



Good morning everyone!

We loved seeing the learning you did yesterday and we can't wait to see your learning from today! Have a great day!

Time	Learning
9:00-9:30	<p>Phonics</p> <p>The phonics session is made up of two parts. The first is the speed sound session. Please select the video appropriate to your child's level (this was emailed to you):</p> <p>Set 1: (qu) https://youtu.be/51WZ70EM2xg</p> <p>Set 2: (igh) https://youtu.be/1CUZmBaDK4s</p> <p>Set 3: (i-e) https://www.youtube.com/watch?v=sCNZwKOxsdl</p> <p>Log into the Oxford Owl website and find the correct coloured book for your child. Your child should read the book 3 times before moving on, so that they become increasingly confident. Oxford owl: https://home.oxfordowl.co.uk/</p> <p>You can also access books here where you can log in for and access books free for 30 days. https://www.getepic.com/</p> <p>If you are in guided reading, please read the next chapter of Flat Stanley by Jeff Brown and answer the questions in full sentences. We look forward to reading your answers.</p>
9:30-9:40	<p>Wellbeing</p> <p>Watch today's wellbeing session on butterfly meditation: https://youtu.be/VjMLWgXnTZU</p>
9:40-9:55	<p>Collective worship</p>

	<p>The Woman at the Well: https://www.youtube.com/watch?v=uj50Dy7qgCw</p>
9:55-10:25	Break time/snack time
10:25-10:40	<p>Zoom call Use the emailed link to join the daily call.</p> 
10:40-11:40	<p>Maths <u>LO: to understand counting in 10s (understanding).</u> SC1: I can count to 100 in 10s. SC2: I know that the numbers in the 10 times table end in 0. SC3: I can identify numbers in the 10 times table.</p> <p>Watch this video tutorial: https://youtu.be/1BCqY6MZFBw</p> <p>Counting in 10s video: https://www.youtube.com/watch?v=W8CEOlAOGas&t=2s</p> <p>Tasks: Task 1 (in the video at 5:35 minutes): play the Chinese Dragon game - https://www.topmarks.co.uk/ordering-and-sequencing/chinese-dragon-ordering (ordering forwards 1-100) Challenge: how many times can you order the dragon's body in 1 minute?</p>

	<p>Task 2 (in the video at 6:09 minutes): draw around your feet write the tens all the way up to 100. How many pairs of feet do you need?</p> <p>Challenge: Marvin has 80 bottles of potion, he puts 10 potions on each shelf. Are 7 shelves enough to hold the bottles? Explain your answer.</p> <p>For task 2 you will need:</p> <ul style="list-style-type: none"> • Pieces of paper • A pencil <p>Key words: tens, ones, 100 square.</p>
11:40-12:00	<p>Writing</p> <p>What do you think is happening in this picture? What will happen next?</p> 
12-1:15	Lunch
1:15-2:15	<p>Experience</p> <p>Film our weather forecast video!</p> <p>LO: to create a forecast</p> <p>SC1: I can describe the weathers we may see.</p> <p>SC2: I can explain how it will affect us.</p> <p>SC3: I can include literary devices</p>

	<p>Watch this video tutorial: https://www.youtube.com/watch?v=bI2UL3VVabI</p> <p>Task: Task: Create a weather forecast video.</p> <p>Challenges:</p> <ol style="list-style-type: none"> 1. What temperatures will you see in your season? 2. What extreme weathers may you see in this season? 3. Can you include alliteration, simile or onomatopoeia in your video? <p>For the task you will need:</p> <ul style="list-style-type: none"> • Something to film on (camera, phone, laptop) • Plan pfd • Clothes you may wear in that season • Other props you may want to include - look at the attached documents <p>Key words: summer, autumn, winter, spring, alliteration, simile, onomatopoeia, weather, changes, sun, rain, snow, thunderstorm, flood, drought, blizzard, heatwave, tornado, hurricane, monsoon.</p>
2:15-3:05	<p>Outdoor learning</p> <p>Watch this video from Mrs Wells: https://www.youtube.com/watch?v=R6sOsp_uqZE&feature=youtu.be</p>
3:05-3:15	<p>Story time</p> <p>Listen to the next part of Matilda: Chapter 6 - https://www.youtube.com/watch?v=51voV2xc-ro</p>

We can't wait to see the work you produce!

Take care,

Miss Cuss and Miss Theobald

