







Butterflies and Dragonflies

Timings	Activity
9:00 – 9:30 	<p>Please take part in the relevant speed sound lesson:</p> <p>Set 2 lessons (purple, pink and orange groups) https://youtu.be/SxPRjsA-8S4</p> <p>Set 3 lessons (yellow, blue and grey groups) https://www.youtube.com/watch?v=4hT5P2OL00M</p> <p>Please email your teacher to find out which group your child is in if you are not sure.</p> <p>If you are in Read, Write Inc, Oxford Owl have made available the e-books relevant to your RWI level. You will need to create a login first so please visit: https://www.oxfordowl.co.uk/user/sign_up.html</p> <p>Once you have confirmed your login on your email it will direct you to a page that says “Find a book” Please click on that and then follow the instructions below.</p> <p>Click on e-books and find your relevant book colour to read. Please read the same book 3 times across 3 days.</p> <p>1st day – read to decode the words and make sure you can read every word in the book.</p> <p>2nd day – read the book again and try to read with fluency and expression.</p> <p>3rd day – read the book again and answer the comprehension questions at the end.</p> <p>If you are in guided reading, please read chapter 2 of <i>Flat Stanley by Jeff Brown</i> and answer the questions in full sentences. We look forward to reading your answers.</p>
	Watch today’s wellbeing session:

<p>9:30 – 10:00</p> 	<p>https://youtu.be/u47BjisVLt8</p>
<p>10:00- 10:20</p> 	<p>Class Zoom Meeting</p>
<p>10:20- 10:40</p> 	<p>Breaktime - have a healthy snack and play.</p>
<p>10:40- 11:40</p> 	<p><u>Internet Safety</u></p> <p>Watch the video tutorial:</p> <p>https://youtu.be/IZ2lgKvKA5I</p> <p>RESOURCE: Safer internet day activities - can be found on the class page.</p>
<p>11:30 – 11:45</p>	<p><u>Spelling</u></p> <p>*PLEASE ONLY SPEND 10/15 MINUTES ON YOUR SPELLINGS*</p> <p><u>Spelling mosaic</u></p> <p>Using the sheet attached to our class page, please investigate –dge and –ge words. You will need green, orange and brown pencils or pens – what picture did you make?</p>
<p>11:45- 12:45</p>	<p>Lunchtime and playtime</p>
<p>12:45- 1:45pm</p> 	<p><u>Maths</u></p> <p><i>This lesson is a grow lesson designed for pupils who have fully grasped subtraction and are ready for an additional challenge. If you feel you need more practise with subtraction, select the subtraction PowerPoint on the class page and work through it instead of attempting the lesson below.</i></p>

L.O. To evaluate subtraction methods (evaluating)

SC1: I can determine the method that has been used.

SC2: I can explain whether there would have been a better way.

SC3: I can justify my thinking.

Watch the tutorial:

<https://youtu.be/VT1-5UI3U5U>

Task 1 at 5:05 – Think of another way that the boy could do this question which would be quicker and easier.

97 - 95

You can't do it! It goes past 0.
Here is my working:

97

7, 16, 26, 36, 46, 56, 66, 76, 86, 97

- L.O. To evaluate subtraction methods
- SC1: I can determine the method that has been used
- SC2: I can explain whether there would have been a better way
- SC3: I can justify my thinking.

Task 2 at 8:56 – Think about why the boy has replaced the 100 for 9 tens and ten ones. Can you explain why?

I find subtracting from 100 really hard. The regrouping is confusing and takes such a long time. Is there a better method, this is my working:

100

~~100~~ = 46

The boy has used a pictorial

- L.O. To evaluate subtraction methods
- SC1: I can determine the method that has been used
- SC2: I can explain whether there would have been a better way
- SC3: I can justify my thinking.

Task 3 at 10:38 – think of a better way that the boy could do 100 - 54. Think of a different method rather than a pictorial jotting.

	<p>Task 4 at the end of the video – go through the children’s statements and evaluate whether this is the best way to carry out the question.</p> <p style="text-align: center;">Think:</p> <ul style="list-style-type: none"> • What have they used? • Are they applying the method correctly? <ul style="list-style-type: none"> • If not, where are they going wrong? • What could they do differently which might make their subtraction quicker, easier, or less likely to make mistakes?
<p>1:45- 3:00pm</p>	<p style="text-align: center;"><u>Experience</u></p> <p style="text-align: center;"><u>Geography</u></p> <p style="text-align: center; color: green;">LO: To understand the key physical features of Sydney (remembering/understanding)</p> <p style="text-align: center;">SC1: I can define the term “Physical Geography” SC2: I can define the term “Human Geography” SC3: I can describe the key features of Australia SC4: I can describe the key physical features of Sydney</p> <p style="text-align: center;">Watch the video tutorial and then complete the tasks within:</p> <p style="text-align: center;">https://www.youtube.com/watch?v=1RpQymi8XbU</p> <p style="text-align: center;"><u>Please see below the tasks detailed in the video</u></p> <p>Task 1 – Recap prior learning of continents and oceans. Pause the video at: 0:23</p> <p>Task 2 – Record in your journal what physical and human geography is. Pause the video at: 5:51 RESOURCE: https://www.bbc.co.uk/bitesize/topics/zqj3n9q/articles/zr8q7nb</p> <p>Task 3 – Record on a bubble map the physical features of Australia. Pause the video at: 7:07 RESOURCE: https://www.youtube.com/watch?v=dNOa_XXt8xY</p> <p>Task 4 – Record on a bubble map the physical features of Sydney. Pause the video at: 12:44 RESOURCE: Websites to research: https://kids.kiddle.co/Geography_of_Sydney https://www.natgeokids.com/uk/discover/geography/countries/facts-about-australia/</p>

<https://www.kids-world-travel-guide.com/australia-facts.html>

Task 5 – Create a collage of all the physical features of Sydney. You could do this in 3 different ways.

1. Print some pictures from the internet and make a collage
2. Draw pictures of the physical features of Sydney
3. Make a collage on Microsoft Word as seen in the video.

RESOURCE: Example collage – on class page

3:00-
3:15pm

Story time

Story time with Mrs Clarke:

<https://www.youtube.com/watch?v=4hSXT77yos>

