **all** that?”

“Yes, it’s **me**, Jack Nap,
in **the** pink wig and **the** cap.”



“Yes, it’s **me**, Kim Cox,
in **the** long spotty socks.”



“Yes, it’s **me!**”





Questions to talk about

Ask children to TTYP for each question using 'Fastest finger' (FF) or 'Have a think' (HaT).

- p.9 (FF) What four things has Jack put on?
- p.10 (FF) What three things has Kim put on?
- p.11 (FF) What three things has Meg put on?

Speedy Green Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.



ask	ask	cap	vest
sock	and	can	with
red	big	with	long
yes	black	yes	pink