Good morning everyone!

We loved seeing the learning you did yesterday and we can't wait to see your learning from today! Have a great day!

Time	Learning
9:00-9:30	Phonics The phonics session is made up of two parts. The first is the speed sound session. Please select the video appropriate to your child's level (this was emailed to you):
	Set 1: (ck) https://youtu.be/Gqlrui5-Jts
	Set 2: (ee) https://youtu.be/6HSGJdTBYYw
	Set 3: (a-e)
	https://www.youtube.com/watch?v=Gcl5xHJIOh8
	Log into the Oxford Owl website and find the correct coloured book for your child. Your child should read the book 3 times before moving on, so that they become increasingly confident.
	Oxford owl: https://home.oxfordowl.co.uk/
	You can also access books here where you can log in for and access books free for 30 days. https://www.getepic.com/
	If you are in <u>guided reading</u> , please read the next chapter of Flat Stanley by Jeff Brown and answer the questions in full sentences. We look forward to reading your answers.
9:30-9:55	Mental maths Play Buds Garden! https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zd4b 382

9:55-10:25	Break time/snack time
10:25-10:40	Zoom call
	Use the emailed link to join the daily call.
10:40-11:40	Maths
	LO: to understand what numbers to 100 are made up of
	(understanding).
	SC1: I can count to 100.
	SC2: I can identify numbers to 100.
	SC3: I can partition numbers to 100.
	Watch this video tutorial: https://youtu.be/GW1w159gDbo
	Counting to 100 video:
	https://www.youtube.com/watch?v=bGetqbqDVaA
	Tasks:
	Task 1 (in the video at 11:45 minutes): use Didax to show the
	numbers using dienes.
	For Task 1 you will need: • Didax dienes software: https://www.didax.com/apps/base-ten-blocks/

Task 2 (in the video at 12:14 minutes): we are going to partition numbers 50-100. It is your choice whether you use a tens and ones frame or cherry models.

Challenge: put the 100 square back together - https://nrich.maths.org/5572

For task 2 you will need:

- Tens and one frame PDF or cherry models PDF
- A pencil

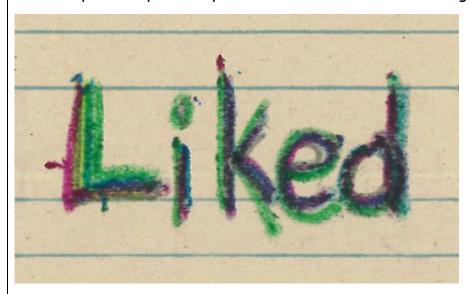
Key words: tens, ones, 100 square, partition, cherry model.

11:40-12:00

Spelling

Rainbow spelling's

- 1. Say the word. Write the word in pen or pencil. Say each letter out loud as you write it. Then, say the word again
- 2. Say the word. Trace over the word with a colour. Say each letter out loud as you trace it. Then, say the word again.
- 3. Repeat Step 3 with your other two favourite colouring.



Your spellings are:

were

	your
	friend
	today
	she
12-1:15	Lunch
1:15-1:30	Wellbeing
	Watch today's wellbeing session down on the farm part 2:
	https://youtu.be/u47BJisVLt8
1:30-2:30	Experience
	English and Science
	Extreme weathers
	LO: to understand different weathers
	SC1: I can define what weather is.
	SC2: I can describe different extreme weathers.
	SC3: I can explain how weathers affect us.
	Watch this video tutorial:
	https://www.youtube.com/watch?v=66GRHFa3QxA
	Tasks:
	Task 1 (in the video at 10:10 minutes): Name the four seasons
	and describe some of the changes of weather that take place.
	Explain 3 ways the weather affects us in the clothes we wear,
	how we travel and the things we do.
	For task 1 you will need:
	Pencil and paper
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	Task 2 (in the video at 10:40 minutes): Keep a weather diary
	for a week.
	For task 2 you will need:
	1 5. 145K in 754 Will 11554.

	PencilWeather diary PDF
	Challenge (in video at 2:30 minutes): What damage do you think the weather can do to our surroundings?
	Key words: summer, autumn, winter, spring, alliteration, simile, onomatopoeia, weather, changes, sun, rain, snow, thunderstorm, flood, drought, blizzard, heatwave, tornado, hurricane, monsoon.
2:30-3:00	Valentine's day craft Watch this: https://www.bbc.co.uk/newsround/43001472 Choose one of the craft activities to have a go at!
3:00-3:15	Story time Listen to the next part of Matilda: https://www.youtube.com/watch?v=ZKtFQwQouxI

We can't wait to see the work you produce!

Take care,

Miss Cuss and Miss Theobald