

Good morning everyone!

We loved seeing the learning you did last week and can't wait to see what brilliant learning you do today!

Time	Learning
9:00-9:30	<p>Phonics</p> <p>The phonics session is made up of two parts. The first is the speed sound session. Please select the video appropriate to your child's level (this was emailed to you):</p> <p>Set 1: (sh) https://youtu.be/QR89auQj508</p> <p>Set 2: (air) https://www.youtube.com/watch?v=PZtBx3CIKLY</p> <p>Set 3: (au) https://www.youtube.com/watch?v=4hT5P2OL00M</p> <p>Log into the Oxford Owl website and find the correct coloured book for your child. Your child should read the book 3 times before moving on, so that they become increasingly confident. Oxford owl: https://home.oxfordowl.co.uk/</p> <p>You can also access books here where you can log in for and access books free for 30 days. https://www.getepic.com/</p> <p>If you are in guided reading, please read the first chapter of <i>The Hodgeheg by Dick King Smith</i> and answer the questions in full sentences. We look forward to reading your answers.</p>
9:30-9:55	<p>Mental maths</p> <p>Count to 50! https://www.youtube.com/watch?v=YtNskltyAOE</p>
9:55-10:25	<p>Break time/snack time</p>
10:25-10:40	<p>Zoom call</p> <p>Use the emailed link to join the daily call.</p>



10:40-11:40

Maths

LO: to understand how to count in 2s (remembering).

SC1: I know that a pair is 2 items that match.

SC2: I can identify items that come in pairs.

SC3: I can count in 2s.

Watch this video tutorial: <https://youtu.be/A2QEQf10RkI>

Tasks:

Task 1 (10:14 minutes in the video) - collect up lots of pairs in your home.

For task 1 you will need:

- Lots of pairs (socks, shoes, gloves)


Task 2 (10:30 minutes in the video) - use the pairs to count to 20 in 2s.

Challenge: can you count in 2s further than 20? How far can you go?

For task 2 you will need:

- The pairs you have collected

Key words: pairs

11:40-12:00	<p>Handwriting</p> <p>We are going to start practising our cursive handwriting!</p> <p>Today we are going to practise are curly letters. Please look at the PDF attached, and practise:</p> <p>a, c, d, g, o, q</p> 
12-1:15	<p>Lunch</p>
1:15-1:30	<p>Wellbeing</p> <p>Watch Mrs Smith's wellbeing squiggle game: https://bit.ly/3jJBdxV</p> <p>You will need:</p> <ul style="list-style-type: none"> • Paper • Colouring pens or pencils
1:30-2:30	<p>Experience</p> <p>Innovate the text</p> <p>LO: to develop character descriptions</p> <p>SC1: I can create my own characters.</p> <p>SC2: I can use adjectives to describe my characters.</p> <p>SC3: I can innovate the model text to create my own story.</p> <p>Watch this video tutorial: https://www.youtube.com/watch?v=MZM_uT4uHsg</p> <p>Task: Change our story map to write our own Introduction and Build-up.</p>

	<p>You will need:</p> <ul style="list-style-type: none"> • Pencil and paper • Story map • Model Text pfd <p>Challenge: Can you add in a setting description?</p> <p>Key words: toys, story, problem, build up, resolution.</p>
<p>2:30-3:00</p>	<p>Experience</p> <p>What did we find out from our interviews ...</p> <p>LO: <u>to understand the key changes from the toys of the past</u></p> <p>SC1: I can recognise that toys have changed over time</p> <p>SC2: I can explain the key changes</p> <p>SC3: I can explain the impact of those key changes.</p> <p>Watch this video tutorial: https://www.youtube.com/watch?v=3FpUB15GY-8</p> <p>Task 1: Which do you think is the most important change? Write a sentence about that change.</p> <p>Task 2: Draw a picture of the toy you think may be made in the future!</p> <p>You will need:</p> <ul style="list-style-type: none"> • Pencil and paper <p>Challenge: Why do you think this toy will be made in the future?</p> <p>Key words: toys, history, past, past tense, age, compare, contrast, safety, generation.</p>
<p>3:00-3:15</p>	<p>Story time</p> <p>Listen to Miss Theobald read Matilda: https://youtu.be/4SEmM4685pY</p>

We can't wait to see the work you produce!

Take care,

Miss Cuss and Miss Theobald