


Good morning everyone,

We loved seeing the learning you did yesterday and can't wait to see what brilliant learning you do today!

For our zoom call today please have 2 pieces of paper ready. 1 with a tick and 1 with a cross.	
Time	Learning
9:00-9:30	<p><b>Phonics</b></p> <p>The phonics session is made up of two parts.</p> <p>The first is the speed sound session. Please select the video appropriate to your child's level (this was emailed to you):</p> <p>Set 1: (g) <a href="https://youtu.be/bGAZmHwb0sk">https://youtu.be/bGAZmHwb0sk</a></p> <p>Set 2: (ar) <a href="https://youtu.be/SxPRjsA-8S4">https://youtu.be/SxPRjsA-8S4</a></p> <p>Set 3: (ie) <a href="https://www.youtube.com/watch?v=Fs3x7ANOSz8">https://www.youtube.com/watch?v=Fs3x7ANOSz8</a></p> <p>The second is the reading. You will need to log into the Oxford Owl website and find the correct coloured book for your child. Your child should read the book 3 times before moving on, so that they become increasingly confident.</p> <p>Oxford owl: <a href="https://home.oxfordowl.co.uk/">https://home.oxfordowl.co.uk/</a></p> <p>You can also access books here where you can log in for and access books free for 30 days. <a href="https://www.getepic.com/">https://www.getepic.com/</a></p> <p>If you are in <b>guided reading</b>, please write a book review of <b><i>George's Marvellous Medicine by Roald Dahl</i></b>.</p> <p>A book review usually includes the title, author, what the story is about, what your favourite parts are and a star rating.</p> <p><i>I have included a template to the class page or you can create your own.</i></p>
9:30-9:55	<p><b>Wellbeing:</b></p> <p>Watch Mrs Smith's wellbeing video:</p>

	<a href="https://www.youtube.com/watch?v=zGsUNE_DPz8&amp;feature=youtu.be">https://www.youtube.com/watch?v=zGsUNE_DPz8&amp;feature=youtu.be</a>
9:55-10:25	<b>Break time/snack time</b>
10:25-10:55	<b>Mental maths</b> Play this shape game: <a href="https://www.turacogames.com/games/2d-3d-shapes-math-game/">https://www.turacogames.com/games/2d-3d-shapes-math-game/</a>
10:55-11:25	<b>Zoom call</b> Use the emailed link to join the daily call. 
10:40-11:45	<b>Maths</b> <u><b>LO: to recognise 3D shapes (applying).</b></u> SC1: I can recall 3D shapes. SC2: I can describe the properties of 3D shapes. SC3: I can explain my use of 3D shapes.  Watch the video tutorial and complete the task: <a href="https://youtu.be/3t9UAWLqiPY">https://youtu.be/3t9UAWLqiPY</a>  Task (at 6:30 in video): To create a 3D shape city and label the shapes you use.  For this lesson you will need: <ul style="list-style-type: none"> <li>• The 3D shapes you collected yesterday</li> </ul>

	<p>Challenge: group the 3D shapes we have learnt about. What is the same about them and what is different?</p> <p>Key words: 3D shape, 2D shape, sphere, cube, pyramid, cone, cuboid, cylinder.</p>
11:45-1:00	<b>Lunch</b>
1:00:-1:15	<p><b>Effective communication</b></p> <p>Miss Coleman's lesson on persuasion:</p> <p><a href="https://www.youtube.com/watch?v=kyVauvOdox8&amp;feature=youtu.be">https://www.youtube.com/watch?v=kyVauvOdox8&amp;feature=youtu.be</a></p>
1:15-2:15	<p><b>Experience</b></p> <p><b>Interview</b></p> <p><u>LO: to find primary sources of information</u></p> <p><b>SC1:</b> I can ask meaningful questions</p> <p><b>SC2:</b> I can find relevant answers</p> <p><b>SC3:</b> I can draw conclusions from the answers</p> <p>Watch the video tutorial and complete the task:</p> <p><a href="https://www.youtube.com/watch?v=EfX_VLy0r54">https://www.youtube.com/watch?v=EfX_VLy0r54</a></p> <p>Your task is to conduct an interview using the questions you wrote yesterday. Using your answers, you may find you have more questions. Please ask these as well to draw conclusions!</p> <p>You will need:</p> <ul style="list-style-type: none"> <li>• Pencil and paper</li> <li>• Your questions from yesterday</li> </ul> <p>Challenge: Can you find out from two people from different generations? For example: a parent and a grandparent (or elderly neighbour)</p> <p>Key words: toys, history, past, past tense, age, compare, contrast, safety, generation, question, interview.</p>
2:15-3:00	<p><b>Outside Learning</b></p> <p>Your weekly lesson with Mrs Wells:</p>

	<a href="https://www.youtube.com/watch?v=sk-4OcBAP1Q&amp;feature=youtu.be">https://www.youtube.com/watch?v=sk-4OcBAP1Q&amp;feature=youtu.be</a>
3:00-3:15	<b>Story time</b> Listen to the forth part of The boy, the mole, the fox and the horse: <a href="https://www.youtube.com/watch?v=t9WGCwAigWM">https://www.youtube.com/watch?v=t9WGCwAigWM</a>

We can't wait to see the work you produce!

**Over the weekend we would like you to watch the first Toy Story film!**

Take care,

Miss Theobald and Miss Cuss