


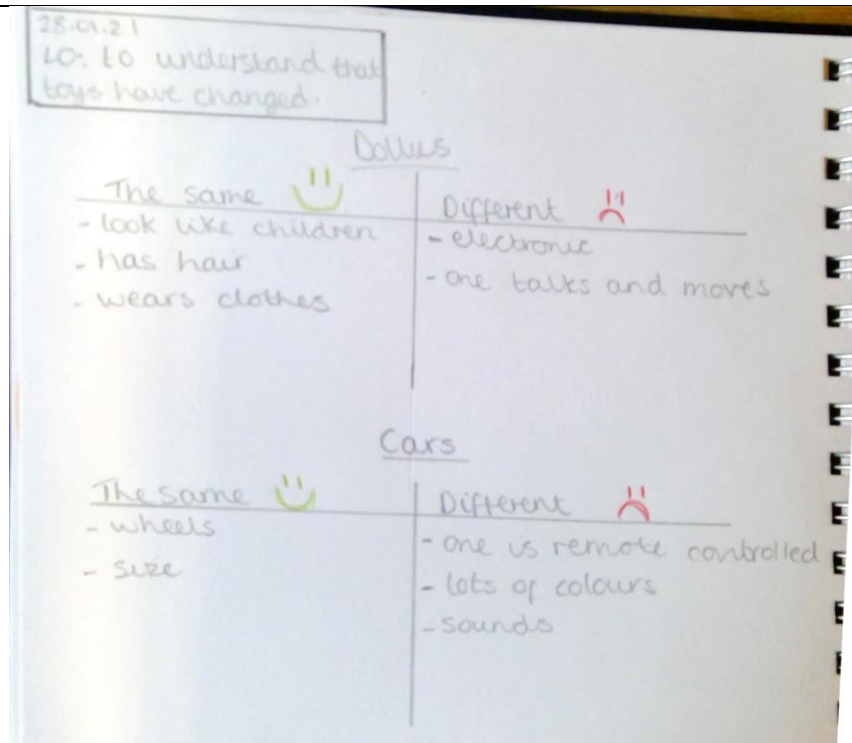
Good morning everyone!

We loved seeing the learning you did last week and can't wait to see what brilliant learning you do today!

Time	Learning
9:00-9:30	<p><b>Phonics</b></p> <p>The phonics session is made up of two parts. The first is the speed sound session. Please select the video appropriate to your child's level (this was emailed to you):</p> <p>Set 1: (b) <a href="https://youtu.be/BGhfIGdGDog">https://youtu.be/BGhfIGdGDog</a></p> <p>Set 2: (oo book) <a href="https://www.youtube.com/watch?v=amBCBQGZj8w">https://www.youtube.com/watch?v=amBCBQGZj8w</a></p> <p>Set 3: (ure) <a href="https://www.youtube.com/watch?v=2DB2hSzywMM">https://www.youtube.com/watch?v=2DB2hSzywMM</a></p> <p>Log into the Oxford Owl website and find the correct coloured book for your child. Your child should read the book 3 times before moving on, so that they become increasingly confident. Oxford owl: <a href="https://home.oxfordowl.co.uk/">https://home.oxfordowl.co.uk/</a></p> <p>You can also access books here where you can log in for and access books free for 30 days. <a href="https://www.getepic.com/">https://www.getepic.com/</a></p> <p>If you are in <b>guided reading</b>, please read the next chapter of <i>The Hodgeheg by Dick King Smith</i> and answer the questions in full sentences. We look forward to reading your answers.</p>
9:30-9:55	<p><b>Collective worship</b></p> <p>This week's collective worship: <a href="https://youtu.be/R8qYjlfR-qU">https://youtu.be/R8qYjlfR-qU</a></p>
9:55-10:25	<p><b>Break time/snack time</b></p>

10:25-10:40	<p><b>Zoom call</b></p> <p>Use the emailed link to join the daily call.</p> 
10:40-11:40	<p><b>Maths</b></p> <p><u>LO: to identify 3D shapes (understanding).</u></p> <p>SC1: I can explain how a 3D shape is different from a 2D shape.</p> <p>SC2: I can list 3D shapes.</p> <p>SC3: I can describe the properties 3D shapes.</p> <p>Watch this video tutorial: <a href="https://youtu.be/fLy-NfJWZOA">https://youtu.be/fLy-NfJWZOA</a></p> <p>You will need:</p> <ul style="list-style-type: none"> <li>• Yourself</li> </ul> <p>Key words: 3D shape, 2D shape, sphere, cube, pyramid, cone, cuboid, cylinder.</p>
11:40-12:00	<p><b>Handwriting</b></p> <p>Write a few sentences about this picture.</p> <p>What has happened? What do you think will happen next?</p>

	
12-1:15	<b>Lunch</b>
1:15-1:30	<b>Wellbeing</b> Join Mrs Smith for the next wellbeing session: <a href="https://youtu.be/-znS55vy6wQ">https://youtu.be/-znS55vy6wQ</a>
1:30-2:30	<b>Experience</b> <b>History</b> <b>LO: to understand that toys have changed</b> <b>SC1:</b> I can define what history is <b>SC2:</b> I can identify similarities between toys <b>SC3:</b> I can identify differences between toys  Watch this video and complete the tasks: <a href="https://www.youtube.com/watch?v=E94e6fhJ_XM">https://www.youtube.com/watch?v=E94e6fhJ_XM</a>  You will need: <ul style="list-style-type: none"> <li>• Pencil and paper</li> <li>• Drawings from yesterday</li> </ul> I've used good plan bad plan to record my similarities and differences!



Fidget spinner link:

<https://www.youtube.com/watch?v=OLthvm6yOvY&t=211s>

Challenge: Can you think of a toy that wouldn't have been around when your grandparents were children and why?

Key words: toys, history, past, past tense, age, compare, contrast, safety, generation.

2:30- 3:00

**Experience**

**English - Questions**

**LO: to understand how to use meaningful questions**

**SC1:** I can include question words.

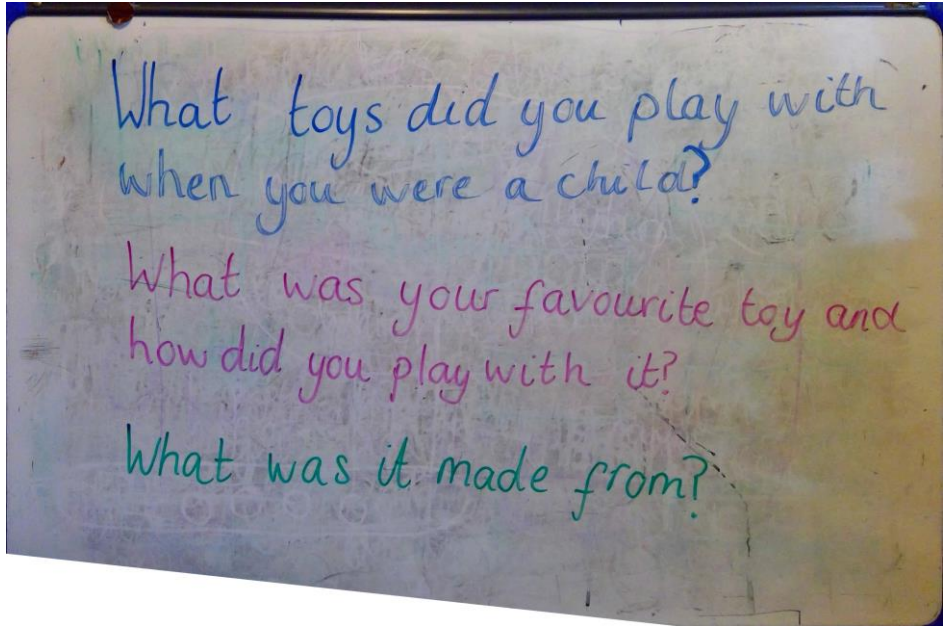
**SC2:** I can include question marks.

**SC3:** I can ask questions to find answers.

Watch this video tutorial and complete the task:

<https://www.youtube.com/watch?v=TMKOkdaNuH8>

You will need:

	<ul style="list-style-type: none"> <li>• Paper and pencil</li> <li>• Circle map from yesterday</li> </ul>  <p>Challenge: Would you ask different questions to your grandparents and parents? Why?</p> <p>Key words: question marks, who, what, where, when, how</p>
3:00-3:15	<p><b>Story time</b></p> <p>Listen to the third part of The boy, the mole, the fox and the horse:</p> <p><a href="https://www.youtube.com/watch?v=qz7pyH3BCHw">https://www.youtube.com/watch?v=qz7pyH3BCHw</a></p>

We can't wait to see the work you produce!

Take care,

Miss Cuss and Miss Theobald