



Good morning everyone,

We hope you all had a lovely half term!

Time	Learning
9:00-9:15	<p>Daily class call (should) Use the emailed link to join the daily call.</p>  An illustration of a laptop computer. The screen shows a video conference grid with 12 participants arranged in a 3x4 grid. Each participant is represented by a colorful, stylized avatar with different hair colors and styles. The laptop is white with a black keyboard and a grey trackpad. The background is a light blue gradient.
9:15-9:45	<p>Phonics (must) The phonics session is made up of two parts. The first is the speed sound session. Please select the video appropriate to your child's level (this was emailed to you):</p> <p>Set 1: (m) https://youtu.be/3sYTDpNAB3Y</p> <p>Set 2: (ay) https://youtu.be/zT4UnjTPM3Y</p> <p>Set 3: (ea) https://www.youtube.com/watch?v=sIhuplcck2U</p> <p>Log into the Oxford Owl website and find the correct coloured book for your child. Your child should read the book 3 times before moving on, so that they become increasingly confident. Oxford owl: https://home.oxfordowl.co.uk/</p>

	<p>You can also access books here where you can log in for and access books free for 30 days. https://www.getepic.com/</p> <p>If you are in guided reading, we are starting a new book called 'The Worst Witch' by Jill Murphy, please read chapter 1 and answer the questions in full sentences. We look forward to reading your answers.</p>
9:45-9:50	<p>Learning break (could)</p> <p>Use this time to have a short learning break.</p> <p>You could follow one of these videos:</p> <p>Cosmic Yoga Disco: https://www.youtube.com/watch?v=dw-ObmtDPnk</p> <p>Just dance kids: https://www.youtube.com/watch?v=ziLHZeKbMUo</p>
9:50-10:35	<p>Maths (must)</p> <p><u>LO: to understand how to order numbers (applying).</u></p> <p>SC1: I can identify the tens and ones in numbers.</p> <p>SC2: I can explain how I know a number is bigger or smaller than another.</p> <p>SC3: I can order numbers from smallest to largest.</p> <p>SC4: I can order numbers from largest to smallest.</p> <p>Watch the lesson video: https://youtu.be/ZA3W5X1B01M</p> <p>Numbers to 100 video: https://www.youtube.com/watch?v=rkxjAa3755U</p> <p>Tasks:</p> <p>Green chilli challenge (mild): put the beans to 20 in order.</p> <p>Orange chilli challenge (hot): put the numbers from smallest to largest to work out the secret code.</p>

	<p>Red chilli challenge (spicy): read the names for the numbers and then put them in order from largest to smallest to work out the secret code.</p> <p>Task tutorial: https://youtu.be/za4ZTZwDNS0</p> <p>Key words: tens, ones, hundred square, numeral, smallest, largest, order.</p>
10:35-11:00	Break
11:00-11:15	<p>Mental Maths (should) Get fit and count to 100: https://www.youtube.com/watch?v=0TgLtF3PMOc</p>
11:15-12:00	<p>English (must) LO: to understand responsibility SC1: I can define responsibility. SC2: I can identify things I am responsible for. SC3: I can explain how to be more responsible for my learning.</p> <p>Watch the lesson video: https://www.youtube.com/watch?v=lixb-JpIeY4</p> <p>Tasks: Green chilli challenge (mild): Think of something you are responsible for at home. Write down three ways you show responsibility for that thing.</p> <p>Orange chilli challenge (hot): think of three ways you can show responsibility in your learning and think of three ways you can show responsibility in your life.</p> <p>Red chilli challenge (spicy): think of the different areas in your life and how you can show responsibility. See the pdf attached to help. Why is it important to be responsible for those things?</p>

	<p>Task tutorial: https://www.youtube.com/watch?v=TUw1bQJ3W1w</p> <p>Key words: letter, formal, informal, campaign, address, salutation, ending, greeting</p>
12:00-1:15	Lunch
1:15-1:30	<p>Wellbeing (could) Watch today's wellbeing session: https://youtu.be/IJBs5E7iAgU</p>
2:00-3:00	<p>Project (could) Watch this video to find out about this week's challenges: https://www.youtube.com/watch?v=5DHUftTy1Ps</p> <p>Monday's challenge (larger project): <u>The Kings and Queens of England.</u> You could create a timeline, a family tree or a fact file about interesting Kings and Queens.</p> 
3:00-3:15	<p>Story time (must) Listen to the next part of Matilda: Chapter 8 - https://youtu.be/zVKwIR47WTQ</p>

We can't wait to see the work you produce!

Take care,

Miss Cuss and Miss Theobald