



Good morning everyone!

We loved seeing the learning you did yesterday and we can't wait to see your learning from today! Have a great day!

Time	Learning
9:00-9:30	<p>Phonics</p> <p>The phonics session is made up of two parts. The first is the speed sound session. Please select the video appropriate to your child's level (this was emailed to you):</p> <p>Set 1: (ck) https://youtu.be/Gqlrui5-Jts</p> <p>Set 2: (ee) https://youtu.be/6HSGJdTBYYw</p> <p>Set 3: (a-e) https://www.youtube.com/watch?v=GcI5xHJIOh8</p> <p>Log into the Oxford Owl website and find the correct coloured book for your child. Your child should read the book 3 times before moving on, so that they become increasingly confident. Oxford owl: https://home.oxfordowl.co.uk/</p> <p>You can also access books here where you can log in for and access books free for 30 days. https://www.getepic.com/</p> <p>If you are in guided reading, please read the next chapter of Flat Stanley by Jeff Brown and answer the questions in full sentences. We look forward to reading your answers.</p>
9:30-9:55	<p>Mental maths</p> <p>Play Buds Garden! https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zd4b382</p>

9:55-10:25	Break time/snack time
10:25-10:40	<p>Zoom call</p> <p>Use the emailed link to join the daily call.</p> 
10:40-11:40	<p>Maths</p> <p><u>LO: to understand what numbers to 100 are made up of (understanding).</u></p> <p>SC1: I can count to 100.</p> <p>SC2: I can identify numbers to 100.</p> <p>SC3: I can partition numbers to 100.</p> <p>Watch this video tutorial: https://youtu.be/GW1w159gDbo</p> <p>Counting to 100 video: https://www.youtube.com/watch?v=bGetqbgDVaA</p> <p>Tasks:</p> <p>Task 1 (in the video at 11:45 minutes): use Didax to show the numbers using dienes.</p> <p>For Task 1 you will need:</p> <ul style="list-style-type: none"> Didax dienes software: https://www.didax.com/apps/base-ten-blocks/

	<p>Task 2 (in the video at 12:14 minutes): we are going to partition numbers 50-100. It is your choice whether you use a tens and ones frame or cherry models.</p> <p>Challenge: put the 100 square back together - https://nrich.maths.org/5572</p> <p>For task 2 you will need:</p> <ul style="list-style-type: none"> • Tens and one frame PDF or cherry models PDF • A pencil <p>Key words: tens, ones, 100 square, partition, cherry model.</p>
11:40-12:00	<p>Spelling</p> <p>Rainbow spelling's</p> <ol style="list-style-type: none"> 1. Say the word. Write the word in pen or pencil. Say each letter out loud as you write it. Then, say the word again 2. Say the word. Trace over the word with a colour. Say each letter out loud as you trace it. Then, say the word again. 3. Repeat Step 3 with your other two favourite colouring.  <p>Your spellings are: were</p>

	<p>your friend today she</p>
12-1:15	Lunch
1:15-1:30	<p>Wellbeing Watch today's wellbeing session down on the farm part 2: https://youtu.be/u47BJisVLt8</p>
1:30-2:30	<p>Experience English and Science Extreme weathers <u>LO: to understand different weathers</u> SC1: I can define what weather is. SC2: I can describe different extreme weathers. SC3: I can explain how weathers affect us.</p> <p>Watch this video tutorial: https://www.youtube.com/watch?v=66GRHF3QxA</p> <p>Tasks: Task 1 (in the video at 10:10 minutes): Name the four seasons and describe some of the changes of weather that take place. Explain 3 ways the weather affects us in the clothes we wear, how we travel and the things we do.</p> <p>For task 1 you will need:</p> <ul style="list-style-type: none"> • Pencil and paper <p>Task 2 (in the video at 10:40 minutes): Keep a weather diary for a week.</p> <p>For task 2 you will need:</p>

	<ul style="list-style-type: none"> • Pencil • Weather diary PDF <p>Challenge (in video at 2:30 minutes): What damage do you think the weather can do to our surroundings?</p> <p>Key words: summer, autumn, winter, spring, alliteration, simile, onomatopoeia, weather, changes, sun, rain, snow, thunderstorm, flood, drought, blizzard, heatwave, tornado, hurricane, monsoon.</p>
2:30-3:00	<p>Valentine's day craft</p> <p>Watch this: https://www.bbc.co.uk/newsround/43001472</p> <p>Choose one of the craft activities to have a go at!</p>
3:00-3:15	<p>Story time</p> <p>Listen to the next part of Matilda:</p> <p>https://www.youtube.com/watch?v=ZKtFQwQouxI</p>

We can't wait to see the work you produce!

Take care,

Miss Cuss and Miss Theobald