

Monday – Inference



Penguin

With your adult go through the story. Can you answer the questions with your adult? Think about what you can see in the pictures. Can you say **why** you think that what picture tells you that?

Use the PowerPoint to help talk through the questions and identify the clues in the story.

The important question is **why?**

LO: To use inference

SC: I know what inference is

I can use the pictures to answer questions

I can talk about what I see

Inference

Is about using clues in the story to be a detective to answer questions

Video

Watch Mrs. Ryan's video on inference

Key Questions



What does the front cover tell us?

What characters are in the book?

Why does this character feel sad/happy?

How does inference help us understand the story?
(think about the characters and the setting)

Why do you think that?

What tells us that in the picture?



Key words

inference

story

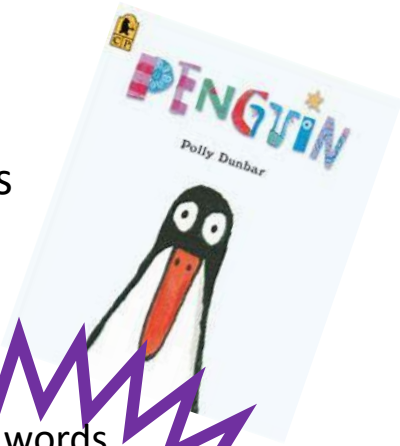
because

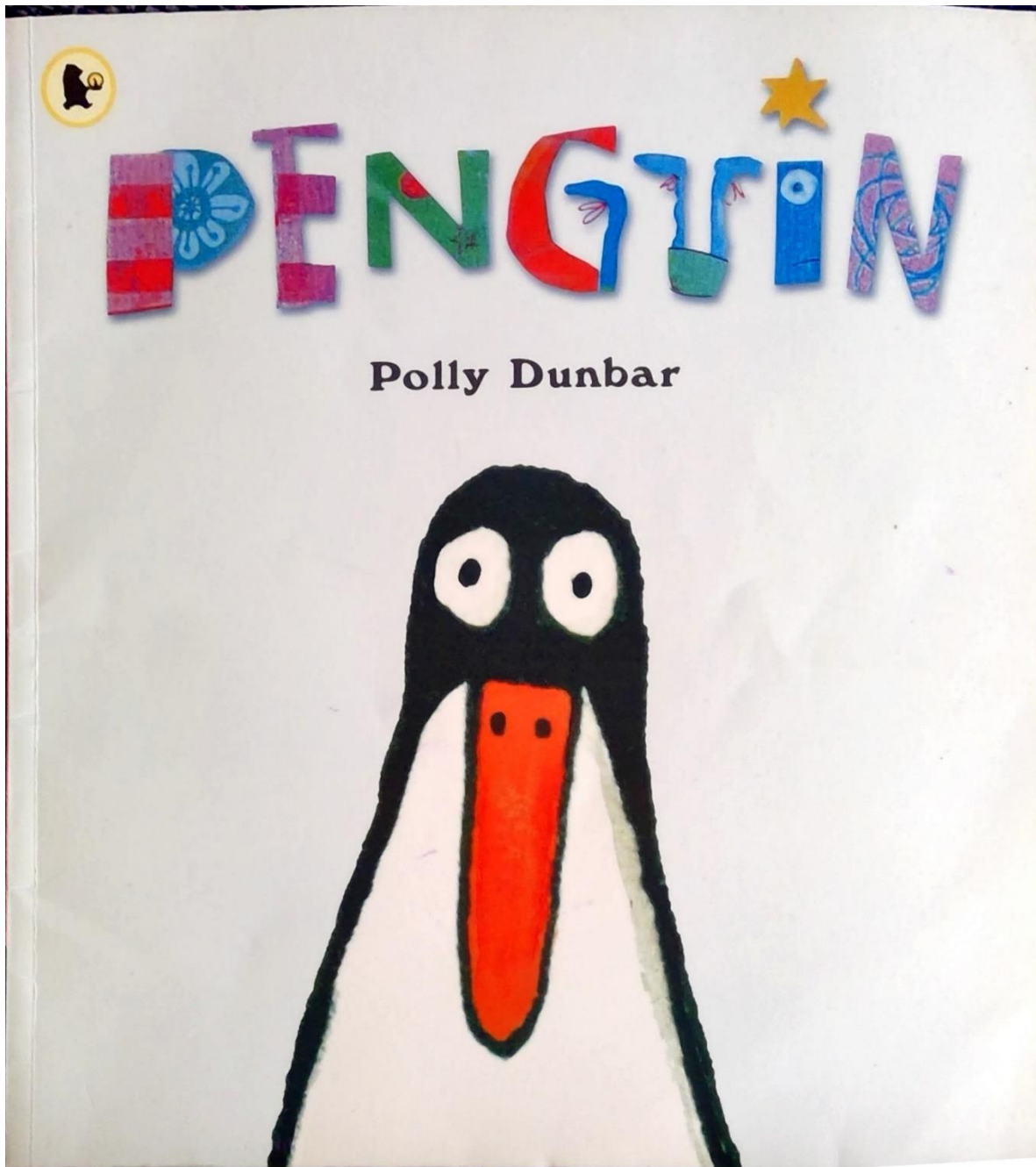
title

character

blurb

setting





What does the front page tell us?

Who will be in this story?
How do you know?

Ben ripped open his present.

Inside was a penguin.



"Hello, Penguin!" said Ben.

How does Ben feel?
How do you know from
this picture?

"What shall we play?" said Ben.



Penguin said nothing.

In this picture Ben is excited. Why do you think he is excited?

"Can't you talk?" said Ben.



Penguin said nothing.

This is a
tricky
question?

Ben tickled Penguin.

Penguin didn't laugh.



Ben pulled his funniest face
for Penguin.



Penguin didn't laugh.



Ben put on a happy hat

and sang a silly song



and did a dizzy dance.



Penguin said nothing.



What does Penguin think? How do
you know?



"Will you talk to me if I stand on my head?" said Ben.



Penguin didn't say a word.

So Ben prodded Penguin



and blew a raspberry at Penguin.



Penguin said nothing.

Ben made fun of Penguin



and imitated Penguin.



Penguin said nothing.

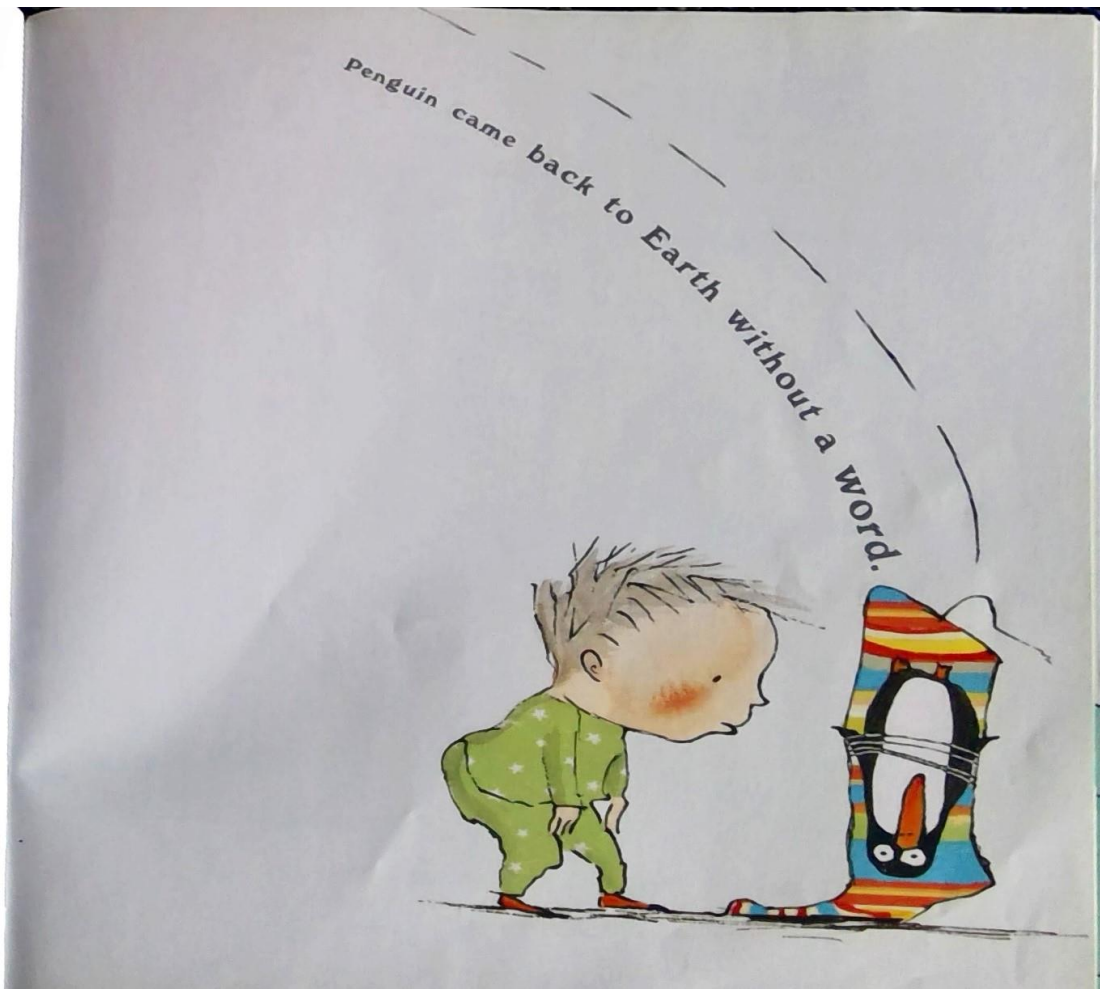
Have a
think
about
what you
can tell is
happening
in this
picture
before
your adult
reads it.



Ben ignored Penguin.



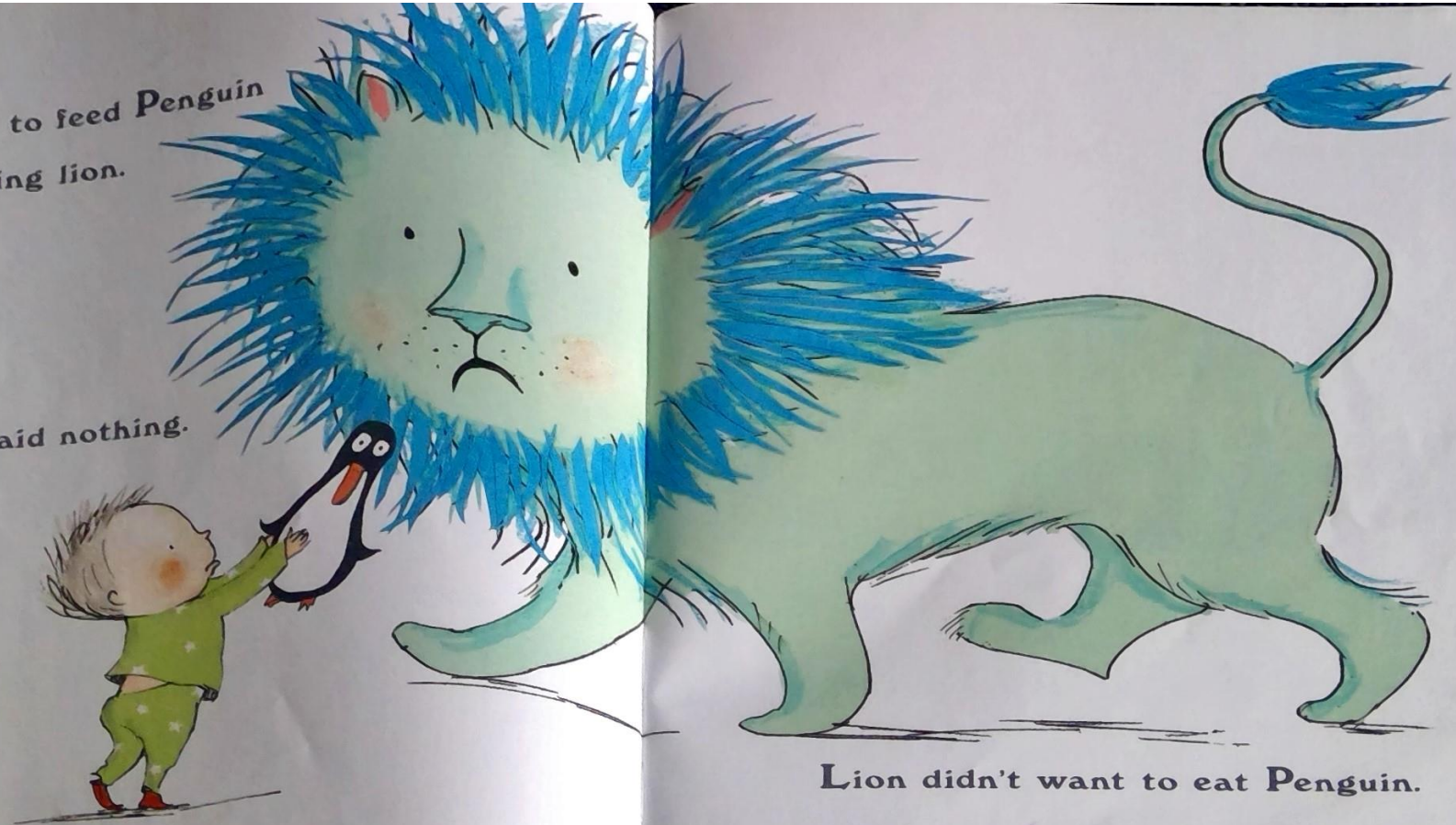
Penguin ignored Ben.



Have a
think
about
what you
can tell is
happening
in this
picture
before
your adult
reads it.

Ben tried to feed **Penguin**
to a passing lion.

Penguin said nothing.



Lion didn't want to eat **Penguin**.

How is Ben feeling? Tell your adult
how you know? Which picture
shows Ben sad? How do you know?

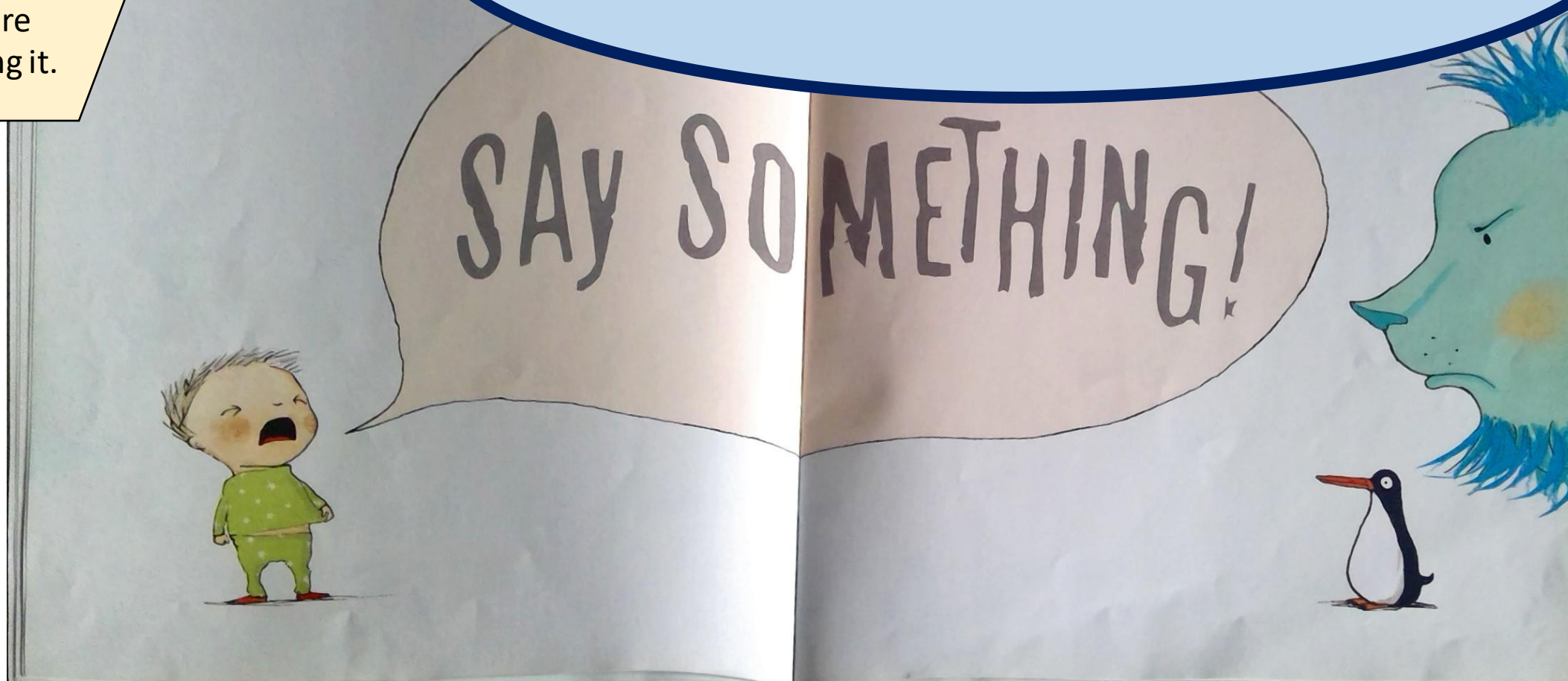
Ben got upset.



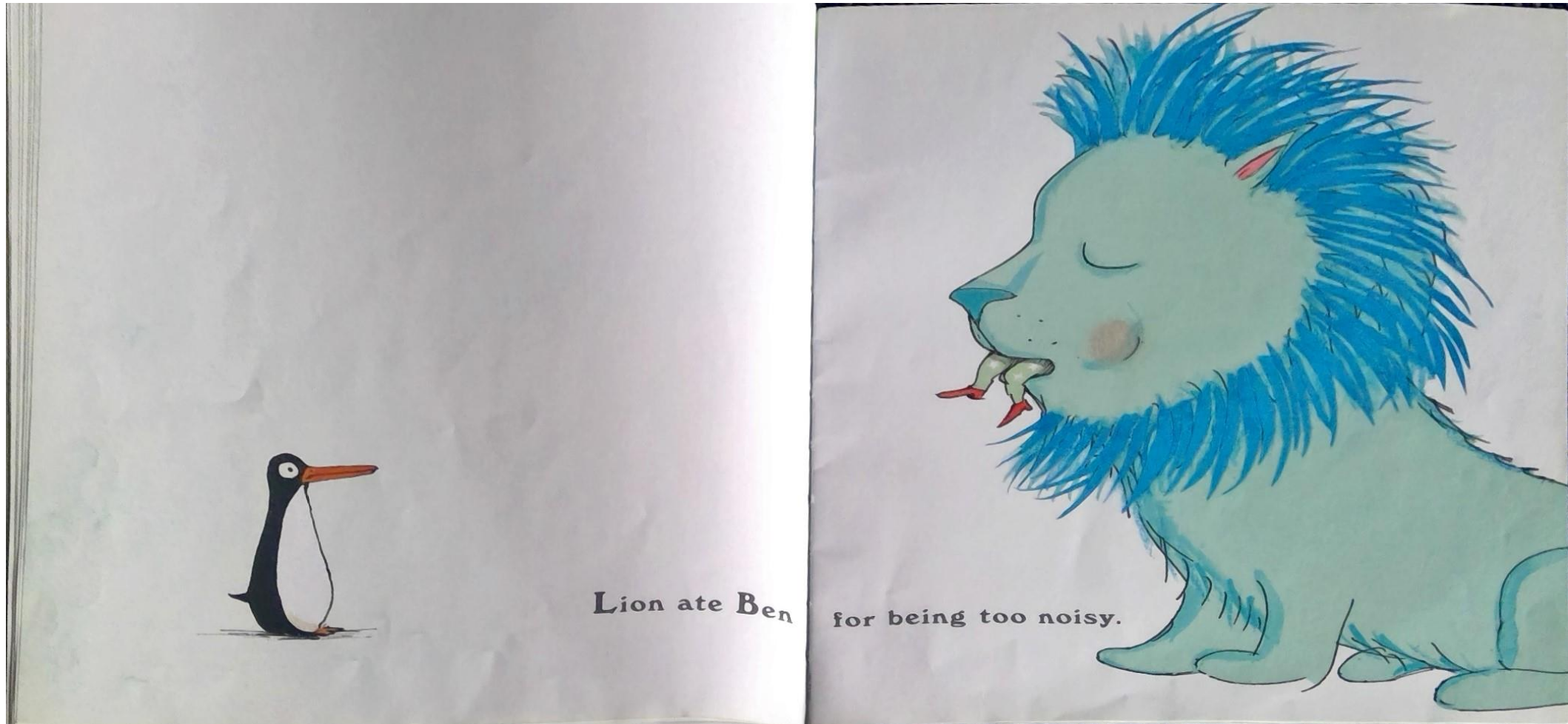
Penguin said nothing.

Please
discuss
this
question
before
reading it.

How do you think Ben said this?



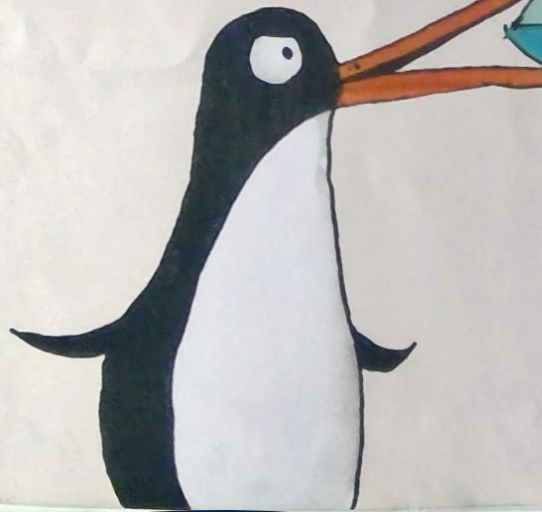
How does each character feel? How does the picture help us?



Do the characters still feel the same?



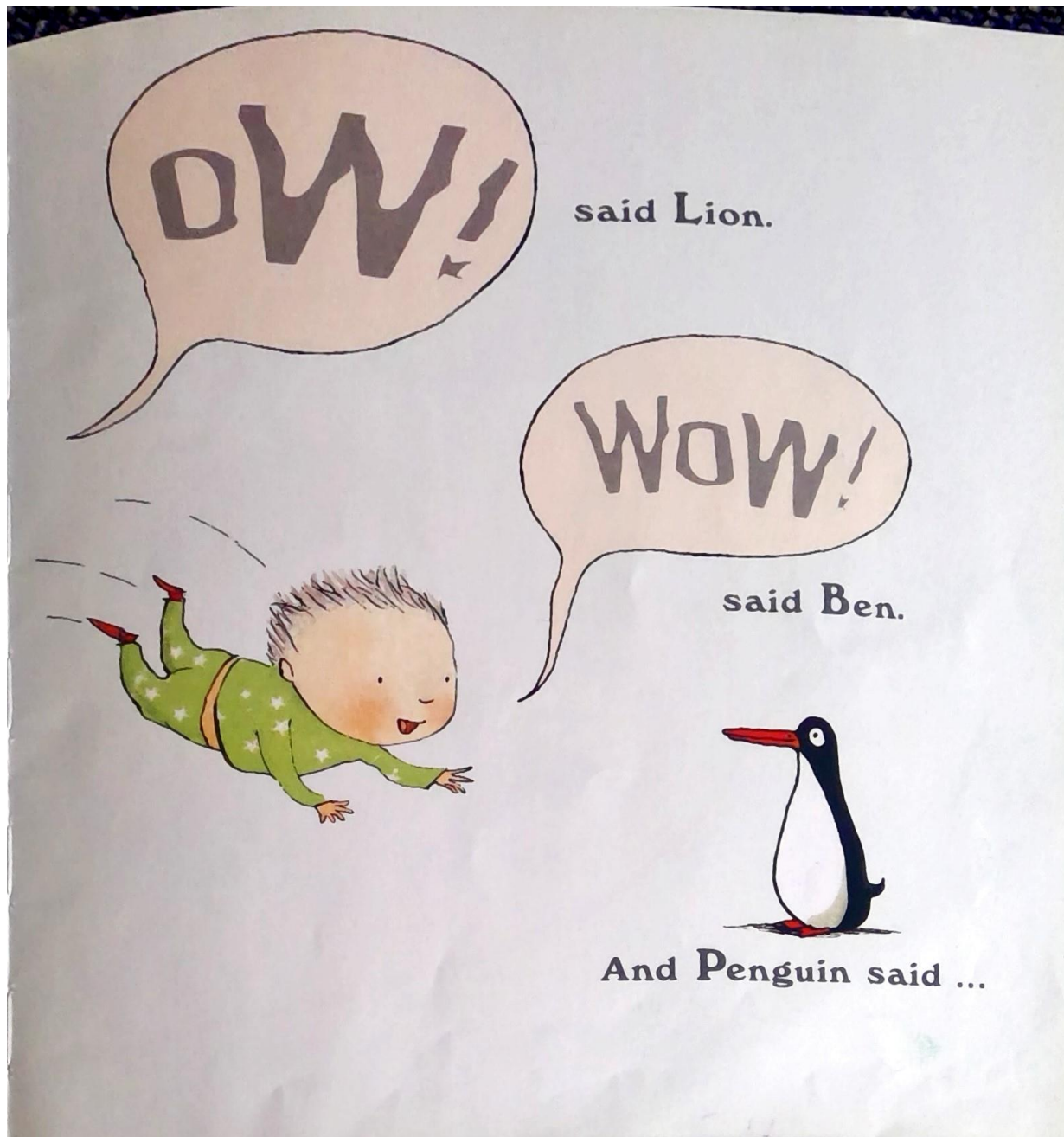
Penguin bit Lion
very hard
on the nose.



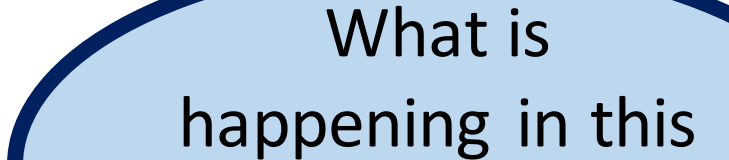
Why did the
penguin do this?

There are
no words
on this
page why
is that?
Discuss





Do the characters still feel the same?



What is
happening in this
page? How do
you know



Why is there a heart in this speech bubble?

How did the characters change through the story?

How has inference helped us understand the characters and what happened in this story?





During today's story time
can you use you inference
skills to say how the
character has been feeling
in each section of the story?

Can you tell an adult what does inference mean and
how you can use it when having a story. Get your adult
to record your ideas as a mind map.