

Dear Parents/Carers,

Further to Mrs Mitchell's email updating you on the changes we will be making to home learning, I am writing to tell you more about the challenges that will be set each week.

Every week, a video will be added to your child's timetable on Monday (which will be available by Sunday evening), which will briefly explain the five different challenges for the week. There will also be a PDF listing the challenges which will be attached to your child's class timetable webpage each day. Together, you and your child can choose how many challenges you do and the extent to which they will be completed. Two of the five challenges will be larger, project based challenges.

The challenges will allow your child to be creative and to showcase their talents and abilities (article 29). There aren't any restrictions in terms of how the work should be presented and what they must produce. We also hope that this will support family's individual circumstances.

On the next page, we have included some information about how to use the TASC wheel to help support thinking and learning throughout a challenge. Please note that this is here for guidance only.

Please find more information about the challenges in our video:

[https://www.youtube.com/watch?v=1inwPxzao\\_g&feature=youtu.be](https://www.youtube.com/watch?v=1inwPxzao_g&feature=youtu.be)

If you have any questions or require support, please contact your child's class teacher. Please do also have a look at the videos and documents on the 'supporting home learning page' of the website under the 'Parents' tab.

Thank you for your continued support.

Kind regards,

Jess Fermor

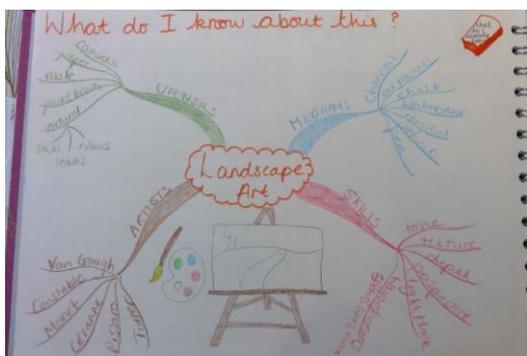
**TASC wheel information/guidance**

- At school we use the TASC wheel (*Thinking Actively in a Social Context*) to help the children think through a task or a problem. The whole TASC wheel can be seen below:

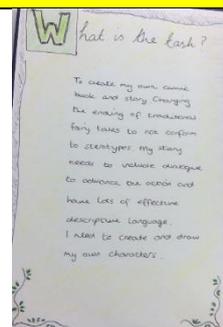


- To support your child’s thinking and learning throughout a project, they could use the TASC wheel.
- Your child would start at the orange section and work their way round the wheel. However, depending on the task or problem, it is not always appropriate for all segments to be filled in.
- The sections will take different amounts of time to complete. On some days you will be able to do more than one section. The biggest of the sections is the ‘let’s do it’ stage. The second biggest stage is ‘how many ideas can I think of?’ Time should be spent researching and gathering ideas.
- The children can use different methods of recording in each section. This could include mindmaps, lists, flowcharts, written paragraphs etc. The ‘let’s do it’ section is where the outcome is created. Below are some examples of work from each stage of the TASC wheel. Please note that your child can be creative and they do not have to set it out exactly like the examples, they are just there for ideas.

1. What do I already know?  
(example from view from the window art challenge)



2. What is the task?  
(example from a story writing experience)



3. How many ideas can I think of?  
(example from time capsule experience)

4. What’s the best idea?  
(example from the puppet show challenge)

