


Good morning everyone!

We loved seeing the learning you did last week and can't wait to see what brilliant learning you do today!

Time	Learning
9:00-9:30	<p>Phonics</p> <p>The phonics session is made up of two parts.</p> <p>The first is the speed sound session. Please select the video appropriate to your child's level (this was emailed to you):</p> <p>Set 1: (l) https://youtu.be/jBdYGeq8CIU</p> <p>Set 2: (igh) https://youtu.be/1CUZmBaDK4s</p> <p>Set 3: (ew) https://www.youtube.com/watch?v=Gl6UsEBXQk4</p> <p>Log into the Oxford Owl website and find the correct coloured book for your child. Your child should read the book 3 times before moving on, so that they become increasingly confident.</p> <p>Oxford owl: https://home.oxfordowl.co.uk/</p> <p>You can also access books here where you can log in for and access books free for 30 days. https://www.getepic.com/</p> <p>If you are in guided reading, please read the first chapter of <i>The Hodgeheg</i> by Dick King Smith and answer the questions in full sentences. We look forward to reading your answers.</p>
9:30-9:55	<p>Mental maths</p> <p>Play this game (telling the time to the hour and half hour) https://mathsframe.co.uk/en/resources/resource/116/telling-the-time</p>
9:55-10:25	Break time/snack time
10:25-10:40	Zoom call

	<p>Use the emailed link to join the daily call.</p> 
10:40-11:40	<p>Maths</p> <p>LO: to compare units of time (applying).</p> <p>SC1: I can list the different ways time is measures.</p> <p>SC2: I can identify the appropriate measure for an activity.</p> <p>SC3: I can describe the difference between lengths of time.</p> <p>Watch this video tutorial: https://youtu.be/j15DPiJALeQ</p> <p>You will need:</p> <ul style="list-style-type: none"> To attached PDF or a pencil and something to draw straight lines with. <p>Key words: seconds minutes, hours, longer, shorter, faster, slower.</p>
11:40-12:00	<p>Handwriting</p> <p>Zig-zag letters:</p> <p>https://www.bbc.co.uk/bitesize/topics/zgjj6sg/articles/zydty4j</p>
12-1:15	<p>Lunch</p>
1:15-1:30	<p>Wellbeing</p> <p>https://www.youtube.com/watch?v=9IhhCq44ar8</p>
1:30-2:30	<p>Experience</p> <p>Music/English</p> <p>LO: to plan a description</p>

	<p>SC1: I can use conjunctions to vary my sentences.</p> <p>SC2: I can include technical vocabulary</p> <p>SC3: I can plan the delivery of the whole video.</p> <p>Watch this video tutorial and complete the task: https://www.youtube.com/watch?v=bGwn9MR5-wg</p> <p>You will need:</p> <ul style="list-style-type: none"> • Pencil and paper • My model text • Your previous mind maps <p>Challenge: Can you include more information about how to play your instrument? How do you think you are doing so far, looking back at the launch page? How are you showing resilience? How are you working towards the outcome?</p> <p>Key words: percussion, rhythm, untuned, instrument</p>
2:30-3:00	<p>Art</p> <p>LO: to use drawing, painting and sculpture to develop and share ideas, experiences and imagination.</p> <p>https://www.youtube.com/watch?v=51tc6o12uqA</p> <p>Some of these are silly, but the idea is the same. In our world, what would the world look like if it was perfect? What would the people be like?</p> <p>Draw a picture of your perfect world.</p>

	
3:00-3:15	<p>Story time</p> <p>Listen to a story read by Miss Theobald</p> <p>The Tiger Who Came To Tea: https://youtu.be/a4Zg28tu3FO</p>

We can't wait to see the work you produce!

Take care,

Miss Cuss and Miss Theobald