



Good morning everyone!

We loved seeing the learning you did last week and we can't wait to see your learning from today! Have a great day!

Time	Learning
9:00-9:30	<p><b>Phonics</b></p> <p>The phonics session is made up of two parts. The first is the speed sound session. Please select the video appropriate to your child's level (this was emailed to you):</p> <p>Set 1: (ng) <a href="https://youtu.be/1rH_APHxamU">https://youtu.be/1rH_APHxamU</a></p> <p>Set 2: (oy) <a href="https://www.youtube.com/watch?v=slytBSDcitQ">https://www.youtube.com/watch?v=slytBSDcitQ</a></p> <p>Set 3: (tion) <a href="https://www.youtube.com/watch?v=6zYyEXwujZ4">https://www.youtube.com/watch?v=6zYyEXwujZ4</a></p> <p>Log into the Oxford Owl website and find the correct coloured book for your child. Your child should read the book 3 times before moving on, so that they become increasingly confident. Oxford owl: <a href="https://home.oxfordowl.co.uk/">https://home.oxfordowl.co.uk/</a></p> <p>You can also access books here where you can log in for and access books free for 30 days. <a href="https://www.getepic.com/">https://www.getepic.com/</a></p> <p>If you are in <b>guided reading</b>, please read the first chapter of <i>and answer the questions in full sentences. We look forward to reading your answers.</i></p>
9:30-9:55	<p><b>Mental maths</b></p> <p>Odd and even numbers! <a href="https://www.topmarks.co.uk/learning-to-count/coconut-odd-or-even">https://www.topmarks.co.uk/learning-to-count/coconut-odd-or-even</a></p>

9:55-10:25	<b>Break time/snack time</b>
10:25-10:40	<b>Zoom call</b> Use the emailed link to join the daily call. 
10:40-11:40	<b>Maths</b> <u>LO: to identify numbers to 50 (remembering).</u> SC1: I can count to 50. SC2: I can represent numbers to 50. SC3: I can partition numbers to 50.  Watch this video tutorial: <a href="https://youtu.be/aQK3V9v5IV0">https://youtu.be/aQK3V9v5IV0</a>  <b>Tasks:</b> Task 1 (in the video at 11:40 minutes): how many different ways can you represent the numbers 25, 47, 39 and 50. Use Cherry models, tens and ones frames, pasta, Lego. Whatever you can to show the numbers.  <b>Challenge: problem solving question in video at 12:28 minutes in the video.</b>  For task 1 you will need: <ul style="list-style-type: none"> <li>Different objects to show tens and ones, e.g. Lego, pasta.</li> </ul>

	<p>Key words: tens, ones, teen, number line, partition, cherry model, representation.</p>
11:40-12:00	<p><b>Handwriting</b></p> <p>We are going to practise our cursive handwriting!</p> <p>Today we are going to practise are ladder letters. Please look at the PDF attached, and practise:</p> <p>l, t, i, j, y, h</p>  <p>© Copyright 2013, www.spandeb.co.uk</p>
12-1:15	<p><b>Lunch</b></p>
1:15-1:30	<p><b>Wellbeing</b></p> <p>Watch today's wellbeing session:</p> <p><a href="https://www.youtube.com/watch?v=BrQUBgep2Bk&amp;feature=youtu.be">https://www.youtube.com/watch?v=BrQUBgep2Bk&amp;feature=youtu.be</a></p> <p>Watch today's wellbeing session:</p> <p><a href="https://www.youtube.com/watch?v=BVg090NERFM&amp;feature=youtu.be">https://www.youtube.com/watch?v=BVg090NERFM&amp;feature=youtu.be</a></p>
1:30-2:00	<p><b>Winter or Spring Art</b></p> <p>Make a picture of a winter or spring landscape! You can draw or paint or however you would like to represent it.</p>









2:00-3:00

### **Experience**

### **English and Science**

Winter and Spring

**LO: to understand the change from Winter to Spring**

**SC1:** I can describe what happens to the plants and animals.

**SC2:** I can explain the different weathers.

**SC3:** I can write a description about the seasons.

Watch the introduction to the seasons video:

<https://www.youtube.com/watch?v=VYpGBtR8Lbs>

	<p>Watch this video tutorial:  <a href="https://www.youtube.com/watch?v=AA3gDFsQKd4">https://www.youtube.com/watch?v=AA3gDFsQKd4</a></p> <p><b>Tasks:</b></p> <p>Task 1 (in the video at 5 minutes): research all about the seasons Winter and Spring. You can record it in any way you would like.</p> <p><b>Challenge:</b> What is the biggest change and why?</p> <p>For task 1 you will need:</p> <ul style="list-style-type: none"> <li>• These links for research: bbc bitesize  <a href="https://www.bbc.co.uk/bitesize/topics/zkvv4wx/articles/zcx3gk7">https://www.bbc.co.uk/bitesize/topics/zkvv4wx/articles/zcx3gk7</a> and bbc teach  <a href="https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-the-great-british-year/zmcqf4j">https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-the-great-british-year/zmcqf4j</a></li> <li>• Pencil and paper</li> </ul> <p>Task 2 (in the video at 15:50 minutes): Write a description about either Winter or Spring using our devices.</p> <p><b>Challenge:</b> Include more than one device (alliteration, simile, onomatopoeia)</p> <p>For task 2 you will need:</p> <ul style="list-style-type: none"> <li>• Pencil and paper</li> <li>• Word bank on chosen season</li> <li>• Miss Cuss' tick sheet</li> </ul> <p><b>Key words:</b> summer, autumn, winter, spring, alliteration, simile, onomatopoeia, weather, changes.</p>
3:00-3:15	<p><b>Story time</b></p> <p>Listen to the next part of Matilda:  <a href="https://www.youtube.com/watch?v=QZiRnpd1PDA">https://www.youtube.com/watch?v=QZiRnpd1PDA</a></p>

We can't wait to see the work you produce!

Take care,

Miss Cuss and Miss Theobald