
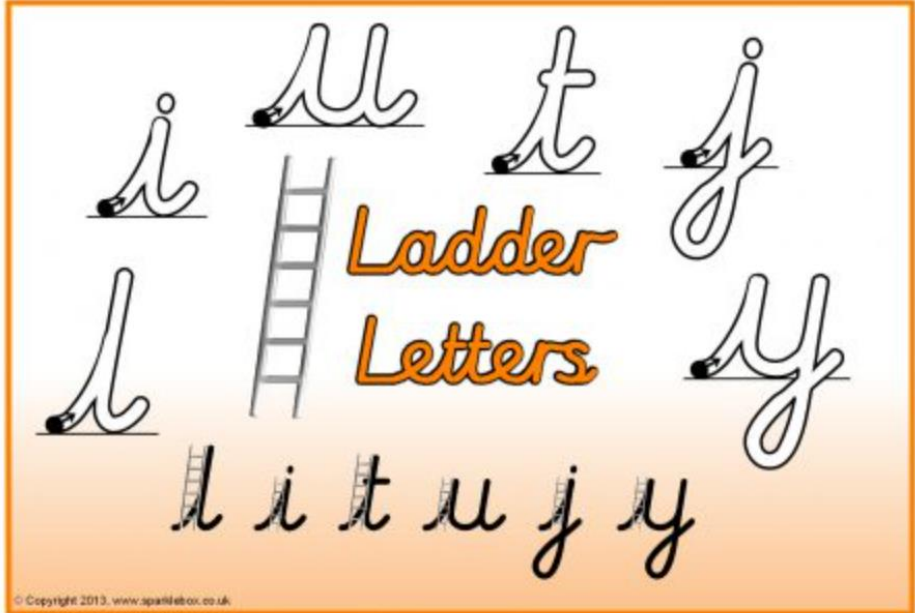


Good morning everyone!

We loved seeing the learning you did yesterday and we can't wait to see your learning from today! Have a great day!

Time	Learning
9:00-9:30	<p>Phonics</p> <p>The phonics session is made up of two parts. The first is the speed sound session. Please select the video appropriate to your child's level (this was emailed to you):</p> <p>Set 1: (th) https://www.youtube.com/watch?v=kSajZqrKZzs&feature=youtu.be</p> <p>Set 2: (ay) https://youtu.be/zT4UnjTPM3Y</p> <p>Set 3: (e) https://www.youtube.com/watch?v=g7CqQ9bVDPA</p> <p>Log into the Oxford Owl website and find the correct coloured book for your child. Your child should read the book 3 times before moving on, so that they become increasingly confident. Oxford owl: https://home.oxfordowl.co.uk/</p> <p>You can also access books here where you can log in for and access books free for 30 days. https://www.getepic.com/</p> <p>If you are in guided reading, please read the next chapter of Flat Stanley by Jeff Brown and answer the questions in full sentences. We look forward to reading your answers.</p>
9:30-9:55	<p>Mental maths</p> <p>Place Value basket ball! https://www.topmarks.co.uk/learning-to-count/place-value-basketball</p>

9:55-10:25	Break time/snack time
10:25-10:40	<p>Zoom call</p> <p>Use the emailed link to join the daily call.</p> 
10:40-11:40	<p>Maths</p> <p><u>LO: to understand how to count in 5s (understanding).</u></p> <p>SC1: I can count in 5s.</p> <p>SC2: I can explain what I am doing when counting in 5s.</p> <p>SC3: I can identify the numbers in the 5 times table.</p> <p>Watch this video tutorial: https://youtu.be/CIKgrLT7pF8</p> <p>Counting in 5s video: https://www.youtube.com/watch?v=EemjeA2Djjw</p> <p>Tasks:</p> <p>Task 1 (in the video at 7:48 minutes): draw round your hands and write in the 5 times table until you get to 50. You can count your fingers to help you.</p> <p>Challenge: problem solving question at 8:30 minutes in the video.</p> <p>For task 1 you will need:</p> <ul style="list-style-type: none"> • Your hand • A pencil

	<ul style="list-style-type: none"> • Lots of paper <p>Key words: fives, ones, zero.</p>
11:40-12:00	<p>Handwriting</p> <p>We are going to practise our cursive handwriting!</p> <p>Today we are going to practise are ladder letters again. Please look at the PDF attached, and practise:</p> <p>l, t, i, j, y, h</p>  <p>© Copyright 2013, www.sparklebox.co.uk</p>
12-1:15	Lunch
1:15-1:30	<p>Wellbeing</p> <p>Watch today's wellbeing session:</p> <p>https://www.youtube.com/watch?v=Y_I6TSy2EKw&feature=youtu.be</p>
1:30-2:30	<p>Experience</p> <p>English and Science</p> <p>Summer and Autumn</p> <p><u>LO: to understand the change from Summer to Autumn</u></p> <p>SC1: I can describe what happens to the plants and animals.</p> <p>SC2: I can explain the different weathers</p> <p>SC3: I can write a description about the seasons.</p>

	<p>Watch this video tutorial: https://www.youtube.com/watch?v=I1r7bcIVBko</p> <p>Tasks:</p> <p>Task 1 (in the video at 1 minute): research all about the seasons Winter and Spring. You can record it in any way you would like.</p> <p>Challenge: What is the biggest change and why?</p> <ul style="list-style-type: none"> • For task 1 you will need: • These links for research: bbc bitesize https://www.bbc.co.uk/bitesize/topics/zkvv4wx/articles/zcx3gk7 and bbc teach https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-the-great-british-year/zmcqf4j • Pencil and paper <p>Task 2 (in the video at 7 minutes): Write a description about either Winter or Spring using our devices.</p> <p>Challenge: Include more than one device (alliteration, simile, onomatopoeia)</p> <p>For task 2 you will need:</p> <ul style="list-style-type: none"> • Pencil and paper • Word bank on chosen season • Miss Cuss' tick sheet <p>Key words: summer, autumn, winter, spring, alliteration, simile, onomatopoeia, weather, changes.</p>
2:30-3:00	<p>Internet Safety</p> <p>Watch this: https://www.youtube.com/watch?v=IZ2IgKvKA5I&feature=youtu.be</p>
3:00-3:15	<p>Story time</p>

	Listen to the next part of Matilda:
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	https://www.youtube.com/watch?v=z_w3eIomxr0
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We can't wait to see the work you produce!

Take care,

Miss Cuss and Miss Theobald