

Tuesday Maths - Capacity

Full, half full and empty!

Find a transparent container. Fill it with water so it is full...



Now carefully pour some away so it is now half full...



Finally, tip away the rest of the water so there is none left and it is empty.



Repeat with a variety of containers.

LO: To be able to identify full, half full and empty.

SC: I can recognise full in a variety of containers.

I can recognise half full in a variety of containers.

I can recognize empty in a variety of containers.

I can use the associated vocabulary correctly in a range of situations.

Key Questions



Can you tell me the difference between empty, half full and full?

Do containers all hold the same amount?

Can you show me how to fill the container to full/half full/empty?



Chilli question – Can you only use liquid to show the capacity of a container?

Key words

Capacity

Full

Half full

Empty

More

Less



Capacity videos:

Watch Mrs Ryans video about capacity.

Meal time pouring!

Can you be in charge of pouring out drinks at meal times? Ask your family if they want their cup full or half full.



Chilli Challenge

Can you find 2 containers... 1 of the containers must have the capacity which is half of the other container.

How do you if you are correct?

Can you tell a grown up what you have learnt? Don't forget to use the correct vocabulary.

