

Seal CE Primary School Pupil Premium



The Pupil Premium (PP) was introduced by the Government in April 2011. It is currently allocated to support the progress of pupils eligible for Free School Meals (FSM), children who have been looked after by an English local authority (LAC) for at least one day, and Service children (children whose parents are in the regular armed forces or are in receipt of a child pension from the Ministry of Defence). The premium is designed to make an impact on attainment for those who achieve less well by ensuring that money to tackle disadvantage reaches the pupils who need it most. The funding comes into school on 1st April each year.

During 2015 – 2016 58 children were eligible for the Pupil Premium grant this equates to 28% of the school population, which compares with the 2014 National figure of 25.7% and 22.5%.for Kent

In 2014/15 the funding increased to £1300 (FSM), £1900 (LAC and post LAC - adopted from care), and £400 (Service child) per eligible pupil and included pupils who had been eligible to receive FSM at any point in the last 6 years. The funding for LAC and post-LAC children has been devolved from the DfE directly to Kent County Council (Virtual Schools Kent). This is now subject to a grant application process, whereby the school has to apply to VSK for financial support for specific projects, or to decrease progress gaps for LAC pupils.

Pupil Premium at Seal Primary School

At Seal Primary School we believe that 'We all feel we matter and are valued. Together we achieve and succeed.' and strive for achievement for all our pupils. Our pastoral care and rigorous monitoring and tracking of all pupils helps us identify any pupils who are at risk of not making sufficient progress and has helped us plan and implement good intervention strategies.

We received £97,968, which was been allocated to be spent on initiatives which ensure all Pupil Premium pupils reach their full potential. Set out below is a summary of the range of activities and interventions that pupil premium has funded for 2015/2016 and following our plans for 2016/2017.

Approach/Provision	Impact
Forest School provision for early years, KS1 and LKS2.	To increase children's well-being, perseverance and independence
An additional teacher for 2.5 days a week to work with individuals and small groups who are not reaching expected levels of attainment or making anticipated progress literacy and maths attainment all children qualified for Pupil Premium.	All pupils eligible for the Pupil Premium grant achieved Level 4+ in Maths, Reading and Writing.

Parent Support Advisor, offering additional support to families with a wide variety of issues. The focus is on: increasing attendance and punctuality, developing their own skills, supporting their children's learning, facilitating the access to the services of outside agencies, helping them to manage during times of crisis. Initiatives started by the PSA include Parent Drop-ins, development of family use of the local library, and Toddler groups run at school.	Approximately 50% of the families using this service are eligible for the Pupil Premium grant. Attendance has been monitored and improved for key highlighted pupils
A qualified School Counsellor working with allocated pupils to improve pupils' wellbeing.	50% of pupils accessing this service are eligible for the Pupil Premium Grant
Targeted Teaching Assistant support to accelerate progress support in the classroom, and in small group interventions, including nurture groups, reading improvement programmes and friendship interventions eg Lego club, the Nessy Dyslexia program, Cardiff Girls Friendship project, Fresh Start phonics programme.	All pupils eligible for the pupil premium grant made good progress (excluding SEN pupils)
A Teaching Assistant to work one to one with a highly vulnerable LAC pupil, across the whole school day. (Partly funded through grant application to VSK)	No exclusions this academic year. Above expected progress in all subjects.
Breakfast Club so that all children, including Pupil Premium children have a healthy, nutritious breakfast and calm, well organised start to the day. (Partly funded)	Approximately 31% of children attending the Breakfast Club are eligible for Pupil Premium.
Subsidies for on and off site curriculum enrichment e.g. Summer School attendance at Sevenoaks school, school visits, residential trips and attendance extra-curricular.	Qualitative data shows increased well-being and confidence in learning.

What are our plans for 2016-17?

During 2016 - 2017 we will continue with our tried and tested list of provisions this academic year and in addition we will use the following approaches:

Approach/provision	Desired impact
Learning Coach programme for targeted children to be implemented.	Pupils eligible for the provision will show increased well-being and confidence in learning. They will also make accelerated progress in achievement.
Action Research project focusing on teaching and learning across the school.	Quality of teaching across the school will increase resulting in increased engagement in lessons. Pupil's progress and attainment will rise.

Nurture group to be set up to enable pupils who need support with their behaviour for learning.	Pupils access the curriculum within a more suitable, calm environment and are able to engage and make good progress.
Play leaders programme to be implemented at lunchtimes.	Pupils are engaged in meaningful activities which are led by adults and other pupils. Pupils are energised after playtime and transition to afternoon lessons is smooth.