Tuesday 26<sup>th</sup> January/Wednesday 27<sup>th</sup> January

LO: To understand the features of a sentence.

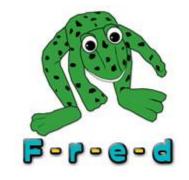
Show: Applying

I can show the key features of a sentence in my writing.

I can write my own rhyming string.

**Grow: Creating** 

I can create my own spell.







Please watch Miss Coleman's video- During the video the children will learn the key features of how to write a sentence using Fred's top tips.

### Vocabulary

Structure

Sentence

Punctuation

**Pictorially** 

Full stops

Capital letters

Plan

Symbols

Finger spaces

#### **Activity**:

The children will use their plan their to write their sentences .

Please encourage your child to use this Fred fingers and sound mat to write their sentences independently. The children may only write a few sounds or spell the words phonetically. This is okay, it does not matter if each word is not spelt correctly. This is a great start to learning to write.

Add

the

leg

of

daddy bear's

chair.

th



F



### **Suggested Key Questions:**

Can you use your Fred talk to spell the word?
Have you formed your letters correctly?
Have you followed all Fred's tips?
What do you think is the best for this Punctuation sentence?



# Writing your sentence



Tip 1: First say your sentence.



Tip 2. Start your sentence with a capital letter.



Tip 3: Use your Fred fingers to spell and write the word.



Tip 4: Use the sound mat so that you form your letters correctly.





# Writing your sentence



Tip 5: Leave fingers spaces in between each word.



Tip 6: End the sentence with the correct punctuation.

Bonus Tip- Check your work at the end have you included all the tips above.

