

Timetable Friday 12 th February	
Timings	Activity
9:00 – 9:30	<p>Exercise – Joe Wicks is back! Follow the link to his YouTube channel and take part in the video 9:00 – 9:30:</p> <p>https://www.youtube.com/user/thebodycoach1</p> <p>Or</p> <p>Go outside for some fresh air. You could play outside in the snow or go for a walk with an adult!</p>
9:30 – 10:20	<p>Guided Reading – See attachment below. Read the story and answer questions on the text.</p> <p>LO: To understand a stories’ message</p> <p>SC1) I can discuss parts of a poem SC2) I can link the story to my own life</p> <p>https://youtu.be/4lZ2iMLG-8o</p> <p>Or</p> <p>Read Write Inc: Please watch videos by following the links below. After you have watched the videos, follow the instructions afterwards to find a book suitable to your level.</p> <p>Oxford Owl have made available the e-books relevant to your RWI level. You will need to create a login first so please visit: https://www.oxfordowl.co.uk/user/sign_up.html Once you have confirmed your login on your email it will direct you to a page that says “Find a book” Please click on that and then follow the instructions below. Click on e-books and find your relevant book colour to read. (the colour of your home reading books) Please read the same book 3 times. 1st day – read to decode the words and make sure you can read every word in the book. 2nd day – read the book again and try to read with fluency and expression. 3rd day – read the book again and answer the comprehension questions at the end.</p>
10:20-10:50	Break
10:50-11:40	<p>Maths</p> <p>Today in maths, we will be having a bit of fun, solving maths puzzles and problems! Please find attached at the bottom of the page a range of problems for you to try. You</p>

	do not need to complete them all, just choose a couple and see if you can work out the answer! There is a separate attachment for questions and the answers. Have fun!!
11:40 - 11:55	<p>Effective communication:</p> <p>Please carry on with the effective communication started at the beginning of the week! https://youtu.be/nTRG29i4UoM</p>
11:55 - 12:55	Lunch
12:55 – 1:25	Class Zoom
1:25- 2:30	<p>English</p> <p>LO: To show my understanding of using my plan to inform my writing. SC1: I can check over my plan. SC2: I can use my plan to make my poster. SC3: I can reflect on my learning.</p> <p>Today you are going to make your poster using your plan to help you!</p> <p>TOP TIPS:</p> <ul style="list-style-type: none"> - Draw/ write the poster in pencil first so that you can rub parts out if needed. - Make sure you get all of the research you have done. <p>If you would like a step-by-step modelling video then please watch my example below:</p> <p>https://youtu.be/y_TRH6yWd-k</p> <p>Step 1: Check over your plan (familiarise) Step 2: Collect the pencils, materials you need and your research! Step 3: Write your title (in pencil first) Step 4: Draw/make/print your plant image and put it where you have planned. Step 5: Add your subtitles in neat cursive writing at the correct place on the flower (if you are using arrows please use a ruler.) Step 6: Add the mini paragraphs under the subheadings explaining the purpose of that part of the plant. Step 7: Add colour and detail!</p> <p>A little easier if: You follow my step by step video.</p> <p>A little harder if: You explain some links between parts of the plants, similarities and differences.</p> <p><u>Important message!</u></p>

	<p>If you would like to see some finished examples, please see below the document called <u>'examples of finished posters.'</u></p> <p>Enjoy- we look forward to seeing them!</p>
2:30-3:15	Spend this time finishing your poster. Then, move on to do some TT Rockstars and Mathletics!
3:15-3:30	Story Time – if you wish to read along to the story please open the attachment below. https://youtu.be/Vaq_l3h6aek